2-Day Dialectical Behavior Therapy (DBT) Intensive Training Course

Dialectical Behavior Therapy (DBT) is an empirically validated approach for working with mental health, chemical dependency, and complex co-morbidity. Designed to empower clients to establish mindfulness, distress tolerance, emotional regulation, and interpersonal effectiveness, DBT assists clinicians in treating clients with emotional problems, suicidal, self-harm, and self-sabotaging urges and behaviors, and challenging interpersonal styles.

This course counts towards the educational requirement when applying for Certification in Dialectical Behavior Therapy through Evergreen Certification Institute (EVGCI)

Attend this 2-day intensive training course and receive a detailed understanding and foundation of the skills of Dialectical Behavior Therapy (DBT) as applied to clients with mental health and chemical dependency issues. Going beyond symptom management, these skills are designed to improve functioning to build satisfying lives.

This course explores DBT's theoretical basis, specific DBT interventions, and how to teach skills in individual and group settings. Familiarity with these skills and techniques along with experiential exercises will enhance your clinical skills and professional development.

Guided by the latest research and policy in evidence-based practices, this course teaches the clinical process and content of DBT from theory to practice. Going beyond prescriptive applications, this course shows you how to use essentials such as validation, dialectical strategies, communication styles, and the best ways of changing behaviors in order to effectively balance acceptance and change with your clients. Complete with education on user-friendly diary cards and chain analysis protocols, you will leave this seminar with increased DBT competency as well as many new tools including client worksheets to bring to your clinical practice.

Course Highlights

- · Use DBT flexibly, creatively and effectively for a variety of clients
- Build a foundation of DBT competency
- Integrate DBT skills into individual and group therapy
- Use case examples as a guide for effective application of skills in clinical situations
- Learn DBT "inside-out" from theory to application
- Practice diary cards and chain analysis protocols

Objectives

- 1. Explain the underlying theory of Dialectics and Dialectic Behavior Therapy.
- 2. Integrate DBT skills for individual and group therapy treatment into practice.
- 3. Teach DBT skills in the areas of Mindfulness, Distress Tolerance, Emotional Regulation and Interpersonal Effectiveness to clients.
- 4. Utilize specific DBT skills for the treatment of a range of mental health symptoms, chemical dependency and complex co-morbidities.
- 5. Describe DBT tools and resources used to effectively change behavior.
- 6. Articulate a variety of strategies for teaching DBT skills to clients.
- 7. Demonstrate the use of crisis survival strategies to enhance distress tolerance.
- 8. Discriminate the DBT model from cognitive-behavioral, client-centered, and other treatment modalities.
- 9. Practice a multi-layered approach to validation of clients' thoughts and feelings.
- 10. Apply DBT diary cards and chain (change) analysis techniques to address specific clinical issues in practice.
- 11. Summarize how to effectively operate consultative groups and treatment teams.
- 12. Assess and manage self-injurious and suicidal behaviors with clear protocols and safety plans.
- 13. Discuss the limitations and risks of DBT and areas of ongoing or future research regarding DBT effectiveness.



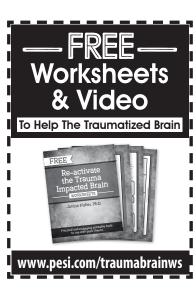
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2-Day
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Intensive Training Course

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SYRACUSE, NY Thursday & Friday February 20 & 21, 2020 2-Day
Dialectical Behavior
Therapy (DBT)

Intensive Training Course

- Use DBT flexibly, creatively and effectively
- Make this complex model work for a variety of clients
- Integrate DBT skills into individual and group therapy
- Take home many client resources and worksheets
- Practice diary cards and chain analysis protocols

This course counts towards the the educational requirement when applying for Certification in Dialectical Behavior Therapy through Evergreen Certification Institute (EVGCI). Visit evgci.com

SYRACUSE, NY Thursday & Friday February 20 & 21, 2020



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Outline

History & Philosophy of DBT

Dialectics explained Core philosophies in practice Skills training techniques Limitations of the research and potentia

Mindfulness Skills

Grounded in the present while being connected to past & future Using core skills to achieve "Wise Mind" Learn classic and innovative mindfulness skills

Mindfulness exercises

Distress Tolerance Skills

Building frustration tolerance Utilizing crisis survival strategies and

Learn classic and innovative Distress Tolerance skills

Distress Tolerance exercises

Emotional Regulation Skills

Understanding emotions and reducing vulnerability

Incorporating self-care, opposite action and building positive experience Learn classic and innovative emotional regulation skills

Emotional regulation exercises

Interpersonal Effectiveness Skills

Balance in relationships

Objective, relationship and self-respect effectiveness

Learn classic and innovative interpersonal effectiveness skills

Interpersonal effectiveness exercises

DBT in Practice

Understanding how therapy works: The Contextual Model

Evidence-based practice

Maximizing therapeutic factors, DBT-style

Essential elements and functions of DBT revisited

Structure Therapy

Structure as a therapeutic factor Structuring the therapy environment Identifying treatment targets: suicidality, self-injurious behavior (SIB), therapy-interfering behavior (TIB), and other

Validation

Levels of validation Validation as an informal exposure technique

Best Methods of Changing Behaviors

Self-monitoring with the diary card Behavioral contingencies DBT-style cognitive interventions Behavior Chain (Change) Analysis

Communication Styles: Reciprocal and Irreverent Consultation Group

Increase your motivation Develop effective responses Qualities of effective treatment teams

Next Steps: Develop Your Proficiency in DBT

Course Schedule Both Days

Registration/Morning Coffee & Tea 7:30 8:00 Program begins

11:50-1:00 Lunch (on your own) Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker A more detailed schedule is available upon request.

Speaker

Stephanie R. Steinman, PhD, CSAC, is the director of the Dialectical Behavior Therapy (DBT) program at the University of Wisconsin, Madison's Department of Psychiatry. She is a licensed clinical psychologist, clinical substance abuse counselor and assistant professor at the University of Wisconsin, Madison. In addition to her clinical work, Dr. Steinman teaches medical students, psychology interns, and residents to become facilitators of DBT groups. She was named the National Addictions Outstanding Clinician of the Year in 2010.

Dr. Steinman was trained in DBT while working in Seattle at a residential facility for dually-diagnosed adolescents. She has facilitated DBT groups for over the past 15 years in residential, intensive outpatient, and outpatient settings with adolescents and adults presenting with a variety of concerns. Additionally, Dr. Steinman has developed DBT and mindfulness groups and individual therapy programs.

Speaker Disclosures:

Financial: Stephanie Steinman is the director of the Dialectical Behavior Therapy (DBT) program at the University of Wisconsin – Madison, Department of Psychiatry. She is a professor at the University of Wisconsin - Madison. Dr. Steinman receives a speaking honorarium from PESI, Inc. Non-financial: Stephanie Steinman has no relevant non-financial relationship to disclose.

Stephanie R. Steinman, PhD, CSAC, is not affiliated or associated with Marsha M. Linehan, PhD, ABPP, or her organizations. be offered for partial attendance

DON'T FORGET TO SAVE BY INCLUDING THESE PRODUCTS WITH CONFERENCE REGISTRATION



The Expanded Dialectical Behavior Therapy Skills Training Manual, DBT for Self-Help and Individual & Group Treatment Settings, 2nd Edition

Beyond updates to the classic skills modules, clients and therapists will be enriched by added modules that include Dialectics, Cognitive Modification, Problem-Solving, and Building Routines as well as all-new, much-needed modules on addictions and social media. Straightforward explanations and useful worksheets make skills learning and practice accessible and practical for



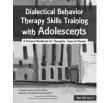
The DBT Deck for Clients and Therapists

101 Mindful Practices to Manage Distress, Regulate Emotions & Build **Better Relationships**

By Lane Pederson, Psy.D., LP

both groups and individuals.

Filled with tips, ideas, calls to action, and brief exercises, these cards will be a daily go-to as you learn skills needed to enjoy the ups - and navigate the downs - of real-world life. And best yet, oecause skills take repeated practice, you cannot outgrow this deck, you can only grow with it! Filled with coping strategies, tools to accept change, self-soothing practices, ways to increase self-respect, and conflict resolution tips.



Dialectical Behavior Therapy Skills Training with Adolescents:

A Practical Workbook for Therapists, Teens & Parents

By Jean Eich, PSYD, LP

A comprehensive training manual filled with age-relevant skills explanations, examples, activities and applied worksheets for real-life situations. Separated into three easy-to-use parts; the therapist section focuses on practical DBT strategies and guidance to balance therapy with

LIVE COURSE CONTINUING EDUCATION CREDIT INFORMATION

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Intermediate

program evaluation

Occupational Therapy Assistants:

of continuing education. Provider #:

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3322. Full attendance at this course qualifies for 12.5 contact hours

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The assignment of AOTA CEUs does not imply endorsement of specific

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mensurate with the extent of their participation in the activity.

New York Psychologists: This live activity consists of 760 minutes

of continuing education instruction and is related to the practice of

individual courses, are approved as ACE providers. State and provincial

PESI, Inc. maintains responsibility for this course, ACE provider approval period: January 27, 2017 - January 27, 2020, Social Workers completing

this course receive 12.5 Clinical Practice continuing education credits.

Course Level: Intermediate, Full attendance is required; no partial credits will be offered for partial attendance. A certificate of attendance will be

awarded at the end of the program to social workers who complete the

State Education Department's (NYSED) State Board for Social Work as an

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#SW-0008. This activity will qualify for 15.0 contact hours. Full attendance is required; no partial credits will be offered for partial attendance

Other Professions: This activity qualifies for 760 minutes of instructional

content as required by many national, state and local licensing boards

and professional organizations. Save your course outline and certificate

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New York Social Workers: PESI, Inc. is recognized by the New York

regulatory boards have the final authority to determine whether an

individual course may be accepted for continuing education credit

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Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians

PESI, Inc. designates this live activity for a maximum of

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education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession

PESI. Inc. offers continuing education programs and products under the brand names PESI. PESI Healthcare, PESI Rehab and Psychotherapy Networker.

Addiction Counselors: This course has been approved by PESI, Inc., as a NAADAC Approved Education Provider, for 12.5 CE in the Counseling Services skill group, NAADAC Provider #77553, PESI, Inc. is responsible for all aspects of their programming. Full attendance is required; no partial credit will be awarded for partial attendance

New York Addiction Professionals: This course has been submitted to OASAS for review.

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New York Counselors: PESI, Inc. is recognized by the New York State Education Department's (NYSED) State Board for Mental Health Practitioners as an approved provider of continuing education for Licensed Mental Health Counselors, #MHC-0033. This activity will qualify for 15.0 contact hours. Full attendance is required; no partial credits wil

Marriage & Family Therapists: This activity consists of 760 minutes of continuing education instruction. Credit requirements and approvals vary per state board regulations. You should save this course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements.

New York Marriage & Family Therapists: PESI, Inc. is recognized by the New York State Education Department's (NYSED) State Board for Mental Health Practitioners as an approved provider of continuing education for Licensed Marriage and Family Therapists. #MFT-0024. This activity will qualify for 15.0 contact hours. Full attendance is required; no partial credits will be offered for partial attendance.

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