Outline

Play Therapy – Why Play

Getting Started

Therapeutic benefit

Limitations & potential risks Assessment and diagnostic From intake to termination

An ongoing process

Therapeutic benefits

Engaging children in play

Neurobiology of play

Repair of developmental trauma

Tools for self-regulation

Disorders and Client Situations

Trauma/PTSD

Anxiety OCD

Depression and self-esteem issues

ADHD

Abuse

Divorce

Loss

Play Therapy Techniques

Non-Directive Techniques:

Client-centered play therapy Sandtray

Music and art

Directive Techniques:

3 Animals

Red Light / Green Light Scribble

Fun with feathers

Puppet Play

Bubble Tennis

7 Sentence Story Build a House®

Kinesthetic Storytelling®

Mind Jars

Worry Dolls

Fantasy Island

Superhero Gadgets

Mindful Freeze Dance

Worry Brain Trap

Self Care Mind Maps

Labyrinths

Sandtray Interventions

Areas of Caution

Wet and dry

The Limbic System

Importance of collaboration

Selecting the right mediums

Children who have been abused Sexualized and acting out behaviors

Importance of self-care

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Objectives

- 1. Assess anxiety symptoms through play therapy techniques to better inform treatment outcomes.
- 2. Consider the ethical implications and clinical limitations of using play therapy in clinical practice.
- 3. Incorporate attachment-based play activities into your practice to improve client engagement in treatment.
- **Target Audience:** Play Therapists Psychologists • Counselors • Social Workers Educators • Marriage and Family Therapists Occupational Therapists • Occupational Therapy Assistants • Speech-Language Pathologists

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- 4. Determine the neurobiological implications of using play therapy among clients with various diagnoses.
- 5. Develop a plan for introducing play therapy into clinical practice for treatment resistant and challenging children and families.
- 6. Characterize how play therapy can reframe trauma experiences, increase self-regulation and connect to a mindbody awareness.

Live Seminar Schedule

7:30 Registration/Morning Coffee & Tea

8:00 Program begins

11:50-1:00 Lunch (on your own)

4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.

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Attachment-Based Treatment Interventions for Trauma, Anxiety, OCD and More!

Play Therapy is an incredible communication tool for children. Children speak the language of play and the toys are their words. Play therapy allows children to:

- Manage anger and express thoughts and feelings
- Improve self-control and boost self-esteem
- Reduce fear, anxiety and depression
- Heal trauma

You will leave with a toolbox filled with ready to use Play Therapy techniques that you can immediately implement in your work with children and also adapt for clients of all ages.

Attend this workshop and you will learn how to to communicate with children through play, strengthen relationships, help children regulate their minds and bodies, and to help them create a safe space to heal. Experience the fun-filled power of play therapy and other expressive arts modalities. Tammi Van Hollander, LCSW, RPT-S, will show you how to effectively use sand trays, bibliotherapy, mindfulness and so many other powerful techniques. Much of this conference will include active learning and hands-on participation. Get ready to learn and have fun!

Speaker

TAMMI VAN HOLLANDER, LCSW, RPT-S, is a licensed clinical social worker and registered play therapist. She is the owner of Main Line Play Therapy in Ardmore, PA. Tammi is an international speaker and play advocate. She is a certified trainer for the Nurtured Heart Approach®, a certified FirstPlay® practitioner, trained in level one Theraplay® and EMDR.

Her work and creative interventions in the field of play therapy have been published and internationally recognized. Her Facebook community is internationally recognized for her resources and interventions that are shared with teachers, parents, clinicians and other professionals. She specializes in attachment, sandtray play therapy & sensory integration working with children, families, and adults of all ages. Tammi is the author of an attachment-based multi-sensory story titled Casey's Greatness Wings: Teaching Mindfulness, Connection and Courage to Children. For more information on Tammi's publications and work, visit her website at www.mainlineplaytherapy.com

Speaker Disclosure:

Financial: Tammi Van Hollander is the owner of Main Line Therapy, LLC. She receives a speaking honorarium from PESI, Inc.

Non-financial: Tammi Van Hollander is a member of the Association for Play Therapy.



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2,4,6,8 This Is How We Regulate:

75 Play Therapy Activities to Increase Mindfulness in Children

By Tracy Turner-Bumberry, LPC, RPT-S, CAS

Learning mindfulness strategies can be difficult for children and adolescents, let alone when kids have autism, anxiety, ADHD or other emotional regulation issues. That's why play therapist and counselor, Tracy Turner-Bumberry, LPC, RPT-S, CAS, has created 75 simple, playful and on-point interventions that combines mindfulness, expressive arts and play to help kids achieve greater self-regulation, focus more and stress less.



Play Therapy

Engaging & Powerful Techniques for the Treatment of Childhood Disorders

By Clair Mellenthin, LCSW, RPT-S

Play Therapy is filled with dozens of powerful play techniques adapted for use in individual, family, and group therapy, for schools, and at home. Discover how to use play therapy to treat: ADHD — Anxiety — Autism — Disruptive Behavior Disorders — Depression — OCD — PTSD — Trauma — Self-Esteem — Social Skills.



Melt Anxiety and Relax Card Deck for Kids

44 Strategies Using Art, CBT and Mindfulness

By Jennifer L. Abel, Ph.D. & Barbara Danin, LMFT

The Melt Anxiety & Relax Card Deck for Kids provides 44 fun, easy, and effective practices to help anxious and worried young minds. Using the best strategies from CBT, Mindfulness and Art Therapy, kids can learn how to regulate their thoughts and emotions, and find ways to express themselves in a healthy way. Best for ages 4-12.

BONUS! 12 tips and strategies for caregivers to help relieve anxiety and worry.

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attendees will receive an email from PESI Customer Service with the subject line, "Evaluation and Certificate" within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion if in full attendance. For those in partial attendance (arrived late or left early), a letter of tendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued vithin 30 days (if your board allows). Please see "LIVE SEMINAR SCHEDULE" on this brochure for full attendance start d end times. NOTE: Boards do not allow credit for breaks or lunch

If your profession is not listed, please contact your licensing board to determine your continuing education requiren and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event.

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Occupational Therapists & Occupational Therapy Assistants:



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Psychologists: Psychologists: Inis activity Consists of sol ciock nours of continuing education instruction. The following state psychologist boards recognize activities sponsored by PESI, Inc. as an approved ACCME provider. Alaska, Arkansas, California, Colorado, Georgia, Illinois, Indiana, Kentucky, Maine, Maryland, Missouri, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, Oklahoma, Pennsylvania, South Carolina and Wisconsin. Certificates of attendance will be issued for you to submit to your state licensing board to recognize for continuing education credit. Full attendance is required; no partial credits will be offered for partial attendance.

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New Jersey Social Workers: Play Therapy: Attachment-Based Treatment Interventions for Trauma, Anxiety, OCD and Morel, Course #2149, is approved by the Association of Social Work Boards (ASWB) Approved Continuing Education (AGE) program to be offered by PSS, Inc. as an individual course Individual courses, not providers, are approved at the course level. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. ACE course approval period: 10/31/2018. 10/31/2018. Social workers completing this course receive 6.25 Clinical *Practice continuing education credits.* Full attendance is required; no partial credits will be offered for partial attendance.

Pennsylvania Social Workers: The Pennsylvania State Board of Social Workers, Marriage and Family Therapists and Professional Counselors accepts many national association CE approvals several of which PESI offers. For a full list, please see your State Board regulations at https:// rw.dos.pa.gov/ProfessionalLicensing/BoardsCommissions/. This Intermediate activity consists of 6.25 clock hours of continuing education instruction.

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