

Outline

Dyslexia
Where it originated
Facts verses myths
The public health impact

Assessment for Cognitive Function
Visual and auditory memory
Phonological awareness and memory
Visual perceptual skills
Visual motor skills
Handwriting skills
Reading rate, accuracy, fluency and comprehension

Treatment Strategies for Redeveloping Neuropathways

Visual perception skills to:
Keep up with note taking in class
Remember multi-step instructions
Remember the order of letters when spelling a word
Remember how to do homework once at home

Memory skills/phonological awareness to:
Remember more than 1 or 2 instructions at a time
Interpret words as they were intended: cat verses hat
Spell aloud

Visual skills to:
Discriminate different fonts
Form letters or numbers
Not write letters or numbers backwards
Help with mixing up letters/numbers - /d/ from /b/ or /E/ from /3/
Find their pencil in their desk
Find matching socks when dressing

Objectives

- 1. Analyze the 3 types of dyslexia and apply compensatory strategies to each specific type, such as recital, chunking, and mnemonics as they apply to visual and auditory memory.
- 2. Determine the executive cognitive functions and treatment methodologies that impact processing speed and reading comprehension.
- 3. Choose treatment strategies to address visual perceptual, visual motor integration, auditory and visual memory deficits to increase handwriting legibility, reading comprehension, and ability to follow multi-step directions.
- 4. Communicate how to integrate electronic and low tech games into treatment activities to increase reading comprehension, ability to follow multi-step directions for increased academic success.
- 5. Identify ICD-10 treatment diagnostic codes and CPT billing codes to properly bill for reimbursement.
- 6. Establish 3 strategies to improve client’s ability to recall multi-step instructions and letter sequence for spelling.

Questions? Call customer service at 800-844-8260

Target Audience: Occupational Therapists & Occupational Therapy Assistants • Counselors
Social Workers • Speech-Language Pathologists • Teachers • School Psychologists • Other Helping Professionals who Work with Children

Visual motor skills to:
Copy notes in time to keep up with the class
Tie shoes
Ride a bike
Become more coordinated

Handwriting skills to:
Help with slow, messy writing or letter formation or letter spacing
Printing
Write in cursive

Reading/comprehension skills to:
Read at age or grade level
Pseudoword reading to match word reading level

Lab
Experience
Mock sessions - practice treatment interventions
Case Studies: review a sample evaluation, discuss a treatment plan and treatment interventions

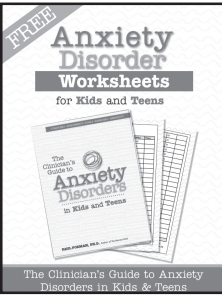
Documentation and Billing
ICD-10 treatment diagnostic codes and CPT billing codes for reimbursement of provided services

Live Seminar Schedule
7:30 Registration/Morning Coffee & Tea
8:00 Program begins
11:50-1:00 Lunch *(on your own)*
4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon).
Actual lunch and break start times are at the discretion of the speaker.
A more detailed schedule is available upon request.

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DYSLEXIA

Building NEW Neuropathways to Master Visual and Auditory Memory, Visual Perceptual Skills, Visual Motor Skill Development and More!

- Discover 5 secret signs of dyslexia no one ever told you
- Improve ability to recall multi-step instructions, letter sequence, lists or tasks to complete
- Improve grades, written and verbal expression to align with IQ
- Turn everyday games and routines into the perfect treatment activities

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Dyslexia

Dyslexia - the invisible disability that impacts 1:5 individuals!

It's not just an issue of trying harder or paying attention.

You know the stories you hear from your clients - hours of studying just to forget it all on a test the following day, constant lack of ability to understand what they read, difficulty remembering lists or instructions beyond three, the overwhelming frustration of knowing what they want to say or do, but not being able to express it on paper or get the words out, socially withdrawn in attempt to hide their struggles.

In this seminar, you will have the opportunity to practice treatment ideas that will incorporate the use of client-centered everyday routines, games, technology, sensory and hands-on approaches to help your client overcome the challenges of life with dyslexia.

Upon completion of this program, you will be able to immediately provide treatment to address your client's:

- Visual perceptual skills
- Visual motor integration
- Auditory and visual memory
- Reading rate, accuracy, fluency, comprehension
- Phonetic awareness and memory
- Spelling and handwriting struggles

Turn everyday activities into successful treatment!

Speaker

SCOTT BERGLUND, OTR/L, MOT, is a licensed occupational therapist practicing in the state of Wyoming with an emphasis in pediatrics. He is a recognized expert in vision and movement and has been doing rehabilitation in the areas of vision and its relationship to reading for the past 10 years. Over that time, he has taught classes in Dyslexia Rehabilitation and Beyond Dyslexia in multiple settings. He has helped to develop reading rehabilitation programs for clinics in multiple states. Scott is certified in the McInnis Assured Readiness for Learning, the ARL Phonological Awareness Program and the original Rosner Auditory Motor Program. His research looks into the connection between the eyes, auditory system and movement and its effect on reading challenges.

Speaker Disclosures:

Financial: Scott Berglund is owner and president of Silver Linings Therapy Group – CJB Enterprises, LLC. He receives a speaking honorarium from PESI, Inc.

Non-financial: Scott Berglund has no relevant non-financial relationship to disclose.



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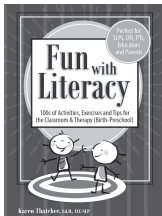
***SAVE BY INCLUDING THESE PRODUCTS WITH SEMINAR REGISTRATION!**

Fun with Literacy:

100s of Activities, Exercises and Tips for The Classroom & Therapy (Birth-Preschool)

By Karen Thatcher, EdD, CCC-SLP

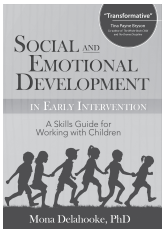
This incredible resource makes adapting therapy to include literacy simple, fun and inexpensive. Whether you're an **OT, SLP, PT, educator** or **parent**, *Fun with Literacy* gives you hundreds of multi-disciplinary activities to improve literacy skills in children ages birth to preschool.



Social and Emotional Development in Early Intervention

By Mona M. Delahooke, PhD

A groundbreaking resource for the field of early intervention. Illustrated with worksheets, charts and handouts, this reader-friendly book will provide valuable tools to nurture relationships, measure progress, reduce child stress, address challenging behaviors and promote self-regulation.



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Credits listed below are for full attendance at the live event only. After attendance has been verified, pre-registered attendees will receive an email from PESI Customer Service with the subject line, "Evaluation and Certificate" within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion if in full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "LIVE SEMINAR SCHEDULE" on this brochure for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event.

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards.

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Kentucky Counselors: For the most up-to-date credit information, please go to: www.pesi.com/events/detail/74651.

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Indiana Educators: 6.0 Professional Growth Points are available for full attendance at this seminar per the Indiana Department of Education standards.

Kentucky Educators: This activity has been reviewed by the Kentucky Department of Education. This activity will qualify for 6.0 contact hours. EILA# 20 EIL 0468.

Occupational Therapists & Occupational Therapy Assistants: PESI, Inc. is an AOTA Approved Provider of continuing education. Provider #: 3322. Full attendance at this course qualifies for 6.0 contact hours or .6 CEUs in the Category of Domain of OT and Occupational Therapy Process. Partial credit will be issued for partial attendance. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. Course Level: Intermediate.



Psychologists/School Psychologists: PESI, Inc. is approved by the National Association of School Psychologists to offer professional development for school psychologists. PESI maintains responsibility for the program. Provider #1140. PESI is offering this activity for 6.25 hours of continuing education credit. Full attendance is required; no partial credits will be offered for partial attendance.



information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

PESI, Inc. is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course

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