

## Outline

### WHY WORKING WITH MINORS IS DIFFERENT

Vulnerability and power differentials  
Federal and state laws outlining legal responsibilities  
Issues involved with older adolescents

### CONSENT RULES AND ISSUES INVOLVING MINORS

Consent vs. assent  
Who can provide consent?  
Parental rights and consent rules  
Special rules for older adolescents  
Informed consent process

### WHEN A MINOR IS (AND IS NOT) A CLIENT

When does an individual become a client?  
Personal representatives  
Ethical vs. legal considerations

### CONFIDENTIALITY STANDARDS AND LIMITS WITH MINORS

Limits of confidentiality  
Communications with minors and parents  
Progressive scenarios technique  
Parental agreements

### PARENTAL RIGHTS...AND WRONGS

Default rights  
Special situations  
Exceptions

### CONTROL OF MINORS' RECORDS

Health care vs. educational records  
HIPAA vs. FERPA

Who has access?

Responding to requests for records  
Clinical records and psychotherapy notes

### CAUGHT IN THE MIDDLE OF DIVORCED PARENTS

Informed consent process  
Parenting plans  
Other legal considerations  
Case example

### MANDATORY REPORTING: THE "WHAT", "WHEN" AND "TO WHOM"

Mandatory reporting laws  
Federal definition of child abuse  
State laws  
Ethical considerations  
Case example

### BOUNDARY ISSUES WITH MINORS

Social media policies  
Multiple relationships  
Power differentials  
Virtual relationships  
Texting and messaging  
Case examples

### PHYSICAL TOUCH

When it is appropriate, and when it is not  
Informed consent  
Organizational policies  
Case example

“

Dr. Casey provides an informative, engaging, thought-provoking training format that empowers therapists to be well-equipped for the highest level of ethical practice with clients.

Amy, LMFT, AAMFT Approved Supervisor

”

## target audience

- Counselors
- Social Workers
- Psychologists
- Marriage and Family Therapists
- Psychotherapists
- Addiction Counselors
- School Counselors
- School Social Workers
- School Psychologists
- Other Mental Health Professionals who work with minors

## Live Seminar and Webcast Schedule

(times in central)

**7:30:** Registration/Morning Coffee & Tea

**8:00:** Program begins

**11:50-1:00:** Lunch (on your own)

**4:00:** Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon).  
Actual lunch and break start times are at the discretion of the speaker.  
A more detailed schedule is available upon request.

#### Hassle-Free Cancellation Policy:

If you contact us before the event date, you can exchange for a DVD or CD/digital manual package on the subject (self-study continuing education credit may be available), a certificate to attend another seminar, or receive a tuition refund less a \$30 cancel fee. Substitutions are permitted at any time.



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## ethics with minors for Tennessee mental health professionals

how to navigate the most  
challenging issues

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how to navigate the most  
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- ✓ Mandatory reporting
- ✓ Access to a minor's health information
- ✓ Touch
- ✓ Competing parents' rights
- ✓ Boundaries
- ✓ And more...!

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# ETHICS WITH MINORS FOR TENNESSEE MENTAL HEALTH PROFESSIONALS

## how to navigate the most challenging issues

Those of us who treat minors and their families experience a flood of emotions. There is confusion over changing ethical codes and laws, fear that the actions that we take will lead to long-term developmental damage, and anxiety that at any moment we might unintentionally cross a line that could jeopardize our professional license and put us in legal peril. In this environment, we can find ourselves impaired in our ability to function as professionals and help our clients.

Combining a step-by-step guide to an effective decision-making model, the most updated ethical codes and legal statutes, and lessons from 30 years as a clinician and ethics professor, Terry Casey, PhD, HSP will give you a solid foundation for evaluating the ethical options when working with minors and their families. You will have much more confidence about the course of action you take involving **mandatory reporting, access to minors' records, parental rights, boundary issues, touch,** and others.

## Speaker

**TERRY CASEY, PhD, HSP**, is a licensed psychologist, health service provider with over 30 years of professional experience, including a 16-year tenure as the director of counseling & psychological services for a non-profit agency with over 30 counselors at over a dozen locations. He is in private practice in Franklin Tennessee, teaches ethics and professional issues in counseling at Lipscomb University's graduate program in clinical mental health counseling, and guest lectures at Trevecca University's PhD program in Clinical counseling. Dr. Casey also served for several years as the chair of the ethics committee for the Tennessee Licensed Professional Counselors' Association and in an advisory capacity for graduate counseling programs at two universities. He has presented frequently on ethics to organizations such as the American Counseling Association, the Tennessee Licensed Professional Counselors Association, the Nashville Area Association of Christian Counselors, and others. For more information visit his practice website at [rencounselingtn.com](http://rencounselingtn.com).

Speaker Disclosures:

Financial: Dr. Terry Casey maintains a private practice. He is an adjunct faculty member at Lipscomb University. Dr. Casey receives a speaking honorarium from PESI, Inc.

Non-financial: Dr. Terry Casey is a member of the American Psychological Association and the American Counseling Association.

“

Dr. Casey's workshops not only provide cutting edge information on legal and ethical issues, they also allow participants to interact with peers and the code of ethics in meaningful way. Participants are challenged, engaged, and leave with real-life skills.

- Jake, PhD

”

## Objectives

1. Identify the five primary perspectives of the Multiple Perspective Model of ethical decision-making when working with minors.
2. Summarize the difference between consent and assent and how they apply to working with minors.
3. Apply ethics code and statutory requirements related to confidentiality standards to situations regarding minor clients.
4. Evaluate the potential ethical courses of action to take in situations involving minor clients, using the Multiple Perspectives Model.
5. Explain the state laws that govern mandatory reporting and how these impact ethical decision making in clinical practice.
6. Evaluate current clinical practice policies to ensure adequate protection involving issues of boundaries and physical touch.



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The nation's top speakers and authors contact PESI first. If you are interested in becoming a speaker or have a new topic idea, please contact Josh Lindblad at [jlindblad@pesi.com](mailto:jlindblad@pesi.com) or call 715-855-5234.

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By Susan J. Lewis, Ph.D., J.D.

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If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact [cepesi@pesi.com](mailto:cepesi@pesi.com) or 800-844-8260 before the event.

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards.

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**Psychologists/School Psychologists:** PESI, Inc. is approved by the National Association of School Psychologists to offer professional development for school psychologists. PESI maintains responsibility for the program. Provider #1140. PESI is offering this activity for 6.25 hours of continuing education credit. Full attendance is required; no partial credits will be offered for partial attendance.

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We would be happy to accommodate your ADA needs; please call at least two weeks prior to the seminar date.

### WALK-INS

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• **\$30 Tuition:** If you are interested in being our registration coordinator for the day, go to: [www.pesi.com/coord](http://www.pesi.com/coord) for availability and job description, or call our Customer Service Dept. at 800-844-8260.

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