

Outline

Affirmative Clinical Practice

- Ethical responsibilities
- Clinical application of affirmative practice
- Work with clients across the lifespan
  - Children
  - Adolescents
  - Emerging adults
  - Older adults
- Elements of support for transition care

Gender Identity and Diversity

- Coming out
- Transition experiences (e.g., social, medical, and legal)
- Diagnosis
- Historical perspectives
- Current conceptions of gender diversity
- Challenges with keeping up with identity labels

Challenges Faced by Gender Diverse People

- Intersecting identities
- Discrimination and violence
- Clients seeking asylum
- Clinical concerns
  - Trauma
  - Depression
  - Anxiety
  - Substance abuse
  - Suicidal ideation
- Family considerations
  - Parenting
  - Adoption
  - Value of support
  - Legal concerns

**Target Audience:** Counselors • Social Workers • Psychiatrists • Psychologists • Psychotherapists  
Case Managers • Marriage & Family Therapists • Occupational Therapists • Occupational Therapy Assistants  
Nurses • Addiction Counselors • Other Mental Health Professionals

Objectives

1. Communicate the complexities that transgender clients face daily including physical, mental, and social discomfort and how to address these in clinical practice.
2. Develop a deep comprehension of the ways that a client’s own identity can create a trusting, effective relationship, and how their identity can negatively affect the clinical relationship.
3. Apply concepts of affirmative clinical practice with gender diverse clients.
4. Ascertain the various gender diverse identities and understand the ways that intersecting identities create further challenges in daily life.
5. Assess your current clinical practice to determine how affirmative your practice is for gender diverse clients.
6. Individualize and create a transition timeline and goals with your client.
7. Prepare letters for clients seeking feminizing and masculinizing hormone therapy and gender confirmation surgeries.

Interrogating One’s Gender Beliefs

- Why is this important
- What is involved in this process
- How does a clinician integrate this information into their practice?

Practice Assessment

- What aspects of one’s practice need to be assessed
- Simple ways to address practice short comings

Assessment with Gender Diverse Clients

- Best practice for addressing clinical concerns with assessment
- How to complete assessments that require binary sex indicators
- The purpose of assessment in clinical practice with clients
- Challenges with personality assessments

Live Seminar Schedule

- 7:30** Registration/Morning Coffee & Tea
- 8:00** Program begins
- 11:50-1:00** Lunch (*on your own*)
- 4:00** Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon).  
Actual lunch and break start times are at the discretion of the speaker.  
A more detailed schedule is available upon request.

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# Transgender & Gender Non-Binary (TGNB) Clients

## Clinical Issues and Treatment Strategies

**ORLANDO, FL**  
Wednesday  
November 20, 2019

**MIAMI, FL**  
Friday  
November 22, 2019



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# Transgender & Gender Non-Binary (TGNB) Clients

## Clinical Issues and Treatment Strategies

**If you’ve ever been:**


- Unsure of the terminology to use with your TGNB client
- Uncomfortable talking about their intersecting identities
- Questioning how to analyze transition readiness and write letters of support

**Then this workshop is for you.**



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# Transgender & Gender Non-Binary (TGNB) Clients

Early in my career, I recognized that without training in affirmative practice, mental health providers are at risk of causing harm to their transgender and gender non-binary clients (TGNB). As a result, mistakes are frequently made by using outdated treatment strategies and having a lack of education of how to work with gender-diverse clients.

Today, I know that providing affirmative care practices are critical to ensure the safety of your TGNB clients. I will give you an insider's perspective and guide you step-by-step through navigating the challenges your clients face that are often overlooked by mainstream clinical approaches.

Join me for this must-attend workshop and I will show you the power of affirmative care for you and your clients to:

- Overcome the knowledge barrier
- Avoid outdated treatment plans
- Learn and differentiate correct terms such as gender queer, gender fluid and cisgender
- Breakthrough strategies to help your client tell their partner, families, friends and employers
- Gain tips to discuss hormone treatments and surgical procedures

Don't wait to have your next TGNB client educate you about their challenges and clinical concerns! Begin your journey now to start providing a safe place for all your clients to genuinely be themselves.

Hope to see you soon!

*Susan Radzilowski, MSW, ACSW, LMSW*

## Speaker

**Susan Radzilowski, MSW, ACSW, LMSW**, is a fully licensed clinical social worker with over 35 years of experience with children and adolescents. She is the parent of a transgender adult who began his gender transition in 2005. Having little support or reliable sources of information during her son's early days, Susan set out to help other parents and children navigate this transition. Susan is one of two co-founders of SE Michigan GLSEN. She also created and teaches a popular mini-course at the University of Michigan for Social Work Students on effective ways to help TGNB children and their families. Susan is the chair of the NASW-Michigan Chapter Ethics Committee (CEC), member of the National Association of Social Workers, member of Michigan Association for Infant Mental Health, and a member of the World Professional Association for Transgender Health. Susan is also on the faculty in the school of social work at the University of Michigan and at Wayne State University.

Speaker Disclosures:

Financial: Susan Radzilowski has an employment relationship with Detroit Institute for Children. She is a faculty member at the University of Michigan; and Wayne State University. Ms. Radzilowski receives a speaking honorarium from PESI, Inc.

Non-financial: Susan Radzilowski is a member of NASW – Michigan chapter; National Association of Social Workers; Michigan Association for Infant Mental Health; and World Professional Association for Transgender Health. Speaker is the parent of an adult who identifies as transgender.

**Questions?** Call customer service at 800-844-8260

### Hassle-Free Cancellation Policy:

If you contact us before the event date, you can exchange for a DVD or CD/digital manual package on the subject (self-study continuing education credit may be available), a certificate to attend another seminar, or receive a tuition refund less a \$30 cancel fee. Substitutions are permitted at any time.



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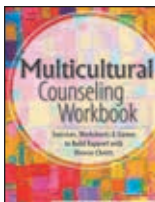
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By Lee-Anne Gray, Psy.D.

The most comprehensive, practical and user-friendly workbook written specifically for clinicians and educators to engage and support lesbian, gay, transgender, bisexual and questioning youth.

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## Live Seminar Continuing Education Credit Information

**Credits listed below are for full attendance at the live event only.** After attendance has been verified, pre-registered attendees will receive an email from PESI Customer Service with the subject line, "Evaluation and Certificate" within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion if in full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "LIVE SEMINAR SCHEDULE" on this brochure for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact [cepesi@pesi.com](mailto:cepesi@pesi.com) or 800-844-8260 before the event.

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards.

PESI, Inc. offers continuing education programs and products under the brand names PESI, PESI Healthcare, PESI Rehab and Psychotherapy Networker. **Addiction Counselors:** This course has been approved by PESI, Inc., as a NAADAC Approved Education Provider, for 6.0 CE in the Counseling Services skill group. NAADAC Provider #77553. PESI, Inc. is responsible for all aspects of their programming. Full attendance is required; no partial credit will be awarded for partial attendance.

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**Florida Counselors:** PESI, Inc. is an approved provider with the Florida Board of Clinical Social Work, Marriage and Family Therapy and Mental Health Counseling. Provider Number 50-399. This course qualifies for 6.25 continuing education credits.

**Marriage & Family Therapists:** This activity consists of 380 minutes of continuing education instruction. Credit requirements and approvals vary per state board regulations. You should save this course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements.

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**Occupational Therapists & Occupational Therapy Assistants:** PESI, Inc. is an AOTA Approved Provider of continuing education. Provider #: 3322. Full attendance at this course qualifies for 6.0 contact hours or .6 CEUs in the Category of Domain of OT and Occupational Therapy Process. Partial credit will be issued for partial attendance. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. Course Level: Intermediate.

**Florida Occupational Therapists & Occupational Therapy Assistants:** PESI, Inc. is an approved provider with the Florida Board of Occupational Therapy Practice. Provider Number: 50-399. This course qualifies for 6.3 continuing education credits. Please make sure to bring your license number to the seminar so that we can report your attendance to CE Broker.

**Psychologists & Psychiatrists: Psychiatrists**

PESI, Inc. is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians. PESI, Inc. designates this live activity for a maximum of 6.0 AMA PRA Category 1 Credit(s). Physicians should only claim credit commensurate with the extent of their participation in the activity.

**Psychologists**

The following state psychologist boards recognize activities sponsored by PESI, Inc. as an approved ACCME provider: Alaska, Arkansas, California, Colorado, Georgia, Illinois, Indiana, Kentucky, Maine, Maryland, Missouri, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, Oklahoma, Pennsylvania, South Carolina and Wisconsin. This activity consists of 6.0 clock hours of continuing education instruction. Certificates of attendance will be issued for you to submit to your state licensing board to recognize for continuing education credit.

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**Florida Social Workers:** PESI, Inc. is an approved provider with the Florida Board of Clinical Social Work, Marriage and Family Therapy and Mental Health Counseling. Provider Number 50-399. This course qualifies for 6.25 continuing education credits.

**Florida Social Workers, Marriage & Family Therapists, and Mental Health Counselors:** PESI, Inc., is an approved provider with the Florida Board of Clinical Social Work, Marriage and Family Therapy and Mental Health Counseling. Provider Number 50-399. This course qualifies for 6.25 continuing education credits. Please make sure to bring your license number to the seminar so that we can report your attendance to CE Broker.

**Other Professions:** This activity qualifies for 380 minutes of instructional content as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific requirements.



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**1 Please complete entire form** (to notify you of seminar changes):  
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**2 Check location:** *(make copy of locations)*

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### ADA NEEDS

We would be happy to accommodate your ADA needs; please call at least two weeks prior to the seminar date.

### WALK-INS

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### TUITION OPTIONS

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• **\$30 Tuition:** If you are interested in being our registration coordinator for the day, go to: [www.pesi.com/coord](http://www.pesi.com/coord) for availability and job description, or call our Customer Service Dept. at 800-844-8260.

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