Cognitive **Behavioral Therapy Certificate Course**

3-Day Intensive Training

Early in my career, I was using basic CBT skills to help my clients with depression. As co-occurring conditions emerged, I guickly realized that my standard CBT skills left me feeling ill-equipped to apply CBT with these complex cases.

For over 30 years, I've applied my advanced CBT skills to effectively treat anxiety, depression, addiction, OCD, trauma, personality disorders, and more – and the transformation and lasting change I see in my clients is remarkable.

I want you to also achieve these breakthrough results, so I've worked with PESI to develop this 3-day certificate course: Cognitive Behavioral Therapy (CBT) Intensive Training & Certificate Course.

In this advanced training, I'll guide you step by step through mastery of the empirically supported skills, tools and competencies of CBT, preparing you to apply CBT with a wide variety of clinical populations.

You'll be amazed at the difference you'll see in your clients and the confidence you'll gain in your practice.

Hope to see you in the training, David M. Pratt, PhD, MSW

PS...You'll learn so much more than just CBT techniques in this training! Case conceptualization and formulation, session structure, client collaboration and more make this comprehensive training practical and effective. Your satisfaction is guaranteed — register today.

The Ultimate Intensive 3-Day Skills Training on CBT!

Outline

Master the Core Skills and Competencies of CBT

Foundations in CBT

Evolution of Cognitive Behavioral Therapies Neurobiological Findings Outcome Studies Limitations of the Research and Potential Risks

Treatment Concepts

Socialization to Treatment Model Levels of Cognition Eliciting & Labeling Distortions Identify & Evaluate Automatic Thoughts

Offshoot Models

Third Wave Approaches Acceptance & Commitment Therapy Schema Therapy

The Therapeutic Relationship

Establish Rapport Ruptures in the Therapeutic Alliance Predictive of Outcome

Cognitive Conceptualization

Case Formulation Collaborative Empiricism Symptom Driven Treatment Planning

Key Components of CBT Practice

Structure Feedback **Guided Discovery** Collaborative Empiricism Homework

Application to Clinical Practice

Case Studies/Role Plays

CBT for Mood Disorders, Anger, Anxiety, PTSD & Substance Abuse

CBT for Mood Disorders

Cognitive Model of Depression Behavioral Activation Sleep Hygiene Activity Monitoring & Scheduling Modify Negative Cognitions Gratitude & Meaning Depressive Relapse Bipolar Disorder

CBT for Anger

Cognitive Model of Anger Role of Values & "Moral Resistance" Symptom Management

CBT for Anxiety

Generalized Anxiety Cognitive Model of Anxiety "Worry Cure" Phobias Hierarchy Work Desensitization Panic Disorder Cognitive Model of Panic Interoceptive Strategies

CBT for OCD

Intrusive Thoughts Metacognitive Strategies **Behavioral Experiments**

CBT for PTSD

Prolonged Exposure Cognitive Reprocessing Trauma Narratives

CBT for Substance Abuse

Impulse Control Models Monitor Cravings & Resist Urges Relapse Prevention

Application to Clinical Practice

Case Studies/Role Plays

Difficult Cases, Cluster B & C Personality

Overview of CBT for Challenging Cases

Why are they challenging Adaptations in CBT Modified Expectations for the Therapist

Treatment Model

Early Maladaptive Schemas Breaking Destructive Behavioral Cycles Belief Modification Protocol

CBT for Cluster B Personality Disorders

Antisocial Psychopathy

Behavior Management

Narcissistic Subtypes of Narcissism

Schema Mode Work Histrionic

Schema Modification

Constructive Alternatives for "Getting Noticed"

Borderline **DBT Based Strategies**

Emotion Regulation Skills Distress Tolerance Skills

Interpersonal Effectiveness Skills

CBT for Cluster C Personality Disorders

Modifying Avoidant Schemas and Strategies Changing Dependent Beliefs and Behaviors OCPD: Interventions and Strategies

Advanced Strategies for Cluster B Personality **Disorders:**

Modify Deep Seeded Beliefs Continuum Work Construct New Beliefs Internalization Exercises **Build Resilience** Cognitive Behavioral Chain Analysis Schema Mode Work

CBT for Suicidal Clients

CBT Model of Suicide Risk Assessment Strategies for Suicidal Ideation and Hopelessness Reasons for Living Inventories





■ Free Gratitude, Mindfulness & Optimism Worksheets





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Behavioral Therapy Certificate Course

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ST. LOUIS, MO

Wednesday - Friday October 23 - 25, 2019

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Featuring, David M. Pratt, PhD, MSW

- Master the core skills and competencies of CBT
- CBT for mood disorders, anger, anxiety, PTSD & substance abuse
- Difficult cases, Cluster B & C personality disorders



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Objectives -

- 1. Apply evidence-based CBT techniques to multiple symptom sets.
- 2. Choose methods for conducting CBT psychoeducation to elicit "buy in" from most difficult clients.
- 3. Point out, challenge and modify dysfunctional self-talk, thoughts and core beliefs.
- 4. Develop case conceptualization skills for treating any DSM-5° condition.
- 5. Formulate the key components of CBT practice.
- 6. Implement rapport-building tips and tools to improve client relationships.
- 7. Evaluate key behavioral activation strategies useful for alleviating treatment resistant depression.
- 8. Develop strategies for treating depressive relapses.
- 9. Implement cognitive behavioral methods to overcome intrusive, obsessive compulsive
- 10. Integrate key strategies for impulse control used to treat substance use-disorders.
- 11. Provide exposure and cognitive processing interventions used to treatment PTSD and
- 12. Utilize cognitive reprocessing for clients with PTSD.
- 13. Measure symptom management strategies for personality disorders.
- 14. Apply DBT skills training for borderline personality disorder.
- 15. Articulate the role of early maladaptive schemas in maintaining chronic conditions.
- 16. Utilize schema-based strategies for breaking lifelong destructive behavioral cycles.
- 17. Determine eight motivations for parasuicidal behaviors and how to effectively intervene for each motivation.
- 18. Establish how family dynamics are affected by an individual with borderline personality disorder and discover how to improve family communication.
- 19. Compile suicide assessment skills and learn how to document to minimize liability.

David M. Pratt, PhD, MSW, is a licensed psychologist with over 35 years of experience working with children, adolescents, families and adults. Dr. Pratt utilizes evidence-based, cognitive-behavioral approaches in treatment. He specializes in the treatment of depression and suicide prevention, anxiety disorders, obsessive-compulsive disorder, post-traumatic stress disorder, personality disorders and disruptive behavioral disorders in youth.

Dr. Pratt is in private practice and director of the Mood Management Program at the Western New York Psychotherapy Services in Amherst, NY. He is on faculty with SUNY, Buffalo, School of Social Work, Office of Continuing Education and a member of New York State, Office of Mental Health Advisory Board on Evidence-Based Treatments for Youth. He was the principal psychologist at the Western New York Children's Psychiatric Center, clinical assistant professor of psychiatry at SUNY, Buffalo and adjunct professor/lecturer, SUNY, Buffalo Counseling, School and Educational Psychology Department.

Speaker Disclosure

Financial: David Pratt is in private practice. He receives a speaking honorarium from PESI, Inc. Non-financial: David Pratt has no relevant non-financial relationship to disclose.

Save by including these products with registration!



A Step-By-Step Training Manual for the Treatment of Fear, Panic, Worry and OCD

By Kimberly Morrow, LCSW and Elizabeth Dupont Spencer, M.S.W., LCSW-C

Concise, clear and practical, this workbook will provide immediate tools to motivate, encourage and effectively treat even your most anxious clients. A key highlight of the book are guided opportunities to work through treatment obstacles to enhance your clinical skills. Dozens of reproducible worksheets,



CBT Toolbox for Children and Adolescents

Over 200 Worksheets & Exercises for Trauma, ADHD, Autism, Anxiety, Depression & **Conduct Disorders**

By Robert Hull, Lisa Phifer, Amanda Crowder, Tracy Elsenraat

The CBT Toolbox for Children and Adolescents gives you the resources to help the children in your life handle their daily obstacles with ease. Written by clinicians and teachers with decades of experience working with kids, these practical and easy-to-use therapy tools are vital to teaching children how to cope with and overcome their deepest struggles. Step-by-step, you'll see how the best strategies from cognitive behavioral therapy are adapted for children.



The Anxiety and Stress Solution Card Deck

55 CBT & Mindfulness Tips & Tools

By Judith A. Belmont, MS, NCC, LPC

Relieve stress and calm anxiety with 55 quick and effective tips & tools. Each card features a short Tip, followed by a Tool, or short activity to put that Tip into practice. Clarify Your Feelings • Challenge Your Thoughts • Change Your Behaviors Calming Strategies

More info and resources at www.pesi.com

Target Audience:

Psychologists • Counselors • Social Workers • Psychotherapists Case Managers • Marriage & Family Therapists • Nurses Addiction Counselors • Mental Health Professionals

Live Seminar Schedule (All Three Days)

7:30 Registration/Morning Coffee & Tea

8:00 Program begins

11:50-1:00 Lunch (on your own)

4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.

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Credits listed below are for full attendance at the live event only. After attendance has been verified, pre-registered attendees will receive an email from PESI Customer Service with the subject line. "Evaluation and Certificate" within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion i in full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "live seminar schedule" for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event.

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your

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ADDICTION COUNSELORS: This course has been approved by PESI, Inc., as a NAADAC Approved Education Provider, for 19.0 CE in the Counseling Services skill group. NAADAC Provider #77553. PESI, Inc. is responsible for all aspects of their programming. Full attendance is required; no partial credit will be awarded for partial attendance.

ILLINOIS ADDICTION COUNSELORS: This course has been submitted to the IAODAPCA for review

COUNSELORS (NBCC): Cognitive Behavioral Therapy Certificate Course:3-Day Intensive Training (4/10-12/19) has been approved by NBCC for NBCC credit. PESI, Inc. is solely responsible for all aspects of the program. NBCC Approval No. SP-3240. PESI is offering this activity for 19.0 clock hours of continuing education credit.

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ILLINOIS MARRIAGE & FAMILY THERAPISTS: PESI, Inc. has been approved as a provider of continuing education by the State of Illinois, Department of Professional Regulation. Provider #: 168-000156. Full attendance at this course qualifies for 19.0 credits.

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PSYCHOLOGISTS: The following state psychologist boards recognize activities sponsored by PESI, Inc. as an approved ACCME provider: Alaska, Arkansas, California, Colorado, Georgia, Illinois, Indiana, Kentucky, Maine, Maryland, Missour Nebraska, Nevada, New Hampshire, New Jersey, New Mexico. Oklahoma, Pennsylvania, South Carolina and Wisconsin, This activity consists of 19.0 clock hours of continuing education instruction. Certificates of attendance will be issued for you to submit to your state licensing board to recognize for continuing education credit

ILLINOIS PSYCHOLOGISTS: PESI, Inc is an approved provider with the State of Illinois, Department of Professional Regulation, License #: 268,000102, Full attendance at this course qualifies for 19.0 contact hours.

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