

Outline

TRUANTS OR REFUSERS

Assess WHY They Aren't in School

The dynamic difference between refusers and truants

Common characteristics of refusers

Completing a functional analysis of refusers

- Categorical-dimensional approach
- Reinforcement contingencies

Co-morbid DSM-5® disorders

- Anxiety disorders
- Depressive disorders
- Phobias
- Conduct disorders
- Learning disorders

Factors to consider when assessing for school refusal

Standardized assessment measures to employ

Critical questions to ask refusers and their parents

INDIVIDUALIZED STRATEGIC INTERVENTIONS

Help Refusers Return to School, and Stay There

Factors that increase the likelihood of success

Individual intervention/therapy

- Systematic Desensitization
- Exposure therapy
- Modeling
- Cognitive therapy
- Educational/supportive therapy

Family intervention/therapy

- Parent training
- Structured family therapy
- Systemic family therapy
- Dialectical Behavior Therapy-School Refusal

Questions? Call customer service at **800-844-8260**

Objectives

1. Appraise the behavioral and clinical features of school refusers to better inform clinical decision making.
2. Analyze the functional purpose of school refusal to determine appropriate treatment strategies.
3. Assess co-morbid psychological disorders associated with school refusal to improve treatment outcomes.

"Dr. Haarman was extremely engaging all day long and very informative. Typically, after the lunch break it is hard for me to stay focused. I found myself still engaged on the last slide of the presentation!"

"I really enjoyed the presenter and how he was able to bring in his life's experience via his clinical settings into our real world of today, classroom management."

"Dr. George Haarman, was a FANTASTIC and ENGAGING speaker. I would go to any of his other presentations!!"

Pharmacological intervention

- Tricyclics
- SSRI's
- Beta Blockers
- Benzodiazepines

Interventions for refusers seeking to:

- Avoid negative effect
- Escape from aversive social and evaluative aspects of school
- Get attention
- Receive tangible reinforcers

Craft an individualized intervention plan

- "School Makes Me Want to Throw Up"
- "Everybody There Hates Me"
- "Can't I Stay at Home and Have You Teach Me?"
- "The School of Hard Knocks"

GET SCHOOL PERSONNEL AND FAMILIES INVOLVED

Promote a Long-Term, Collaborative Approach

Forced school attendance

Using school escorts

35 concrete tips for parents

Suggestions for teachers and school counselors

Live Seminar Schedule

7:30 Registration/Morning Coffee & Tea

8:00 Program begins

11:50-1:00 Lunch (*on your own*)

4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.

FREE Worksheets

Self-Regulation & Mindfulness



www.pesi.com/selfregulationws

NON-PROFIT ORG
US POSTAGE PAID
EAU CLAIRE, WI
PERMIT NO 32729

Bring any Training On-Site!

- **Cost Effective for Groups**
- **Customizable**
- **Flexible**

CE
credits
included!

www.pesi.com/inhouse

PESI, Inc
P.O. Box 1000
Eau Claire, WI 54702-1000
A division of PESI, Inc

School Refusal Assessment & Intervention



Palo Alto, CA

Wednesday, January 22, 2020

San Jose, CA

Thursday, January 23, 2020

Oakland, CA

Friday, January 24, 2020

REGISTER NOW! pesi.com/express/76374

PESI
www.pesi.com

School Refusal Assessment & Intervention

Help Refusers Overcome Serious Emotional Barriers to School Attendance and Success

- Dig deep into the motivation behind this behavior - and how it's reinforced
- Uncover co-morbid psychological disorders that may be exacerbating the problem
- Gain concrete strategies for getting school personnel and parents involved
- Leave ready to write and implement strategic, individualized intervention plans



Palo Alto, CA

Wednesday, January 22, 2020

San Jose, CA

Thursday, January 23, 2020

Oakland, CA

Friday, January 24, 2020

PESI
www.pesi.com

REGISTER NOW!
pesi.com/express/76374

Target Audience: Counselors • Social Workers • Marriage and Family Therapists • School Counselors • School Psychologists • School Social Workers • School Administrators • Teachers & Paraprofessionals • Occupational Therapists & Occupational Therapy Assistants • Speech-Language Pathologists • Case Managers • Nurses • Other Helping Professionals Who Work With Students

A Non-Profit Organization Connecting Knowledge with Need Since 1979

School Refusal Assessment & Intervention

Help Refusers Overcome Serious Emotional Barriers to School Attendance and Success

To those on the outside, school refusal can seem trivial and even comedic, conjuring up images of the rebellious child who simply doesn't like school and doesn't want to go. As a clinician on the front lines with families and school personnel, you know it to be a much more serious and destructive force that has far-reaching consequences. You've probably felt just as frustrated as those you are trying to help by the difficulties associated with proper diagnosis, determining the reasons for behavioral manifestations such as temper tantrums and nightmares, and dealing with the acrimony that can arise between families and school systems.

In this unique slant on an often-misunderstood phenomenon, Dr. George Haarman will show you how to simultaneously meet attendance expectations set by the schools while also digging deeper to uncover and treat underlying problems. You will be able to more quickly differentiate school refusal from common phobic reactions by recognizing and addressing the presence of anxiety, depressive, and other co-morbid disorders. Armed with a better understanding of motivation and reinforcement systems, you can then offer strategic, individualized intervention plans that are more effective.

Get families and school personnel all working together toward the same goal—returning refusers to school and toward academic success.

Speaker

GEORGE B. HAARMAN, PsyD, LMFT, is a Licensed Clinical Psychologist and a Licensed Marriage and Family Therapist with over 40 years of experience. A member of the American Psychological Association and Kentucky Psychological Association, Dr. Haarman is in private practice in Louisville, Kentucky and serves as a consultant to several school systems regarding the assessment of children. For 24 years, Dr. Haarman worked in the Department of Human Services in Louisville, serving as the deputy director for the last 12 years of his tenure there. His prior experience with DHS included working with youth detention centers, juvenile group homes, child protective services, and juvenile probation. Dr. Haarman received his doctorate in clinical psychology from Spalding University and has been an instructor at Jefferson Community College, Bellarmine University, and Spalding University. He has presented seminars regionally and nationally on psychopathology, depression, and emotional disorders in children and adolescents. He is also the author of three books: *School Refusal: Children Who Can't or Won't Go to School*, *Mastering DSM-5*, and *Clinical Supervision: Legal, Ethical, and Risk Management Issues*.

Speaker Disclosure

Financial: George Haarman is in private practice. He receives a speaking honorarium from PESI, Inc.

Non-financial: George Haarman is a member of the American Psychological Association; and the Kentucky Psychological Association.



Hassle-Free Cancellation Policy: If you contact us before the event date, you can exchange for a DVD or CD/digital manual package on the subject (self-study continuing education credit may be available), a certificate to attend another seminar, or receive a tuition refund less a \$30 cancel fee. Substitutions are permitted at any time.

Seminar on DVD or CD Package: You can purchase a self-study package on the subject. You will receive a set of CDs or DVDs that include a digital copy of the seminar manual and post-test/evaluation. You and your colleagues can receive CE hours for a nominal fee. To determine if homestudy credits are available for your profession go to www.pesi.com or call 800-844-8260. Check with your licensing board to verify acceptance of self-study credits for license renewal. Order today by using the order form on this brochure or by calling 800-844-8260.

Have a seminar idea? A manuscript to publish? The nation's top speakers and authors contact PESI first. If you are interested in becoming a speaker or have a new topic idea, please contact Scott Simpson at ssimpson@pesi.com or call 715-855-5263.

SAVE BY INCLUDING THESE PRODUCTS WITH SEMINAR REGISTRATION!



Calm & Alert

Yoga and Mindfulness Practices to Teach Self-regulation and Social Skills to Children

By Helene McGlauffin, MED, LCPC, KYT

Calm and Alert gives classroom teachers, special needs teachers, therapists, yoga teachers and parents an innovative, step-by-step approach to teaching self-regulation and social skills to children by utilizing their body, mind and breath. Developed by an experienced counselor, educator, and yoga teacher, Helene McGlauffin, *Calm & Alert* is filled with unique mindfulness exercises, yoga poses and lesson plans to help both typically developing and special needs children.



Beyond Behaviors: Using Brain Science and Compassion to Understand and Solve Children's Behavioral Challenges

By Mona M. Delahooke, PhD

In *Beyond Behaviors*, internationally known pediatric psychologist, Dr. Mona Delahooke describes behaviors as the tip of the iceberg, important signals that we should address by seeking to understand a child's individual differences in the context of relational safety. Featuring impactful worksheets and charts, this accessible book offers professionals, educators and parents tools and techniques to reduce behavioral challenges and promote psychological resilience and satisfying, secure relationships.



PESI Inc. is proud to offer this seminar (at these locations only) free of charge (on live seminar tuition) for veterans and active duty military personnel. *Limited seats available; advance online registration required.*

Live Seminar Continuing Education Credit Information

Credits listed below are for full attendance at the live event only. After attendance has been verified, pre-registered attendees will receive an email from PESI Customer Service with the subject line, "Evaluation and Certificate" within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion if in full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "LIVE SEMINAR SCHEDULE" on this brochure for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event.

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards.

PESI, Inc. offers continuing education programs and products under the brand names PESI, PESI Healthcare, PESI Rehab and Psychotherapy Networker.

Counselors: This intermediate activity consists of 6.25 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please save the course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements.

California Counselors: The California Board of Behavioral Sciences accepts CE programs that are approved by other approval agencies, including several that approve PESI and its programs. A full list of approval agencies accepted by the BBS can be found at www.bbs.ca.gov/licenses/cont_ed.html under "Where to find CE Courses." This Intermediate level activity consists of 6.0 clock hours of continuing education instruction.

Educators/Teachers: This course is designed to qualify toward your professional development requirement. The program is 6.25 clock hours in length.

Marriage & Family Therapists: This activity consists of 380 minutes of continuing education instruction. Credit requirements and approvals vary per state board regulations. You should save this course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements.

California Marriage & Family Therapists: The California Board of Behavioral Sciences accepts CE programs that are approved by other approval agencies, including several that approve PESI and its programs. A full list of approval agencies accepted by the BBS can be found at www.bbs.ca.gov/licenses/cont_ed.html under "Where to find CE Courses." This Intermediate level activity consists of 6.0 clock hours of continuing education instruction.

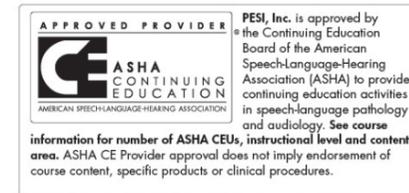
Nurses, Nurse Practitioners, and Clinical Nurse Specialists: This activity consists of 6.25 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please save the course outline, the certificate of completion you receive from this activity and contact your state board or organization to determine specific filing requirements.

California Nurses: PESI, Inc. is a provider approved by the California Board of Registered Nursing, Provider Number 17118 for 6.0 contact hours. Full attendance is required. No partial contact hours will be issued for partial attendance.

Occupational Therapists & Occupational Therapy Assistants: PESI, Inc. is an AOTA Approved Provider of continuing education. Provider #: 3322. Full attendance at this course qualifies for 6.0 contact hours or .6 CEUs in the Category of Domain of OT and Occupational Therapy Process. Partial credit will be issued for partial attendance. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. Course Level: Intermediate.

California Psychologists: PESI, Inc. is approved by the CPA OPD to sponsor continuing education for psychologists. Provider #PES010. PESI maintains responsibility for this program and its contents. PESI is offering this activity for 6.25 hours of continuing education credit. Full attendance is required; no partial credits will be offered for partial attendance.

Psychologists/School Psychologists: PESI, Inc. is approved by the National Association of School Psychologists to offer professional development for school psychologists. PESI maintains responsibility for the program. Provider #11140. PESI is offering this activity for 6.25 hours of continuing education credit. Full attendance is required; no partial credits will be offered for partial attendance.



Speech-Language Pathologists: This course is offered for .6 ASHA CEUs (Intermediate level, Professional area).

California Speech-Language Pathologists and Audiologists: PESI, Inc. is an approved provider with the California Speech-Language Pathology and Audiology Board, #PDP 319. This course meets the qualifications for 6.0 hours of continuing professional development credit for Speech-Language Pathologists or Audiologists, as required by the California Speech-Language Pathology and Audiology Board.

Social Workers: PESI, Inc., #1062, is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. PESI, Inc. maintains responsibility for this course. ACE provider approval period: January 27, 2017 - January 27, 2020. Social Workers completing this course receive 6.25 Clinical Practice continuing education credits. Course Level: Intermediate. Full attendance is required; no partial credits will be offered for partial attendance. A certificate of attendance will be awarded at the end of the program to social workers who complete the program evaluation.

California Social Workers: The California Board of Behavioral Sciences accepts CE programs that are approved by other approval agencies, including several that approve PESI and its programs. A full list of approval agencies accepted by the BBS can be found at www.bbs.ca.gov/licenses/cont_ed.html under "Where to find CE Courses." This Intermediate level activity consists of 6.0 clock hours of continuing education instruction.

Other Professions: This activity qualifies for 380 minutes of instructional content as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific requirements.



SCAN HERE
FOR A SPECIAL OFFER ON
BOOKS & CARD DECKS

How to Register

SCHOOL REFUSAL ASSESSMENT & INTERVENTION: HELP REFUSERS OVERCOME SERIOUS EMOTIONAL BARRIERS TO SCHOOL ATTENDANCE AND SUCCESS

QUESTIONS? Call 800-844-8260 or e-mail us at info@pesi.com.

ONLINE

pesi.com/express/76374

PHONE

800-844-8260

Please have credit card available

FAX

800-554-9775

MAIL

PESI, Inc
PO Box 1000
Eau Claire, WI
54702-1000

1 Please complete entire form (to notify you of seminar changes):
please print; staple duplicate forms.

Mail Code: _____
See mail code box on address panel on reverse side

Name _____ Profession _____

Employer Name _____

Employer Address _____

Dept./Floor/Suite _____

City _____ County _____

State _____ Zip _____

Home/Cell Ph () _____

Dept. Ph () _____

*E-mail address _____

*Registrant's e-mail is required to receive your certificate of completion and registration confirmation.

2 Check location: (make copy of locations)

PALO ALTO, CA
January 22, 2020 [76374PLO]
Sheraton Palo Alto Hotel
625 El Camino Real • 94301
(650) 328-2800

SAN JOSE, CA
January 23, 2020 [76374SJO]
DoubleTree by Hilton Hotel San Jose
2050 Gateway Place • 95110
(408) 453-4000

OAKLAND, CA
January 24, 2020 [76374OKD]
Holiday Inn Hotel & Suites Oakland
77 Hegenberger Road • 94621
(510) 638-7777

PLEASE RETURN ENTIRE REGISTRATION FORM

REGISTER NOW!
pesi.com/express/76374

ADA NEEDS

We would be happy to accommodate your ADA needs; please call at least two weeks prior to the seminar date.

WALK-INS

Walk-ins are welcome but admission cannot be guaranteed. Call M-F 7:00-6:00 Central Time for space availability if registering within one week of seminar.

TUITION OPTIONS

• **FREE Military Tuition:** PESI Inc. is proud to offer this seminar (at these locations only) free of charge (on live seminar tuition) for veterans and active duty military personnel. *Limited seats available; advance online registration required.*

• **\$30 Tuition:** If you are interested in being our registration coordinator for the day, go to: www.pesi.com/coord for availability and job description, or call our Customer Service Dept. at 800-844-8260.

• **Groups of 5 or more:** Call 800-844-8260 for discounts.

• **Discounted Student Rate:** As part of its mission to serve educational needs, PESI, Inc. offers a reduced rate of 50% off standard tuition for students. Enclose a current student schedule with registration form. Go to www.pesi.com/students or call 800-844-8260 for details. *Advance registration required. Cannot be combined with other discounts.*



FOR OFFICE USE ONLY
Fed ID # 26-3896894
© 2019 PESI, Inc.

3 Check tuition:

TUITION with seminar manual

\$219.99 – choose one of the options below:

- per person for 2 or more preregistering together —OR—
- single registration postmarked 3 weeks prior to seminar date

\$249.99 standard

ADD-ON PRODUCTS

Distributed at seminar—FREE SHIPPING!

- \$26.99*** *Calm & Alert* book
- \$29.99*** *Beyond Behaviors* book

*Attendees add applicable state and local taxes except in AK, DE, MT, NH, OR

4 Indicate method of payment:

ALL REGISTRATIONS MUST BE PREPAID.
Purchase orders welcome (attach copy).

Check enclosed payable to **PESI, Inc.**

MC 16 digits VISA 13-16 digits AE 15 digits Discover Novus 16 digits

Card # _____

Card Exp. _____ V-Code #*: _____

Signature _____

(*MC/VISA/Discover: last 3-digit # on signature panel on back of card.)

(*American Express: 4-digit # above account # on face of card.)

CAN'T ATTEND THE SEMINAR?
See below for individual product orders

Effective Techniques for School Refusal Behavior: Real Help for Children & Adolescents Who Can't or Won't Go to School

___ Seminar on DVD* (video) \$219.99 (RNV054365)
___ Seminar on CD* (audio) \$219.99 (RNA054365)
___ *Calm & Alert* book* \$26.99 (PUB085445)
___ *Beyond Behaviors* book* \$29.99 (PUB085405)

CE hours and approvals on products may differ from live CE approvals.	Product total \$ _____
*Shipping is \$6.95 first item + \$2.00 each add'l item.	*Shipping _____
**Residents add applicable state and local taxes except in AK, DE, MT, NH, OR	Subtotal _____
	**Tax _____
	TOTAL _____