# OUTLINE

#### WHY WORKING WITH MINORS IS DIFFERENT

Vulnerability and power differentials

Federal and state laws outlining legal responsibilities Issues involved with older adolescents

#### **CONSENT RULES AND ISSUES INVOLVING** MINORS

Consent vs. assent Who can provide consent? Parental rights and consent rules Special rules for older adolescents Informed consent process

#### WHEN A MINOR IS (AND IS NOT) A CLIENT

When does an individual become a client? Personal representatives Ethical vs. legal considerations

#### **CONFIDENTIALITY STANDARDS AND LIMITS** WITH MINORS

Limits of confidentiality Communications with minors and parents Progressive scenarios technique

Parental agreements

#### PARENTAL RIGHTS...AND WRONGS

Default rights Special situations Exceptions

#### **CONTROL OF MINORS' RECORDS**

Health care vs. educational records HIPAA vs. FERPA

Responding to requests for records Clinical records and psychotherapy notes

# **CAUGHT IN THE MIDDLE OF DIVORCED**

Informed consent process Parenting plans Other legal considerations Case example

#### MANDATORY REPORTING: THE "WHAT", "WHEN" AND "TO WHOM"

Mandatory reporting laws Federal definition of child abuse State laws **Ethical considerations** Case example

#### **BOUNDARY ISSUES WITH MINORS**

Social media policies Multiple relationships Power differentials Virtual relationships Texting and messaging Case examples

#### PHYSICAL TOUCH

When it is appropriate, and when it is not Informed consent Organizational policies Case example



Dr. Casey provides an informative, engaging, thought-provoking training format that empowers therapists to be well-equipped for the highest level of ethical practice with clients.

Amy, LMFT, AAMFT Approved Supervisor

# target audience

- Counselors
- Social Workers Psychologists
- · Marriage and Family Therapists
- Psychotherapists
- Addiction Counselors
- School Counselors
- School Social Workers
- School Psychologists
- · Other Mental Health Professionals who work with minors

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7:30: Registration/Morning Coffee & Tea 8:00: Program begins

**11:50-1:00:** Lunch (on your own)

4:00: Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.

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# GEORGÍA mental health

**PROFESSIONALS** 

how to navigate the most CHALLENGING ISSUES

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- ✓ Access to a minor's health information
- ✓ Boundaries

Touch

- ✓ Competing parents' rights
- ✓ And more !

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# **ETHICS** WITH **MINORS** FOR georgia, **Mental health professionals**

how to navigate the most Challenging Issues

Those of us who treat minors and their families experience a flood of emotions. There is confusion over changing ethical codes and laws, fear that the actions that we take will lead to long-term developmental damage, and anxiety that at any moment we might unintentionally cross a line that could jeopardize our professional license and put us in legal peril. In this environment, we can find ourselves impaired in our ability to function as professionals and help our clients.

Combining a step-by-step guide to an effective decision-making model, the most updated ethical codes and legal statutes, and lessons from 30 years as a clinician and ethics professor, Terry Casey, PhD, HSP will give you a solid foundation for evaluating the ethical options when working with minors and their families. You will have much more confidence about the course of action you take involving mandatory reporting, access to minors' records, parental rights, boundary issues, touch, and others.

# Speaker

TERRY CASEY, PhD, HSP, is a licensed psychologist, health service provider with over 30 years of professional experience, including a 16-year tenure as the director of counseling & psychological services for a non-profit agency with over 30 counselors at over a dozen locations. He is in private practice in Franklin Tennessee, teaches ethics and professional issues in counseling at Lipscomb University's graduate program in clinical mental health counseling, and guest lectures at Trevecca University's PhD program in Clinical counseling. Dr. Casey also served for several years as the chair of the ethics committee for the Tennessee Licensed Professional Counselors' Association and in an advisory capacity for graduate counseling programs at two universities. He has presented frequently on ethics to organizations such as the American Counseling Association, the Tennessee Licensed Professional Counselors Association, the Nashville Area Association of Christian Counselors, and others. For more information visit his practice website at rencounselingtn.com.

 $Financial: Dr. Terry Casey \ maintains \ a \ private \ practice. \ He \ is \ an \ adjunct \ faculty \ member \ at \ Lipscomb \ University. \ Dr. Casey$ receives a speaking honorarium from PESI, Inc.

Non-financial: Dr. Terry Casey is a member of the American Psychological Association and the American Counseling Association.



Dr. Casey's workshops not only provide cutting edge information on legal and ethical issues, they also allow participants to interact with peers and the code of ethics in meaningful way. Participants are challenged, engaged, and leave with real-life skills.

- Jake, PhD



# OBIECTIVES

- 1. Identify the five primary perspectives of the Multiple Perspective Model of ethical decision-making when working with minors.
- 2. Summarize the difference between consent and assent and how they apply to working with minors.
- 3. Apply ethics code and statutory requirements related to confidentiality standards to situations regarding minor clients.
- 4. Evaluate the potential ethical courses of action to take in situations involving minor clients, using the
- 5. Explain the state laws that govern mandatory reporting and how these impact ethical decision making in clinical practice.
- 6. Evaluate current clinical practice policies to ensure adequate protection involving issues of boundaries and physical touch.



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