

Outline

TRUANTS OR REFUSERS
Assess WHY They Aren't in School
The dynamic difference between refusers and truants
Common characteristics of refusers
Completing a functional analysis of refusers
 Categorical-dimensional approach
 Reinforcement contingencies
Co-morbid DSM-5® disorders
 Anxiety disorders
 Depressive disorders
 Phobias
 Conduct disorders
 Learning disorders
Factors to consider when assessing for school refusal
Standardized assessment measures to employ
Critical questions to ask refusers and their parents

INDIVIDUALIZED STRATEGIC INTERVENTIONS
Help Refusers Return to School, and Stay There
Factors that increase the likelihood of success
Individual intervention/therapy
 Systematic Desensitization
 Exposure therapy
 Modeling
 Cognitive therapy
 Educational/supportive therapy
Family intervention/therapy
 Parent training
 Structured family therapy
 Systemic family therapy
 Dialectical Behavior Therapy-School Refusal

Questions? Call customer service at **800-844-8260**

Objectives

1. Recognize the behavioral and clinical features of school refusers to better inform clinical decision making.

2. Analyze the functional purpose of school refusal to determine appropriate treatment strategies.

3. Identify co-morbid psychological disorders associated with school refusal to improve treatment outcomes.
4. Evaluate individual, family, behavioral, and pharmacological approaches to the treatment of school refusers.

5. Design strategic school refusal plans that target the underlying motivation and reinforcement systems.

6. Explain to families and school personnel how to work together effectively to remedy school refusal.

"Dr. Haarman was extremely engaging all day long and very informative. Typically, after the lunch break it is hard for me to stay focused. I found myself still engaged on the last slide of the presentation!"

"I really enjoyed the presenter and how he was able to bring in his life's experience via his clinical settings into our real world of today, classroom management."

"Dr. George Haarman, was a FANTASTIC and ENGAGING speaker. I would go to any of his other presentations!!"

Target Audience: Counselors • Social Workers • Marriage and Family Therapists • School Counselors • School Psychologists
School Social Workers • School Administrators • Teachers & Paraprofessionals • Occupational Therapists & Occupational Therapy Assistants • Speech-Language Pathologists • Case Managers • Nurses • Other Helping Professionals Who Work With Students

Pharmacological intervention
 Tricyclics
 SSRI's
 Beta Blockers
 Benzodiazepines
Interventions for refusers seeking to:
 Avoid negative effect
 Escape from aversive social and evaluative aspects of school
 Get attention
 Receive tangible reinforcers
Craft an individualized intervention plan
 "School Makes Me Want to Throw Up"
 "Everybody There Hates Me"
 "Can't I Stay at Home and Have You Teach Me?"
 "The School of Hard Knocks"

GET SCHOOL PERSONNEL AND FAMILIES INVOLVED
Promote a Long-Term, Collaborative Approach
Forced school attendance
Using school escorts
35 concrete tips for parents
Suggestions for teachers and school counselors

Live Seminar & Webcast Schedule
(Times Listed in Eastern)

7:30 Registration/Morning Coffee & Tea

8:00 Program begins

11:50-1:00 Lunch *(on your own)*

4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon).

Actual lunch and break start times are at the discretion of the speaker.

A more detailed schedule is available upon request.

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School Refusal Assessment
& Intervention




Charlotte, NC
Monday, December 9, 2019

Raleigh, NC
Tuesday, December 10, 2019

Live Video Webcast
Tuesday, December 10, 2019


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School Refusal
Assessment &
Intervention

Help Refusers Overcome Serious Emotional
Barriers to School Attendance and Success


- Dig deep into the motivation behind this behavior - and how it's reinforced
- Uncover co-morbid psychological disorders that may be exacerbating the problem
- Gain concrete strategies for getting school personnel and parents involved
- Leave ready to write and implement strategic, individualized intervention plans



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A Non-Profit Organization Connecting Knowledge with Need Since 1979

School Refusal Assessment & Intervention

Help Refusers Overcome Serious Emotional Barriers to School Attendance and Success

To those on the outside, school refusal can seem trivial and even comedic, conjuring up images of the rebellious child who simply doesn’t like school and doesn’t want to go. As a clinician on the front lines with families and school personnel, you know it to be a much more serious and destructive force that has far-reaching consequences. You’ve probably felt just as frustrated as those you are trying to help by the difficulties associated with proper diagnosis, determining the reasons for behavioral manifestations such as temper tantrums and nightmares, and dealing with the acrimony that can arise between families and school systems.

In this unique slant on an often-misunderstood phenomenon, Dr. George Haarman will show you how to simultaneously meet attendance expectations set by the schools while also digging deeper to uncover and treat underlying problems. You will be able to more quickly differentiate school refusal from common phobic reactions by recognizing and addressing the presence of anxiety, depressive, and other co-morbid disorders. Armed with a better understanding of motivation and reinforcement systems, you can then offer strategic, individualized intervention plans that are more effective.

Get families and school personnel all working together toward the same goal—returning refusers to school and toward academic success.

Speaker

GEORGE B. HAARMAN, PsyD, LMFT, is a Licensed Clinical Psychologist and a Licensed Marriage and Family Therapist with over 40 years of experience. A member of the American Psychological Association and Kentucky Psychological Association, Dr. Haarman is in private practice in Louisville, Kentucky and serves as a consultant to several school systems regarding the assessment of children. For 24 years, Dr. Haarman worked in the Department of Human Services in Louisville, serving as the deputy director for the last 12 years of his tenure there. His prior experience with DHS included working with youth detention centers, juvenile group homes, child protective services, and juvenile probation. Dr. Haarman received his doctorate in clinical psychology from Spalding University and has been an instructor at Jefferson Community College, Bellarmine University, and Spalding University. He has presented seminars regionally and nationally on psychopathology, depression, and emotional disorders in children and adolescents. He is also the author of three books: *School Refusal: Children Who Can't or Won't Go to School*, *Mastering DSM-5**, and *Clinical Supervision: Legal, Ethical, and Risk Management Issues*.

Speaker Disclosure
Financial: George Haarman is in private practice. He receives a speaking honorarium from PESI, Inc.
Non-financial: George Haarman is a member of the American Psychological Association; and the Kentucky Psychological Association.

Live Webcast Details and Live Webcast Continuing Education Credit Information

Join us on December 10, 2019, for this live, interactive webcast! Invite your entire office and, like a live seminar, “attend” the webcast at its scheduled time. It’s easy and convenient! Webcasts provide everything you need for a premier educational experience including real-time video and audio of the speaker. See and hear the speaker, ask questions via email and have them answered during the webcast, and watch the slides all on your computer screen. Seminar materials are available for download. One CE Certificate is included. Certificates of Completion can be printed after completing and passing the on-line post-test evaluation. Additional certificates are available for \$49.99 USD per participant. Please see “live seminar schedule” for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch. For CE information for the live webcast, please visit: www.pesi.com/webcast/75589



Hassle-Free Cancellation Policy: If you contact us before the event date, you can exchange for a DVD or CD/digital manual package on the subject (self-study continuing education credit may be available), a certificate to attend another seminar, or receive a tuition refund less a \$30 cancel fee. Substitutions are permitted at any time.

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Yoga and Mindfulness Practices to Teach Self-regulation and Social Skills to Children

By Helene McGlaufflin, MED, LCPC, KYT

Calm and Alert gives classroom teachers, special needs teachers, therapists, yoga teachers and parents an innovative, step-by-step approach to teaching self-regulation and social skills to children by utilizing their body, mind and breath. Developed by an experienced counselor, educator, and yoga teacher, Helene McGlaufflin, Calm & Alert is filled with unique mindfulness exercises, yoga poses and lesson plans to help both typically developing and special needs children.

Beyond Behaviors: Using Brain Science and Compassion to Understand and Solve Children's Behavioral Challenges

By Mona M. Delahooke, PhD

In *Beyond Behaviors*, internationally known pediatric psychologist, Dr. Mona Delahooke describes behaviors as the tip of the iceberg, important signals that we should address by seeking to understand a child’s individual differences in the context of relational safety. Featuring impactful worksheets and charts, this accessible book offers professionals, educators and parents tools and techniques to reduce behavioral challenges and promote psychological resilience and satisfying, secure relationships.



PESI Inc. is proud to offer this seminar (at these locations only) *free* of charge (on live seminar tuition) for veterans and active duty military personnel. *Limited seats available; advance online registration required.*

Live Seminar Continuing Education Credit Information

Credits listed below are for full attendance at the live event only. After attendance has been verified, pre-registered attendees will receive an email from PESI Customer Service with the subject line: “Evaluation and Certificate” within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion if in full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see “LIVE SEMINAR SCHEDULE” on this brochure for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event.

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession’s standards.

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Counselors: This intermediate activity consists of 6.25 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please save the course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements.

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South Carolina Counselors: This program has been approved for 6.0 continuing education hours by the South Carolina Board of Examiners for Licensure of Professional Counselors, Marriage and Family Therapists, and Psycho-Educational Specialists. Provider #4540.

Educators/Teachers: This course is designed to qualify toward your professional development requirement. The program is 6.25 clock hours in length.

Marriage & Family Therapists: This activity consists of 380 minutes of continuing education instruction. Credit requirements and approvals vary per state board regulations. You should save this course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements.

South Carolina Marriage & Family Therapists: This program has been approved for 6.0 continuing education hours by the South Carolina Board of Examiners for Licensure of Professional Counselors, Marriage and Family Therapists, and Psycho-Educational Specialists. Provider #4540.

Nurses, Nurse Practitioners, and Clinical Nurse Specialists: PESI, Inc. is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation.

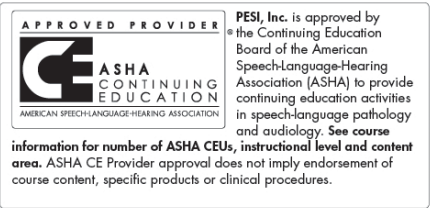
Nurses in full attendance will earn 6.3 contact hours. Partial contact hours will be awarded for partial attendance.

Occupational Therapists & Occupational Therapy Assistants: PESI, Inc. is an AOTA Approved Provider of continuing education. Provider #: 3322. Full attendance at this course qualifies for 6.0 contact hours or .6 CEUs in the Category of Domain of OT and Occupational Therapy Process. Partial credit will be issued for partial attendance. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. Course Level: Intermediate.



North Carolina Psychologists: This course is designed to meet the Category B Requirements of the North Carolina Psychology Board, provided it is within your scope of practice of psychology. Please retain all documents to provide to your board should this be requested of you. This activity consists of 380 minutes of continuing education instruction.

Psychologists/School Psychologists: PESI, Inc. is approved by the National Association of School Psychologists to offer professional development for school psychologists. PESI maintains responsibility for the program. Provider #1140. PESI is offering this activity for 6.25 hours of continuing education credit. Full attendance is required; no partial credits will be offered for partial attendance.



Speech-Language Pathologists: This course is offered for .6 ASHA CEUs (Intermediate level, Professional area).

** Please note that Speech-Language Pathologists must complete the post-test and evaluation within two weeks of attending the live event if they would like their participation submitted to the ASHA CE Registry. Detailed instructions will be provided the day of the program under the Handouts section of the online program.

Social Workers: PESI, Inc., #1062, is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. PESI, Inc. maintains responsibility for this course. ACE provider approval period: January 27, 2017 - January 27, 2020. Social Workers completing this course receive 6.25 Clinical Practice continuing education credits. Course Level: Intermediate. Full attendance is required; no partial credits will be offered for partial attendance. A certificate of attendance will be awarded at the end of the program to social workers who complete the program evaluation.

Other Professions: This activity qualifies for 380 minutes of instructional content as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific requirements.



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Walk-ins are welcome but admission cannot be guaranteed. Call M-F 7:00-6:00 Central Time for space availability if registering within one week of seminar.

TUITION OPTIONS

• **FREE Military Tuition:** PESI Inc. is proud to offer this seminar (at these locations only) *free* of charge (on live seminar tuition) for veterans and active duty military personnel. *Limited seats available; advance online registration required.*

• **\$30 Tuition:** If you are interested in being our registration coordinator for the day, go to: www.pesi.com/coord for availability and job description, or call our Customer Service Dept. at 800-844-8260.

• **Groups of 5 or more:** Call 800-844-8260 for discounts.
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