OUTLINE

WHY WORKING WITH MINORS IS DIFFERENT

Vulnerability and power differentials

Federal and state laws outlining legal responsibilities Issues involved with older adolescents

CONSENT RULES AND ISSUES INVOLVING MINORS

Consent vs. assent

Who can provide consent? Parental rights and consent rules

Special rules for older adolescents

Informed consent process

WHEN A MINOR IS (AND IS NOT) A CLIENT

When does an individual become a client?

Personal representatives

Ethical vs. legal considerations

CONFIDENTIALITY STANDARDS AND LIMITS WITH MINORS

Limits of confidentiality

Communications with minors and parents

Progressive scenarios technique

Parental agreements

PARENTAL RIGHTS...AND WRONGS

Default rights

Special situations

Exceptions

CONTROL OF MINORS' RECORDS

Health care vs. educational records HIPAA vs. FERPA

Responding to requests for records

Clinical records and psychotherapy notes

CAUGHT IN THE MIDDLE OF DIVORCED

Informed consent process

Parenting plans

Other legal considerations

Case example

MANDATORY REPORTING: THE "WHAT", "WHEN" AND "TO WHOM"

Mandatory reporting laws

Federal definition of child abuse

State laws

Ethical considerations

Case example

BOUNDARY ISSUES WITH MINORS

Social media policies

Multiple relationships

Power differentials

Virtual relationships

Texting and messaging

Case examples

PHYSICAL TOUCH

When it is appropriate, and when it is not

Live Seminar and

7:30: Registration/Morning Coffee & Tea

11:50-1:00: Lunch (on your own)

A more detailed schedule is available upon request.

(times in eastern)

8:00: Program begins

4:00: Program ends

Webcast Schedule

There will be two 15-min breaks (mid-morning & mid-afternoon).

Actual lunch and break start times are at the discretion of the speaker.

Informed consent

Organizational policies

Case example



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- Psychotherapists
- Addiction Counselors School Counselors
- School Social Workers School Psychologists
- · Other Mental Health Professionals who work with minors

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- ✓ Access to a minor's
 - health information
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- ✓ Competing parents' rights
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ETHICS WITH **MINORS** FOR Pennsylvania

mental health professionals

how to navigate the Most Challenging issues

Those of us who treat minors and their families experience a flood of emotions. There is confusion over changing ethical codes and laws, fear that the actions that we take will lead to long-term developmental damage, and anxiety that at any moment we might unintentionally cross a line that could jeopardize our professional license and put us in legal peril. In this environment, we can find ourselves impaired in our ability to function as professionals and help our clients. We're left with more questions than answers to the question,

Combining a step-by-step guide to an effective decision-making model, the most updated ethical codes and legal statutes, and lessons from 30 years in the trenches as a clinician and ethics professor, Terry Casey, PhD, HSP will give you a solid foundation for knowing exactly what to do in situations with minors and their families. You will have much more confidence about the course of action you take involving mandatory reporting, access to minors' records, parental rights, boundary issues, touch, and others.

Get the peace of mind that you are ethically serving the needs of your most vulnerable clients.

Speaker

TERRY CASEY, PhD, HSP, is a licensed psychologist, health service provider with over 30 years of professional experience, including a 16-year tenure as the director of counseling & psychological services for a non-profit agency with over 30 counselors at over a dozen locations. He is in private practice in Franklin Tennessee, teaches ethics and professional issues in counseling at Lipscomb University's graduate program in clinical mental health counseling, and guest lectures at Trevecca University's PhD program in Clinical counseling. Dr. Casey also served for several years as the chair of the ethics committee for the Tennessee Licensed Professional Counselors' Association and in an advisory capacity for graduate counseling programs at two universities. He has presented frequently on ethics to organizations such as the American Counseling Association, the Tennessee Licensed Professional Counselors Association, the Nashville Area Association of Christian Counselors, and others. For more information visit his practice website at rencounselingtn.com.

Financial: Dr. Terry Casey maintains a private practice. He is an adjunct faculty member at Lipscomb University. Dr. Casey receives a speaking honorarium from PESI, Inc.

Non-financial: Dr. Terry Casey is a member of the American Psychological Association and the American Counseling Association.



Dr. Casey's workshops not only provide cutting edge information on legal and ethical issues, they also allow participants to interact with peers and the code of ethics in meaningful way. Participants are challenged, engaged, and leave with real-life skills.

OBjectives

- 1. Analyze legal and ethical responsibilities when working with minors in clinical practice, per relevant professional codes as well as federal and state laws.
- 2. Distinguish between consent and assent and the implication for providing ethical services to minor clients.
- 3. Outline confidentiality standards for minor clients and when limits to these standards can be applied to the
- 4. Determine the ethical and legal course of action to take in situations involving conflicting desires of divorced parents of minor clients.
- 5. Explain the laws that govern mandatory reporting and how these impact ethical decision making in clinical
- 6. Evaluate current clinical practice policies to ensure adequate protection involving issues of boundaries and physical touch



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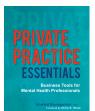


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If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event.

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