2-Day Dialectical Behavior Therapy (DBT) Intensive Training Course

Dialectical Behavior Therapy (DBT) is an empirically validated approach for working with mental health, chemical dependency, and complex co-morbidity. Designed to empower clients to establish mindfulness, distress tolerance, emotional regulation, and interpersonal effectiveness, DBT assists clinicians in treating clients with emotional problems, suicidal, self-harm, and self-sabotaging urges and behaviors, and challenging interpersonal styles.

This course counts towards the educational requirement when applying for Certification in Dialectical Behavior Therapy through Evergreen Certification Institute (EVGCI)

Attend this 2-day intensive training course and receive a detailed understanding and foundation of the skills of Dialectical Behavior Therapy (DBT) as applied to clients with mental health and chemical dependency issues. Going beyond symptom management, these skills are designed to improve functioning to build satisfying lives.

This course explores DBT's theoretical basis, specific DBT interventions, and how to teach skills in individual and group settings. Familiarity with these skills and techniques along with experiential exercises will enhance your clinical skills and professional development.

Guided by the latest research and policy in evidence-based practices, this course teaches the clinical process and content of DBT from theory to practice. Going beyond prescriptive applications, this course shows you how to use essentials such as validation, dialectical strategies, communication styles, and the best ways of changing behaviors in order to effectively balance acceptance and change with your clients. Complete with education on user-friendly diary cards and chain analysis protocols, you will leave this seminar with increased DBT competency as well as many new tools including client worksheets to bring to your clinical practice.

Course Highlights

- · Use DBT flexibly, creatively and effectively for a variety of clients
- Build a foundation of DBT competency
- Integrate DBT skills into individual and group therapy
- Use case examples as a guide for effective application of skills in clinical situations
- Learn DBT "inside-out" from theory to application
- Practice diary cards and chain analysis protocols

Objectives

- 1. Explain the underlying theory of Dialectics and Dialectic Behavior Therapy.
- 2. Integrate DBT skills for individual and group therapy treatment into practice.
- 3. Teach DBT skills in the areas of Mindfulness, Distress Tolerance, Emotional Regulation and Interpersonal Effectiveness to clients.
- 4. Utilize specific DBT skills for the treatment of a range of mental health symptoms, chemical dependency and complex co-morbidities.
- 5. Describe DBT tools and resources used to effectively change behavior.
- 6. Articulate a variety of strategies for teaching DBT skills to clients.
- 7. Demonstrate the use of crisis survival strategies to enhance distress tolerance.
- 8. Discriminate the DBT model from cognitive-behavioral, client-centered and other treatment modalities.
- 9. Practice a multi-layered approach to validation of clients' thoughts and feelings.
- 10. Apply DBT diary cards and chain (change) analysis techniques to address specific clinical issues in practice.
- 11. Summarize how to effectively operate consultative groups and treatment teams.
- 12. Assess and manage self-injurious and suicidal behaviors with clear protocols and safety plans.
- 13. Discuss the limitations and risks of DBT and areas of ongoing or future research regarding DBT effectiveness.

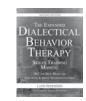
DON'T FORGET TO SAVE BY INCLUDING THESE PRODUCTS WITH CONFERENCE REGISTRATION

THE DBT DECK to Clerch and Durante

The DBT Deck for Clients and Therapists

101 Mindful Practices to Manage Distress, Regulate Emotions & Build Better Relationships LANE PEDERSON, PSY.D, LP

Filled with tips, ideas, calls to action, and brief exercises, these cards will be a daily go-to as you learn skills needed to enjoy the ups - and navigate the downs - of real-world life. And best yet, because skills take repeated practice, you cannot outgrow this deck, you can only grow with it! Filled with coping strategies, tools to accept change, self-soothing practices, ways to increase self-respect, and conflict resolution tips.



The Expanded Dialectical Behavior Therapy Skills Training Manual, DBT for Self-Help and Individual & Group Treatment Settings, 2nd Edition

By Lane Pederson, Psy.D., LP

Beyond updates to the classic skills modules, clients and therapists will be enriched by added modules that include Dialectics, Cognitive Modification, Problem-Solving, and Building Routines as well as all-new, much-needed modules on addictions and social media. Straightforward explanations and useful worksheets make skills learning and practice accessible and practical for both groups and individuals.

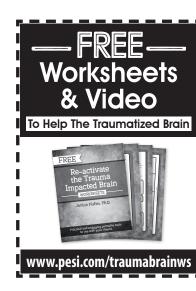


'ou Untangle

Practical Tools to Manage Your Emotions and Improve Your Life

By Amy Tibbitts, LSCSW, LCSW

If clients have been diagnosed with Borderline Personality Disorder (or BPD), experience emotional suffering or simply have difficulty managing emotions, You Untangled can help. With the compassionate guidance and practical skills presented in this workbook, clients can conscientiously create a path toward the healthy, happy and fulfilling future.



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2-Day Dialectical Behavior Therapy (DBT)

Intensive Training Course

This course counts towards the the educational requirement when applying for Certification in Dialectical Behavior Therapy through Evergreen Certification Institute (EVGCI). Visit evgci.com

PASADENA, CA Thursday & Friday February 20 & 21, 2020



Intensive Training Course

- Use DBT flexibly, creatively and effectively
- Make this complex model work for a variety of clients
- Integrate DBT skills into individual and group therapy
- Take home many client resources and worksheets
- Practice diary cards and chain analysis protocols

This course counts towards the the educational requirement when applying for Certification in Dialectical Behavior Therapy through Evergreen Certification Institute (EVGCI). Visit evgci.com

PASADENA, CA Thursday & Friday February 20 & 21, 2020



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Outline

History & Philosophy of DBT

Dialectics explained Core philosophies in practice Skills training techniques Limitations of the research and potentia

Mindfulness Skills

Grounded in the present while being connected to past & future Using core skills to achieve "Wise Mind" Learn classic and innovative mindfulness skills

Mindfulness exercises

Distress Tolerance Skills

Building frustration tolerance Utilizing crisis survival strategies and

Learn classic and innovative Distress Tolerance skills

Distress Tolerance exercises

Emotional Regulation Skills

Understanding emotions and reducing vulnerability

Incorporating self-care, opposite action and building positive experience Learn classic and innovative emotional regulation skills

Emotional regulation exercises

Interpersonal Effectiveness Skills

Balance in relationships

Objective, relationship and self-respect effectiveness

Learn classic and innovative interpersonal effectiveness skills

Interpersonal effectiveness exercises

DBT in Practice

Understanding how therapy works: The Contextual Model Evidence-based practice

Maximizing therapeutic factors, DBT-style

Essential elements and functions of DBT revisited

Structure Therapy

Structure as a therapeutic factor Structuring the therapy environment Identifying treatment targets: suicidality, self-injurious behavior (SIB), therapy-interfering behavior (TIB), and other

Validation

Levels of validation Validation as an informal exposure technique

Best Methods of Changing Behaviors

Self-monitoring with the diary card Behavioral contingencies DBT-style cognitive interventions Behavior Chain (Change) Analysis

Communication Styles: Reciprocal and Irreverent Consultation Group

Increase your motivation Develop effective responses Qualities of effective treatment teams

Next Steps: Develop Your Proficiency in DBT

Questions? Visit our FAQ page at www.pesi.com/fag or contact us at www.pesi.com/info

Course Schedule Both Days

Registration/Morning Coffee & Tea 7:30 8:00 Program begins

11:50-1:00 Lunch (on your own) Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.

Speaker

Brad Simpson, **DSW**, **LCSW**, is intensively trained in Dialectical Behavioral Therapy (DBT) from Behavioral Tech and is currently the Executive Director at Sunrise Residential Treatment Center, a fully adherent DBT program. Dr. Simpson specializes in working with families, couples and individuals in acute inpatient, intensive outpatient, outpatient and residential settings. Apart from his ambition and passion for working at Sunrise RTC over the last 13 years, Brad avidly enjoys activities outside of his career such as running, mountain biking, weightlifting, longboarding and spending time with his family. He is also an enormous spectator of all sports.

Additionally, Dr. Simpson teaches courses at Brigham Young University, Idaho. He received his Doctoral Degree in Social Work from the University of Tennessee, a Master's Degree in Social Work from the University of Utah and a Bachelor's Degree in Social Work from Brigham Young University, Idaho. He has recently completed a four-day mindfulness training with Marsha Linehan, the founder of DBT.

Financial: Dr. Brad Simpson is an adjunct faculty member at Brigham Young University-Idaho. He is the Executive Director at the Sunrise Residential Treatment Center. Dr. Simpson receives a speaking honorarium from PESI, Inc. Non-financial: Dr. Brad Simpson has no relevant non-financial relationships to disclose

Brad Simpson, DSW, LCSW, is not affiliated or associated with Marsha M. Linehan, PhD, ABPP, or her organizations.

Target Audience:

Counselors • Psychologists • Psychotherapists Social Workers • Marriage & Family Therapists Addiction Counselors • Case Managers • Psychiatrists • Occupational Therapists Occupational Therapy Assistants • Mental Health Professionals • Nurses

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LIVE COURSE CONTINUING EDUCATION CREDIT INFORMATION

Credits listed below are for full attendance at the live event only. After

attendance has been verified, pre-registered attendees will receive an email from PESI Customer Service with the subject line. "Evaluation and Certificate" within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion if in full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "LIVE SEMINAR SCHEDULE" on this brochure for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch. If your profession is not listed, please contact your licensing board to determine

your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event. Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your

profession's standards

PESI, Inc. offers continuing education programs and products under the brand names PESI, PESI Healthcare, PESI Rehab and Psychotherapy Networker.

Addiction Counselors: This course has been approved by PESI, Inc., as a NAADAC Approved Education Provider, for 12.5 CE in the Counseling Services skill group. NAADAC Provider #77553. PESI, Inc. is responsible for all aspects of their programming. Full attendance is required; no partial credit will be awarded for partial attendance

California Alcoholism & Drug Abuse Counselors: PESI, Inc. is an approved provider by the CCAPP-EI, Provider #: OS-03-036-1019. This activity meets the qualifications for 12.5 CEH's (continuing education hours)

Counselors: This intermediate activity consists of 12.5 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please save the course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements.

California Counselors: The California Board of Behavioral Sciences accepts CE programs that are approved by other approval agencies, including several that approve PESI and its programs. A full list of approval agencies accepted by the BBS can be found at www.bbs.ca.gov/licensees/cont_ed.html under "Where to find CE Courses." This Intermediate level activity consists of 12.0 clock hours of continuing education instruction.

Marriage & Family Therapists: This activity consists of 760 minutes of continuing education instruction. Credit requirements and approvals vary per state board regulations. You should save this course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements.

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Nurses, Nurse Practitioners, and Clinical Nurse Specialists: PESI, Inc. is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

Nurses in full attendance will earn 12.6 contact hours. Partial contact hours will be awarded for partial attendance.

California Nurses: PESI, Inc. is a provider approved by the California Board of Registered Nursing, Provider Number 17118 for 12.5 contact hours. Full attendance is required. No partial contact hours will be issued for partial attendance.

Occupational Therapists

& Occupational Therapy Assistants: PESI, Inc. is an AOTA



Approved Provider of continuing education. Provider #: 3322. Full attendance at this course qualifies for 12.5 contact hours or 1.25 CEUs in the Category of Domain of OT and Occupational Therapy Process. Partial credit will be issued for partial attendance. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. Course Level: Intermediate.

Psychologists & Psychiatrists:

Psychiatrists

PESI, Inc. is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians. PESI, Inc. designates this live activity for a maximum of 12.5 AMA PRA Category 1 Credit(s). Physicians should only claim credit commensurate with the extent of their participation in the activity

The following state psychologist boards recognize activities sponsored by PESI, Inc. as an approved ACCME provider: Alaska, Arkansas, California, Colorado, Georgia, Illinois, Indiana, Kentucky, Maine, Maryland, Missouri, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, Oklahoma, Pennsylvania, South Carolina and Wisconsin. This activity consists of 12.5 clock hours of continuing education instruction. Certificates of attendance will be issued for you to submit to your state licensing board to recognize for continuing education credit.

California Psychologists: PESI, Inc. is approved by the CPA OPD to sponsor continuing education for psychologists. Provider #PES010. PESI maintains responsibility for this program and its contents. PESI is offering this activity for 12.5 hours of continuing education credit. Full attendance is required; no partial credits will be offered for partial attendance.

Social Workers: PESI, Inc., #1062, is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations

not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. PESI, Inc. maintains responsibility for this course. ACE provider approval period: January 27, 2017 January 27, 2020. Social Workers completing this course receive 12.5 Clinical Practice continuing education credits. Course Level: Intermediate. Full attendance is required; no partial credits will be offered for partial attendance. A certificate of attendance will be awarded at the end of the program to social workers who complete the program evaluation.

California Social Workers: The California Board of Behavioral Sciences accepts CE programs that are approved by other approval agencies, including several that approve PESI and its programs. A full list of approval agencies accepted by the BBS. can be found at www.bbs.ca.gov/licensees/cont_ed.html under "Where to find CE Courses." This Intermediate level activity consists of 12.0 clock hours of continuing education instruction.

Other Professions: This activity qualifies for 760 minutes of instructional content as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific requirements.

REGISTRATION FORM

2-DAY DIALECTICAL BEHAVIOR THERAPY (DBT): **INTENSIVE TRAINING COURSE**

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