OUTLINE

Uncover Misbehavior's Hidden Motives

The 5 "needs" that drive all misbehavior 15 maladaptive ways teens guard against feeling hurt

14 keys to stop misbehavior

Use High-Impact Interviewing

Respond effectively to "I don't know," "It's not my fault," and "I don't care" 10 dynamite probes to unearth hidden

Reduce defensiveness and build trust

Improve Social Skills and Self-control

Bolster temptation resistance Sharpen decision-making and problemsolving

Upgrade apology skills Impart healthy handling of anger

Resolve Attention-seeking and **Power-displaying behavior**

Effective strategies for "You can't make me!" 16 techniques for the bossy teen 10 tools for "notice me more"

Resolve Malicious Misbehavior

Teach important insights about revenge Prevent bullying and threats Decrease vandalism

9 answers for the "look tough, act tough"

OBJECTIVES

Resolve Irresponsible and Self-destructive Misbehavior

30 answers for "I can't do it" cop-outs Rebuild self-confidence Strengthen stress coping skills

Adapt Your Intervention to Each Client

Recognize the limitations of every approach The client's unique perspective is pivotal Determine how the child perceives the world/people/self

Interpret the child's actions as an attempt to express autonomy and belonging

Help Teachers and Parents

Stay out of "ignore-nag-yell-punish" cycles Develop conscience without punishing or attacking

Refine empathy skills

Sidestep power struggles

Improve cooperation with chores and routines Reduce sibling rivalry and improve family dynamics

Live Seminar Schedule

7:30 Registration/Morning Coffee & Tea

8:00 Program begins

11:50-1:00 Lunch (on your own)

4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon) Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.

Questions?

Call Customer Service: 800-844-8260

1. Use at least 5 clinical interventions to reduce attention-seeking misbehavior in clients.

- 2. Demonstrate at least 4 clinical interviewing strategies to address resistance, reduce defensiveness and build trust with clients.
- 3. Implement at least 5 intervention methods to reduce power-displaying misbehavior in clients.
- 4. Incorporate effective interventions to help clients express anger in a constructive, healthy manner.
- 5. Teach caregivers behavioral strategies to increase compliance and cooperation at home and school.
- 6. Assess the client's worldview and interpret the meaning behind maladaptive behavior in order to develop an individualized treatment plan.

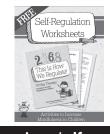


PESI Inc. is proud to offer this seminar (at these locations only) free of charge (on live seminar tuition) for veterans and active duty military personnel. Limited seats available; advance online

Target Audience: Psychologists • Social Workers • Counselors • Occupational Therapists • Speech-Language Pathologists Psychiatrists • Educators • Probation Officers and Other Helping Professional who work with children



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OPPOSITIONAL, AGGRESSIVE, **ATTENTION-SEEKING** & UNCOOPERATIVE

Children, Teens and Young Adults

High-Impact Strategies to Reduce Chronic Misbehavior

Bismarck, ND

Wednesday January 29, 2020

Fargo, ND

Thursday January 30, 2020

Sioux Falls, SD

Friday January 31, 2020

OPPOSITIONAL, AGGRESSIVE, **ATTENTION-SEEKING & UNCOOPERATIVE**

Children, Teens and Young Adults

High-Impact Strategies to Reduce **Chronic Misbehavior**

- Overcome defensiveness, lying and defiance
- Get out of power struggles and win cooperation
- Sharpen interviewing tactics to gain trust
- Uncover the hidden motives behind misbehavior
- Divert and reduce hostility and aggressiveness
- Make pro-social adaptive behavior an attractive alternative to acting-out

Bismarck, ND

Wednesday January 29, 2020

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This seminar is for YOU if you work with young adults, teens or children who:

- Debate and invite power struggles with parents or teachers
- · Display hostile, angry, revengeful, exploitative or predatory tendencies
- Use silly, immature tactics to gain attention and
- · Engage in property destruction, fire-setting, vandalism
- · Have diagnoses such as ADHD, ODD, Bipolar Disorder, or Conduct Disorder
- Act irresponsible, helpless, negligent or tardy
- Snicker at charts-and-stars and other "behavior modification" attempts

Attend this seminar and learn a wealth of high-impact techniques that cut across diagnostic lines and apply universally, from early childhood to young adult. Using these techniques will enable you to accomplish quickly what can often be missed in months of regular talk therapies, counseling or behavior modification reward systems.

You'll learn how to stop pre-delinquent clients' manipulations such as victim playing, power struggling, denial, minimizing, defiance, evasive lying, excuse making, blaming, and justifying. You'll learn key strategies for "reading" misbehavior to uncover its underlying needs and motivations. You can share these methods with teachers and parents to free them from "ignore-nag-yell-punish" cycles and senseless power struggles. Discover powerful techniques to divert and reduce hostility and revenge in oppositional, predatory, violent adolescents and young adults. You'll be able to introduce prosocial adaptive behaviors that develop conscience and satisfy their unmet needs that trigger misbehavior.

SPEAKER

John F. Taylor, Ph.D. is a prominent innovator and highly regarded authority on child discipline from the Adlerian perspective. During his over 40 years of clinical practice he has specialized in diagnosis and treatment for stressed families and at-risk children, teens and adults. He is the director of Parentology, an information and resource provider for Attention Deficit Hyperactivity Disorder and related conditions. The author and producer of over 200 professional journal articles, newspaper columns, journal columns, books, video DVDs, audio CDs and booklets, he is perhaps best known for his landmark parent-teacher-counselor guidebook "Helping Your ADD Child" and his best-selling "The Survival Guide for Kids with ADHD." Among his most popular publications on child discipline are "From Defiance to Cooperation," "Understanding Misbehavior," "Correcting Without Criticizing," "Anger Control Training," and "Diagnostic Interviewing of the Misbehaving Child." His resources are available at his website, www.parentology.guide.

Speaker Disclosure:

Financial: John F. Taylor is founder and president of ADD Plus. He receives a speaking honorarium from PESI, Inc. Non-financial: John F. Taylor has no relevant non-financial relationship to disclose.

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High-Impact Strategies to Reduce

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Oppositional, Defiant & Disruptive Children and Adolescents

Non-Medication Approaches for the Most Challenging ODD Behaviors

By Scott D. Walls, MA, LIPC, CCMHC

Written for therapists, educators, parents and caretakers, this workbook will give you the tools to reduce problematic behaviors and increase positive behaviors. Including exercises, assessments, guidelines and case studies this book is full of tools and strategies for noncompliance, nagging, yelling/screaming, bullying, panic/anxiety reactions, lack of follow through, and running away.



Letting Go of Anger Card Deck: 54 Cards to Help Teens Tame Frustration By Jeffrey Bernstein

Simple skills to successfully manage anger ullet Tools to calm in emotionally tense moments ullet Strategies to overcome anxiety ullet Using anger in a healthy way • Steps to create positive changes

Live Seminar Continuing Education Credit Information

Credits listed below are for full attendance at the live event only. After attendance has been verified pre-reaistered attendees will receive an email from PESI Customer Service with the subject line. "Evaluation and Certificate" within one week. This email will contain a link to complete the seminar evaluation and allow attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see live seminar schedule" on this brochure for full attendance start and end times. NOTE: Boards do not allow credi for breaks or lunch.

If your profession is not listed, please contact your licensing board to determine your con requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions of home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event.

Materials that are included in this course may include interventions and modalities that are beyond th authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewir ne scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards.

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Counselors: This intermediate activity consists of 6.25 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please save the course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements.

Minnesota Counselors: Application for MN BBHT continuing education credits has been submitted. For the most up-to-date credit information, please go to: www.pesi.com/events/detail/76445

North Dakota Counselors: This intermediate activity consists of 6.25 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please contact your licensing board to determine if they accept programs or providers approved by other national of state licensing boards. A certificate of attendance will be awarded at the end of the program to participants who are in full attendance and who complete the program evaluation

South Carolina Counselors: This program has been approved for 6.0 continuing education hours by the South Carolina Board of Examiners for Licensure of Professional Counselors, Marriage and Family Therapists, and Psycho-Educational Specialists. Provider #4540.

Educators/Teachers: This course is designed to qualify toward your professional development requirement. The program is 6.25 clock hours in

Occupational Therapists & Occupational Therapy Assistants: PESI, Inc. is an AOTA ved Provider of continuing education.

Provider #: 3322. Full attendance at this course qualifies for 6.0 contact hours or .6 CEUs in the Category of Domain of OT and Occupational Therapy Process. Partial credit will be issued for partial attendance. The assignment of AOTA CEUS does not imply endorsement of specific course content, products, or clinical procedures by AOTA, Course Level: Intermediate

Psychologists & Psychiatrists:

PESI, Inc. is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians. PESI, Inc. designates this live activity for a maximum of 6.0 AMA PRA Category 1 Credit(s). Physicians should only claim credit commensurate with the extent of their participation in the activity

The following state psychologist boards recognize activities sponsored by PESI, Inc. as an approved ACCME provider: Alaska, Arkansas, California, Colorado, Georgia, Illinois, Indiana, Kentucky, Maine, Maryland, Missouri, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, Oklahoma, Pennsylvania, South Carolina and Wisconsin. This activity consists of 6.0 clock hours of continuing education instruction. Certificates of attendance will be issued for you to submit to your state licensing board to recognize for continuing

Minnesota Psychologists: For the most up-to-date credit information, please go to: www.pesi.com/events/detail/76445

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South Dakota Psychologists: This live activity consists of 380 minutes of continuing education instruction and is related to the practice of psychology.



PESI, Inc. is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology

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and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

Speech-Language Pathologists: This course is offered for <u>.6</u> ASHA CEUs (Intermediate level, Professional area).

work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are

approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. PESI, Inc. maintains responsibility for this course. ACE provider approval period: January 27, 2017 - January 27, 2020. Social Workers completing this course receive 6.25 Clinical Practice continuing education credits. Course Level: Intermediate, Full attendance is required; no partial credits will be offered for partial attendance. A certificate of attendance will be awarded at the end of the program to social workers who complete the

Minnesota Social Workers: PESI, Inc. is an approved provider with the State of Minnesota, Board of Social Work, Provider #: CEP-140. This course has been approved for 6.0 continuing education hours.

Other Professions: This activity qualifies for 380 minutes of instructional content as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific

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/e would be happy to accommodate your ADA needs; please call at least two weeks prior to the seminar date.

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Walk-ins are welcome but admission cannot be guaranteed. Call M-F 7:00-6:00 Central Time for space availability if registering within one week of seminar

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