

Outline

The Rules: Legal Basis and Policy Basics

Individuals with Disabilities in Education Act
Basis and Goals
Development of the Law
Compare/Contrast Laws
Section 504
Special Education Considerations
General Education Particulars
Who's eligible, and who's not (And why it's critically important to know the difference)
Criteria best practices
Differences between Section 504 and IDEA eligibility

LRE is Not Just a Place

Does placement determine IEP?
IEP best practice considerations
Smart Goals and Objectives
Dyslexia is not (any longer) a four letter word
The biggest ticket

Rules for Identification and Evaluation

IDEA
Evaluation Options
The IEE is not a blank check
How to properly (and efficiently) address Independent Evaluation requests

Staying out of Trouble; Simple Ways to Avoid Due Process

Comegno Combat Rules
Practical Suggestions
Capitalizing on District Resources
What wins cases? (Or more importantly, how can we best address student needs?)
Data

Objectives

1. Analyze IDEA and Section 504 principles and policy basics.
2. Establish policy basis for the major disability laws.
3. Communicate four strategies to help avoid due process and other issues.
4. Ascertain three strategies that properly address behavioral and disciplinary concerns.
5. Reconstruct the IEP development process that meets regulatory requirements.
6. Explore sensitivities to ethical considerations in the delivery of special education and physical accommodations.

Have a seminar idea? A manuscript to publish?

The nation's top speakers and authors contact us first. If you are interested in becoming a speaker or have a new topic idea, please contact Marnie Sullivan at msullivan@pesi.com or call 715-855-8226.

Target Audience:

General Education Teachers • Special Education Teachers • School Administrators
Psychologists • School Psychologists • Counselors • Social Workers • School Nurses
Speech-Language Pathologists • Related Service Providers
Other Helping Professionals that work with Children

Discipline and Behavioral Intervention

Constitutional Limitations
General Education Rules and Regulations
IDEA
Regulatory Concerns
MDs, FBAs, and Other Great, Important Acronyms
Everybody loves a pony
How (and when) are service animals a Special Education issue?
Tips

Effective and Compliant IEPs

Regulatory Requirements
Practical Considerations
Who? When? How? How Long?
Consent considerations
They need to sign it. (Right? I mean, don't they?)

Ethical Considerations

Student Records Issues
"Need to Know"
Rules; FERPA, IDEA, State Rules
Team Involvement
Involvement of Teacher and Others
Transgender issues
He wants to use which bathroom?!

Live Seminar Schedule

7:30 Registration/Morning Coffee & Tea
8:00 Program begins
11:50-1:00 Lunch (*on your own*)
3:45 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon).
Actual lunch and break start times are at the discretion of the speaker.
A more detailed schedule is available upon request.

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SPECIAL EDUCATION LAW IN NEW JERSEY

SOUTH PLAINFIELD, NJ
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SPECIAL EDUCATION LAW IN NEW JERSEY

Featuring School Law Expert,
John B. Comegno II, Esquire

- Transgender rights: How does emerging case law and new federal direction affect your schools?
- Are service animals a Special Education consideration?
- Balance the needs of the students with legal compliance and resources
- Develop a data-driven, bullet proof IEP and avoid costly mistakes
- Leave this seminar with concrete best practices to ensure compliance with legal mandates

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Special Education Law in New Jersey

One of the greatest challenges that you face today is ensuring compliance and implementation of the IDEA. With the many recent changes in both federal and state special education regulations, it is essential that you not only have an awareness of the changes taking place, but also have an understanding of how these changes impact your day-to-day activities and the students you serve. A cursory knowledge of the law or applying common sense does not begin to protect school districts and professionals against the potential legal and financial consequences of misinterpreting special education regulations. Attend this seminar for the latest information on developments in the reauthorized IDEA and gain practical advice on how to effectively implement IDEA requirements in order to ensure compliance with the regulations while meeting the needs of students with disabilities. Find answers to the following questions and many more.

Recent updates will be covered!

What are the current Best Practices?

How can data assist in IEP defense and litigation?

How can I better support our schools, teachers and special education staff?

Speaker

John B. Comegno II, Esquire, founder and president of the Comegno Law Group, P.C., is recognized as a leading school law practitioner, representing public and independent schools through the Northeast region. He is a member of the bars of the State of New Jersey and the Commonwealth of Pennsylvania, and has litigated special education disputes across the United States. He lectures to professional groups throughout the region and regularly appears as a keynote speaker for national groups across the country.

Mr. Comegno has broad experience in the area of special education and Section 504 litigation. He regularly mediates special education disputes and tries Due Process Hearings. Working closely with directors of special education, case managers and members of child study and IEP teams to quickly deal with special education issues on a day-to-day basis, Mr. Comegno has extensive experience dealing with disability-specific legal issues and is accustomed to providing quick and thorough legal assistance. He provides counsel regarding the eligibility, evaluation, and classification process.

Mr. Comegno also has extensive experience in handling general, day-to-day student issues. These range from compulsory education, student safety and disciplinary incidents, to constitutional concerns involving free speech and religious expression. In addition to handling union negotiations, Mr. Comegno is involved in a variety of labor and employment issues including confidentiality and reporting requirements for teachers and staff and sexual harassment in the school setting, including teacher-to-teacher, teacher-to-student and student-to-student harassment.

Drawing from hundreds of lectures to thousands of educational practitioners across the country, John's lectures are equal parts legal/practical guidance and humor, wit and entertainment. Attendees regularly follow John's lectures on an annual basis and report that his lecture style not only well-informs but also engages and entertains.

Speaker Disclosure:

Financial: John Comegno II is president of Comegno Law Group PC. He receives a speaking honorarium from PESI, Inc.

Non-financial: John Comegno II is a member of the American Bar Association; and the New Jersey State Bar Association.



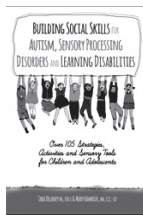
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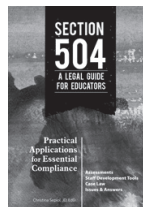


Building Social Skills for Autism, Sensory Processing Disorders and Learning Disabilities:

Over 105 Strategies, Activities and Sensory Tools for Children and Adolescents

By Tara Delaney MS, OTR/L & Mary C. Hamrick, MA, CCC-SLP

A revolutionary workbook to help professionals use the sensory system to teach complex social skills – build self-awareness and increase executive functioning. Includes dozens of reproducible skills, group and therapy sessions, worksheets and activities. A must have tool for professionals, teachers and parents.



Section 504: A Legal Guide For Educators:

Practical Applications for Essential Compliance

By Christina Sepiol, J.D., ED.D.

From eligibility to the development of a Section 504 Plan, every aspect of essential compliance is covered. This must-have guide is filled with real-life applications, exercises to practice and problem-solve, and case examples.

Questions? Call customer service at **800-844-8260**

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PSYCHOLOGISTS/SCHOOL PSYCHOLOGISTS: PESI, Inc. is approved by the National Association of School Psychologists to offer professional development for school psychologists. PESI maintains responsibility for the program. Provider #1140. PESI is offering this activity for 6.0 hours of continuing education credit. Full attendance is required; no partial credits will be offered for partial attendance.

APPROVED PROVIDER

PESI, Inc. is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

SPEECH-LANGUAGE PATHOLOGISTS: This course is offered for 6 ASHA CEUs (Intermediate level, Related area).

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