

Outline

Background and Basic Concepts of Section 504

Section 504 of the Rehabilitation Act of 1973
U.S. Department of Education's Office of Civil Rights (OCR) Enforcement

"Child Find" and Eligibility Determinations under Section 504

Criteria for Eligibility under Section 504
Comparison between Section 504 and the IDEA
Section 504 Child Find Duties
Evaluations/Reevaluations under Section 504

Specific Student Populations and/or Conditions

Anxiety and/or Depression
Concussions
Drug/Alcohol Users
Dyslexia
Life-Threatening Allergies
Transgender/Gender Non-Conforming Students

Section 504 Plans

Sources of Information and Data Collection
Conducting a Section 504 Meeting
Comparison of FAPE under Section 504 & the IDEA
Writing Defensible Section 504 Plans
Ensuring Proper Implementation of Section 504 Plans

Student Discipline under Section 504

Additional Requirements under Section 504
Manifestation Determinations

Section 504 General Non-Discrimination Requirements

Non-Discrimination Basics
Permissible Different or Separate Aids, Benefits or Services
Equal Access to Extracurricular Activities
Bullying/Harrassment of Students with Disabilities
Retaliation

Student Records and Confidentiality Issues

Recent Case Law Examples and Trends

Objectives

1. Analyze the information needed to determine whether a student is eligible under Section 504.
2. Determine when a school writes a Section 504 plan or an IEP for a student with disabilities.
3. Specify the requirements for developing defensible Section 504 plans.
4. Determine the legal protections afforded to students under Section 504.
5. Catalogue common issues facing school staff and parents with regard to Section 504 plans and programming.
6. Devise proper procedures for discipline of students eligible under Section 504.
7. Propose other requirements and considerations for ensuring students have access to educational programming and school-sponsored activities.

Live Seminar Schedule

7:30 Registration/Morning Coffee & Tea
8:00 Program begins
11:50-1:00 Lunch (*on your own*)
3:45 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon).
Actual lunch and break start times are at the discretion of the speaker.
A more detailed schedule is available upon request.

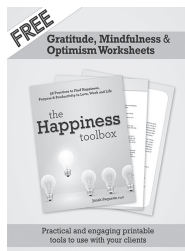
Target Audience:

General Education Teachers • Special Education Teachers • School Administrators • School Psychologists
Principals • Assistant Principals • Counselors • Social Workers • School Nurses • Related Service Providers
Other Helping Professionals who work with Children



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Section 504 in Illinois

Vital Information to Protect Your School District

Featuring

Cynthia M. Baasten, JD and Luis A. Rodriguez of Engler Callaway Baasten & Sraga, LLC

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Wednesday, November 6, 2019

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of Engler Callaway Baasten & Sraga, LLC

- The 504 team and compliance issues
- Recent federal trends, guidance and case examples
- 504 vs IDEA
- Managing students with chronic health conditions

Orland Park, IL
Friday, November 1, 2019

Oak Brook, IL
Wednesday, November 6, 2019

Arlington Heights, IL
Thursday, November 7, 2019

If you attend only one seminar this year, it has to be Section 504.

In one short day, you will gain insight into federal laws, regulations, recent cases and guidance that establish the responsibilities of K-12 schools with respect to students with disabilities. Join school law attorney Cynthia Baasten and Luis A. Rodriguez as they provide the essential information and practical guidance. Questions that will be answered include:

- Which children are eligible to receive a Section 504 plan?
- What protections does Section 504 provide for qualifying children with disabilities in the school setting?
- What are the differences and similarities between the IEP and Section 504 processes?
- What are the current legal requirements and practical considerations for responding to a student's claim of bullying or harassment?
- How must a school district ensure equal access to school-sponsored activities, including but not limited to competitive athletics?

★ Satisfaction 100% Guaranteed ★

Speakers

Cynthia M. Baasten, is a partner at Engler Callaway Baasten & Sraga, LLC. Ms. Baasten practices in all areas of school law. Ms. Baasten received her undergraduate degree from University of Notre Dame and her Juris Doctor degree from Loyola University of Chicago. She also earned a Certificate in Child and Family Law from Loyola Law School's Civitas Program. Prior to attending law school, Ms. Baasten worked as a Certified Public Accountant for a public accounting firm in Chicago. After law school, Ms. Baasten completed a judicial clerkship with the Honorable Sophia H. Hall in the Chancery Division, Circuit Court of Cook County before entering private practice. She lectures frequently on special education requirements, student matters, and employment issues for clients, training programs, and Illinois conferences. She is a member of the National Council of School Attorneys and the Illinois Council of School Attorneys and was recognized by *Chicago Magazine* as a "Rising Star" in the area of school and education law for several years.

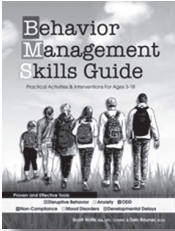
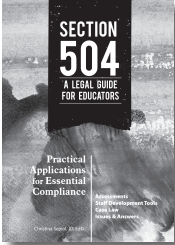
Speaker Disclosure:
Financial: Cynthia Baasten is Partner at Engler Callaway Baasten & Sraga, LLC. She receives a speaking honorarium from PESI, Inc.
Non-financial: Cynthia Baasten is a member of the Illinois State Bar Association; the National Council of School Attorneys; and the Illinois Council of School Attorneys.

Luis A. Rodriguez, is a new partner at Engler Callaway Baasten & Sraga, LLC. He earned his undergraduate degree from Northwestern University in 1994 and his J.D. degree from Indiana University School of Law in 1997. For over 20 years, he has concentrated his practice in the areas of special education/disability law and other student-related matters. Prior to joining ECB&S, Mr. Rodriguez uniquely served in both legal and high-level administrative roles with the Chicago Public Schools (CPS) special education department. His tenure with CPS included representing the district in special education litigation, serving as the lead legal advisor for all CPS special education legal matters, and holding the role of the special education department's Deputy Officer/Executive Director. In the latter role, Mr. Rodriguez oversaw the implementation of special education procedural requirements, the resolution of special education disputes, the supervision of the department's LEA Representatives, and other departmental functions. Mr. Rodriguez has lectured at numerous CPS training programs and conferences, as well as Illinois School Psychologists Association conferences over the years.

Speaker Disclosure:
Financial: Luis Rodriguez is a partner at Engler Callaway Baasten & Sraga, LLC. He receives a speaking honorarium from PESI, Inc.
Non-financial: Luis Rodriguez has no relevant non-financial relationship to disclose.

Have a seminar idea? A manuscript to publish? The nation's top speakers and authors contact us first. If you are interested in becoming a speaker or have a new topic idea, please contact Marnie Sullivan at msullivan@pesi.com or call 715-855-8226.

Section 504 in Illinois



Save by Including these Products with Seminar Registration!

Section 504: A Legal Guide for Educators

By Christina Sepiol, J.D., Ed.D

From eligibility to the development of a Section 504 Plan, every aspect of essential compliance is covered. This must-have guide is filled with real-life applications, exercises to practice and problem-solve, and case examples.

Behavior Management Skills Guide:

Practical Activities & Interventions for Ages 3-18

By Scott Walls, MA, LIPC, CCMHC & Deb Rauner, M.Ed.

A comprehensive manual featuring the best methods for effective change. Filled with strategies for individuals or groups, identifying 3 levels of negative behavior components and paired with interventions proven to increase positive behavior and skills.

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If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event.

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards.

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Psychologists/School Psychologists: PESI, Inc. is approved by the National Association of School Psychologists to offer professional development for school psychologists. PESI maintains responsibility for the program. Provider #1140. PESI is offering this activity for 6.0 hours of continuing education credit. Full attendance is required; no partial credits will be offered for partial attendance.

Social Workers: PESI, Inc., #1062, is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. PESI, Inc. maintains responsibility for this course. ACE provider approval period: January 27, 2017 - January 27, 2020. Social Workers completing this course receive 6.0 Clinical Practice continuing education credits. Course Level: Intermediate. Full attendance is required; no partial credits will be offered for partial attendance. A certificate of attendance will be awarded at the end of the program to social workers who complete the program evaluation.

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We would be happy to accommodate your ADA needs; please call at least two weeks prior to the seminar date.

WALK-INS

Walk-ins are welcome but admission cannot be guaranteed. Call M-F 7:00-6:00 Central Time for space availability if registering within one week of seminar.

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• **\$30 Tuition:** If you are interested in being our registration coordinator for the day, go to: www.pesi.com/coord for availability and job description, or call our Customer Service Dept. at 800-844-8260.

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☐ **\$24.99* Behavior Management Skills Guide** book

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— **Behavior Management Skills Guide** book* \$24.99
(PUB083820)

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