OUTLINE

Mental Health Evaluation

Depression Anxiety Alcohol Abuse

Cognitive Disorder and "Forgetfulness"

Transient Cognitive Decline Pre-cursor to dementia Mild Neuro-Cognitive Disorder

Diagnostics of Dementing Conditions

Alzheimer's Vascular Parkinson's Lewy Body Frontotemporal **Reversible Conditions**

Cognitive Assessment Tools

Mini-Mental State Examination SLUMS **Clinical applications** Administration and scoring Objective and subjective interpretation Therapy modalities

Differentiate Dementia and Depression

Clinical indicators of depression and anxiety Practical application

Psychopharmacology

Early and Mid-stage Alzheimer's -Acetylcholinesterace Inhibitors Mid and Late-stage Alzheimer's -Neurotransmitter Glutamate Alternate interventions

OBJECTIVES

- 1 Analyze the impact of dementia on brain structure and function, and determine the difference between "normal forgetfulness" and cognitive impairment.
- 2 Differentiate dementias from one another by identifying manifestations of each type.
- 3 Articulate differences between the Folstein Mini-Mental Status examination and SLUMS and effectively utilize them as screening measure tools for cognitive impairment and dementia.

Behavioral Interventions

Intervention strategies for depression, poor appetite, verbal and physical combativeness, refusing ADL care Strategies for coping mechanisms for the caregiver and clinician

Working with Caregivers at Home

Caregiver guilt Depression

Ethics

Responsibility to patient **Reporting abuse** Power of Attorney Documentation

Excellent presentation.

ABSOLUTELY RECOMMEND it to all Mental Health and Health Care professionals.

- Mary Lou Hipolito, LCSW

Live Seminar Schedule

7:30 Registration/Morning Coffee & Tea 8:00 Program begins **11:50-1:00** Lunch (on your own) **4:00** Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.

- 4 Employ adaptable behavioral interventions that can provide patients with individualized care and promote more effective participation in therapy.
- 5 Investigate the concept of caregiver guilt and its implications for the client, clinicians, and those caring for older adults with dementia.
- 6 Correlate patients' strengths and limitations to potential therapeutic approaches when developing treatment plans for older adults with dementia.

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Assessments, Treatments & **Interventions for Alzheimer's Disease** & Other Dementias

SANTA FE, NM Wednesday, November 13, 2019

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Assessments, Treatments & Interventions for Alzheimer's Disease & Other Dementias

Target Audience

Social Workers • Psychologists • Occupational Therapists • Physical Therapists • Nurses • Speech-Language Pathologists Counselors • Nursing Home Administrators • Assisted Living Facility Administrators • Long Term/Acute Care Professionals Case Managers • Marriage & Family Therapists

AGING BRAIN

• Explore the LATEST medications and preventative treatments

 Clearly understand diagnoses for Alzheimer's disease and differentiate it from other dementias

• Easy-to-use tools that assess for possible cognitive difficulties

 EFFECTIVE INTERVENTIONS for coping with combativeness, depression and other dementia related behaviors

 Powerful strategies for working successfully with caregivers and families

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This dynamic, one-day program will help you more effectively understand and intervene with Alzheimer's disease and other dementias that affect your geriatric patients. In an energetic and uplifting style, Dr. Steinberg will introduce you to a recipe of what works and what doesn't with and for older adult patients and their care providers. Dr. Steinberg will address the cognitive implications of the aging process

in general, its effects on individual patients, and the pathological changes and functional manifestations specific to Alzheimer's disease and other dementias. Walk away with the tools necessary to differentiate the diagnostic criteria for various types of dementias seen in older adults, including Alzheimer's disease, Vascular Dementia, Parkinson's disease, Frontotemporal Dementia and Lewy Body Dementia. You will return to your practice better able to participate in interdisciplinary approaches in evaluation and treating Alzheimer's patients and their caregivers. Don't miss this 'one-of-a-kind' seminar.

Join geropsychologist Roy Steinberg, PhD, and walk away with:

- Behavioral interventions to engage patients with dementia to participate in therapy
- In-depth therapeutic approaches and practical strategies to use for ADL retraining and functional mobility for patients with Alzheimer's and dementia

• Strategies to strengthen and refine report

- Answers to your patients' and their families' concerns and fears related to the aging brain • Tools to recognize underlying
- psychological conditions vs. dementia
- Evaluation and development of treatment plans for patients with dementia
- Cognitive interventions to maximize daily functioning

ROY D. STEINBERG, PhD, a gero-psychologist with over 22 years of experience, concentrates his work on diagnosing and facilitating treatment of individuals with Alzheimer's disease and other forms of dementia. He has lectured nationally on the assessment and treatment of individuals with Alzheimer's disease, and on increasing attention on caring for caregivers. Dr. Steinberg is the author of Forgetting the Memories: A Caregiver's Journey Through Alzheimer's Disease a quide for caregivers that draws upon his profound knowledge of the disease, its manifestations and treatment, and his great love and tenderness as the son of an Alzheimer's patient.

Dr. Steinberg maintains a private practice devoted exclusively to serving older adults and their caregivers. He provides evaluation, consultation, and psychotherapeutic services to older adults in nursing homes, assisted living, and medical facilities. Dr. Steinberg provides outpatient consultation, educational, and counseling services to families and other caregivers of older adults to facilitate coping with the process of dementia.

Dr. Steinberg is licensed in New Jersey, Pennsylvania, New York, and California. He received his PhD from the California School of Professional Psychology at Berkeley. He has been featured in numerous media venues, including television, radio, and print.

Speaker Disclosures:

writing/results

Financial: Roy Steinberg maintains a private practice. He is an author for AuthorHouse. He receives a speaking honorarium from PESI, Inc.

Non-financial: Roy Steinberg has no relevant non-financial relationship to disclose.



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By Laura Warren, MD, Mitch R. Abblett, Ph.D., Christopher Willard, Psy.D.

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If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your professio

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Case Managers: This course has been awarded 6.25 clock hours by the Commission for Case Manager Certification. Full attendance is required

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New Mexico Counselors: For the most up-to-date credit information, please go to: www.pesi.com/events/detail/74758

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Occupational Therapists & Occupational Therapy Acsistants: PESI, Inc. is an AOTA Approved Provider of continuing education. Provider #: 3322. Full

attendance at this course gualifies for 6.0 contact hours or .6 CEUs in the Category of Domain of OT and Occupational Therapy Process. Partial credit will be issued for partial attendance. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. Course Level: Intermediate.

New Mexico Occupational Therapists: This course has been submitted to the State of New Mexico Board of Examiners for Occupational Therapists for review. Credit is nendina

New Mexico Physical Therapists & Physical Therapist Assistants: This course has been submitted to The New Mexico Chapter of the American Physical Therapy ociation for review

Texas Physical Therapists & Physical Therapist Assistants: This activity is provided by the Texas Board of Physical Therapy Examiners Accredited Provider #2106032TX and meets continuing competence requirements for physical therapist and physical therapist assistant licensure renewal in Texas. This activity will provide 6.25 CCUs. The assignment of Texas PT CCUs does not imply endorsement of specific course content, products, or clinical procedures by TPTA or TBPTE. Full attendance is required; no partial credits will be offered for partial attendance.

Psychologists: This activity consists of 6.0 clock hours of continuing education instruction. The following state psychologist boards recognize activities sponsored by PESI. Inc. as an approved ACCME provider: Alaska, Arkansas, California, Colorado, Georgia, Illinois, Indiana, Kentucky, Maine, Maryland, Missouri, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, Oklahoma, Pennsylvania, South Carolina and

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to provide continuing medical education for physicians, PESI, Inc. designates this live activity for a maximum of 6.0 AMA PRA Category 1 Credit(s)™. Physicians should only claim credit commensurate with the extent of their participation in the activity.



Board of the American SHA SPECHLanguage-Hearing Association (ASHA) to provide continuing education activities

MREICAN SPECIFICANGUAGE HEARING ASSOCIATION in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endors course content, specific products or clinical procedures.

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Social Workers: PESI, Inc., #1062, is approved to offer social **⊗ACE** work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. PESI, Inc. maintains responsibility for this course. ACE provider approval period: January 27. 2017 - January 27, 2020. Social Workers completing this course receive 6.25 Clinical Practice continuing education credits. Course Level: Intermediate, Full attendance is required: no partial credits will be offered for partial attendance. A certificate of attendance will be awarded at the end of the program to social workers who complete the program evaluatior

Other Professions: This activity qualifies for 380 minutes of instructional content as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your wn board or organization for specific requirements.



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Nalk-ins are welcome but admission cannot be guaranteed. Call M-F 7:00-6:00 Central Time for space availability if registering within one week of seminar.

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