

## Outline

### When We Know Better, We Do Better: *The Science of Reading Instruction and Implementation*

The science informing reading acquisition  
Research findings of the National Reading Panel  
How to fit best practices into daily routines  
Tools to gather implementation data

### Delivery and Relationship: *Build the Foundation of Great Reading Instruction*

7 critical components of reading  
Effective reading instruction beyond the "Big 5"  
A process for pinpointing reading deficit areas  
Monitoring implementation and student progress

### Phonemic Awareness and Phonics: *Proven Practices to Get Students Off to A Quicker Start*

Teach single letter-sound relationships  
Sound structures and complex work parts  
Connect sounds to letters and letter clusters  
Phonics activities for the classroom

### Better Vocabulary Instruction: *Science Backed Strategies that Work*

How to assess vocabulary  
Association techniques  
Enhance vocabulary through root word meanings  
Teaching context clues

### Must-Have Techniques for Improved Fluency

How to assess reading fluency  
Build fluency through oral repetition  
The best fluency techniques for beginners  
Effective techniques for struggling readers  
Systematic progress monitoring

### Reading Comprehension: *Simple and Effective Strategies for Greater Comprehension*

How to improve the recall of information  
Asking and answering questions about the text  
Cooperative learning strategies for the classroom  
Comprehension monitoring

### Build Background Knowledge: *How Knowing About a Topic Makes Better Readers*

How background knowledge relates to vocabulary and comprehension  
Measuring background knowledge  
Categorize words for greater vocabulary development  
Contrasts and analogies to build background knowledge  
Topic focused reading strategies

#### Live Seminar & Webcast Schedule (Times listed in Eastern)

**7:30 am** Registration/Morning Coffee & Tea  
**8:00 am** Program begins  
**11:50 am - 1:00 pm** Lunch (on your own)  
**4:00 pm** Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon).  
Actual lunch and break start times are at the discretion of the speaker.  
A more detailed schedule is available upon request.

## Objectives

1. Establish what Implementation Science Research is and why it matters with regards to effective reading instruction.
2. Communicate the underlying essential elements of all effective reading instruction: Deliver and relationships.
3. Characterize how recent research on phonemic Awareness and Phonics shows how these elements of reading can be more effectively taught, assessed, and intensified.
4. Support how fluency can be improved through oral repetition.
5. Specify which strategies make the biggest impact on reading comprehension.
6. Articulate how background knowledge impacts reading and how we address this issue, measure it, and intensify when needed.

## Target Audience

Teachers in grades pre-school through 6th grade • Special Education Teachers • Reading Specialists/Staff  
Literacy Coordinators • Administrators • Curriculum and Assessment Directors • Special Education Directors  
School Psychologists • Paraprofessionals • Anyone involved with ensuring students learn how to read at a proficient level  
This session will apply to participants that work in public schools, private schools, charter schools, and any other setting where students are learning how to read.

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# READING STRATEGIES FOR THE CLASSROOM

The K-6 Teachers Toolbox for  
Making All Students Skilled Readers

POUGHKEEPSIE, NY • Thursday, December 12, 2019

LIVE VIDEO WEBCAST • Thursday, December 12, 2019

ALBANY, NY • Friday, December 13, 2019



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# READING STRATEGIES FOR THE CLASSROOM

The K-6 Teachers Toolbox for  
Making All Students Skilled Readers

- 25 science-backed tools to successfully teach kids at every reading level
- Comprehension, vocabulary, and fluency building strategies that work
- Quickly pinpoint reading problems and know how to correct them

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# READING STRATEGIES FOR THE CLASSROOM

## The K-6 Teachers Toolbox for Making All Students Skilled Readers

Teachers can change the direction of lives.

**And when it comes to reading the stakes are high.** Kids who struggle to read are more likely to drop out of school, end up in the criminal justice system, and live in poverty.

But your classroom is full of kids who read at a variety of skill levels. And kids can struggle with reading in different ways, making your goal of great teaching for all students seem like an impossible task. It can leave you feeling ineffective, powerless and fearful that the kids you love will fail to have the bright futures they deserve.

Whether you're a classroom education teacher, special education teacher or specialist, this training will quickly and easily give you the tools and strategies you need to transform the kids in your classroom into successful readers who believe in themselves!

**In just one day you'll be given an effective process to follow so you can:**

- Successfully work with kids at every reading level
- Teach comprehension, vocabulary, inference, and other reading skills better than ever before
- Quickly pinpoint reading problems and know how to correct them
- Crack the code to developing kids who read with total confidence
- Expertly engage students who want to give up on reading

**If you only attend one continuing education program this year make it this one!** Give yourself the gift of joy as you watch the lights go on in your students' heads and know they are headed for a brighter future! **Sign up today!**

## Speaker

**Andrea Boden, EdS, NCSP** is a project manager with the University of Nebraska's Center for Research on Children, Youth, Families and Schools.

Her extensive work in the area of teaching reading and literacy includes serving as a former director of assessment and reading coordinator K-6 for Gering Public Schools, reforming a K-6 reading program that impacts 1100 students each year, and building a comprehensive system for education in four schools in northeastern Australia that was later replicated in additional schools.

In her current role, she works closely with the Nebraska Department of Education to develop plans for implementing Nebraska's Multi-tiered System of Support that empowers schools to support and prepare all students for success by systematically delivering a range of high-quality instruction tailored to meet their needs.

Her work has a primary focus of getting evidence-based practices deeply implemented in schools, ensuring better outcomes for students.

Speaker Disclosures:

Financial: Andrea Boden is a project manager with the University of Nebraska's Center for Research on Children, Youth, Families and Schools. She receives a speaking honorarium from PESI, Inc.

Non-financial: Andrea Boden has no relevant non-financial relationship to disclose.



**Hassle-Free Cancellation Policy:** If you contact us before the event date, you can exchange for a DVD or CD/digital manual package on the subject (self-study continuing education credit may be available), a certificate to attend another seminar, or receive a tuition refund less a \$30 cancel fee. Substitutions are permitted at any time.

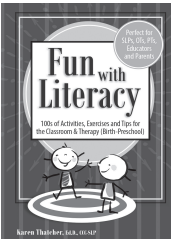
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### Fun with Literacy:

*100s of Activities, Exercises and Tips for The Classroom & Therapy (Birth-Preschool)*

By Karen Thatcher, EdD, CCC-SLP

This incredible resource makes adapting therapy to include literacy simple, fun and inexpensive. Whether you're an **OT, SLP, PT, educator** or **parent**, *Fun with Literacy* gives you hundreds of multi-disciplinary activities to improve literacy skills in children ages birth to preschool.



### Mindfulness Skills for Kids

By Debra Burdick, LCSW, BCN

52 exercises and practices to help kids calm their mind and body, pay attention, become more self-aware, feel happier and confident, connect with others and have fun. Deck can also be used as card games (based on popular children's games) that encourage kids to practice a mindfulness skill each time they win a hand. Great for therapists, teachers and parents. Perfect for ages 4 and up.

## Live Webcast Details and Live Webcast Continuing Education Credit Information

**Join us on December 12, 2019, for this live, interactive webcast!**

Invite your entire office and, like a live seminar, "attend" the webcast at its scheduled time. It's easy and convenient! Webcasts provide everything you need for a premier educational experience including real-time video and audio of the speaker. See and hear the speaker, ask questions via email and have them answered during the webcast, and watch the slides all on your computer screen. Seminar materials are available for download. One CE Certificate is included. Certificates of Completion can be printed after completing and passing the on-line post-test evaluation. Additional certificates are available for \$49.99 USD per participant. Please see "live seminar schedule" for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch. For CE information for the live webcast, please visit: [www.pesi.com/webcast/76029](http://www.pesi.com/webcast/76029)

## Live Seminar Continuing Education Credit Information

**Credits listed below are for full attendance at the live event only.** After attendance has been verified, pre-registered attendees will receive an email from PESI Customer Service with the subject line, "Evaluation and Certificate" within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion if in full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "live seminar schedule" for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact [cepesi@pesi.com](mailto:cepesi@pesi.com) or 800-844-8260 before the event.

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your professions standards.

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**NEW JERSEY EDUCATORS, ADMINISTRATORS & EDUCATION SERVICES PERSONNEL:** This activity will offer 6.0 Actual Professional Development Hours. PESI, Inc., powered by MEDS-PDN, is a registered New Jersey Professional Development Provider with the NJ Dept. of Education.

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#### ADA NEEDS

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#### WALK-INS

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### 3 Check tuition:

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☐ **\$249.99** standard

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☐ **\$26.99\*** *Fun with Literacy* book

☐ **\$16.99\*** *Mindfulness Skills for Kids* book

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\_\_\_ *Fun with Literacy* book\* \$26.99 (PUB084995)

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