Outline

Cultural Competencies in Mental Health

- Evidence-based approach to cultural competence
- Trends in specific locale: variation and mental health needs
- Exercise: The universal, cultural and individual

Ethics & the DSM- 5[®]: Guidelines for the Integration of Cultural Competencies

Cross-cultural variations in presentations

- Cultural concepts of distress
- DSM-5[®] cultural formulation
- Cultural factors influencing clients' perspectives of their symptoms and treatment options
- Ethical standards for culturally competent practice

Overcome Dilemmas in Practice

Working with limited English proficiency and bi/multilingual clients

- When to use an interpreter
- Distinguish cultural and racial factors in mental health care
- Recognize intersections of gender, race, age, ethnicity, religion, class, etc.
- Anticipate possible points of transference and resistance
- **Exercise:** Analyze intersecting identities and positionalities

Objectives

- 1. Apply DSM-5[®] cultural formulation to accurately assess cultural influences on diagnosis and treatment planning.
- 2. Review ethical standards for a culturally competent practice to inform clinical assessment and treatment.
- 3. Identify multiple intersecting identities and positionalities to build rapport and engagement with diverse clients.

healing practices Integrate and adapt interventions for

race

different clients Individualist versus collectivist

Interventions & Strategies for

Overview of trauma in cultural context

Medication: use and belief systems

Collaborate with traditional and/or natural

Specific Populations

Assessments and tools

- adjustments Cognitive-behavioral modifications
- Psychodynamic variations Exercise: Broaching culture, ethnicity and

Limitations of Research and **Potential Risks:**

Methodology and sampling Internal validity of design Generalizability of results Applications and utility

Live Seminar Schedule

7:30 Registration/Morning Coffee & Tea 8:00 Program begins 11:50 - 1:00 Lunch (on your own) 4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request

- 4. Utilize clinical strategies to adapt interventions for clients from different cultural and ethnic groups.
- 5. Apply skills to overcome cultural barriers such as class, language, religion and different belief systems to improve treatment outcomes.
- 6. Increase treatment effectiveness by recognizing different cultural values and unintentional microaggressions.

Hassle-Free Cancellation Policy: If you contact us before the event date you can exchange for a DVD or CD/digital manual package on the subject (self-study continuing education credit may be available), a certificate to

or receive a tuition

attend another seminar. refund less a \$30 cancel fee Substitutions are permitted at any time.

Seminar on DVD or CD Package: You can purchase a self-study package on the subject.

You will receive a set of DVDs or CDs that include a digital copy of the seminar manual and post-test/ evaluation. You and your colleagues can receive CE hours for a nominal fee. To determine if homestudy credits are available for your profession go to www.pesi.com or call 800-844-8260. Check with you licensing board to verify acceptance of self-study credits for license renewal. Order today by using th order form on this brochure or by calling 800-844-8260. PESI, Inc. is proud to offer this seminar at these locations only) free of charge (on live seminar tuition) for veterans and active duty military personnel. Limited seats available: advance online ation required



·FREE Worksheets







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Featuring, **D. John Lee**, Ph.D.

- Cultural and racial factors in mental health care
- Adapt treatment for specific groups
- Case studies and experiential exercises

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I was raised in Vancouver, British Columbia, during an era when Canadians embraced the value of being a multicultural nation. I remember in college spending a semester studying French in Quebec City and experiencing what it is like to be a "fish out of water." When I moved to the United States as a graduate student to study cross-cultural

Lultura C Ο Μ Ρ Ε Τ Ε Ν C Υ **D**ive**r**sity

counseling, I had to learn how Americans think about diversity.

Now, after 35 years or research, teaching, consulting, and clinical work in the U.S.A., I have a keen understanding of the challenges of providing mental health services in a multicultural and diverse society.

When you attend this seminar, I will outline the knowledge, awareness and skills that clinicians need to develop in order to work ethically, efficiently and effectively with people from different cultures and ethnic groups. Your confidence will grow as you will learn:

- The challenges of cultural competency.
- The need to build rapport and anticipate points of possible resistance.
- Empirically-validated self-assessments to evaluate your strengths, growth areas and design a professional development plan.

You may just want to attend this seminar to receive **3 CE hours of cultural competency** and 3.25 CE hours of ethics. But, I guarantee you will leave with so much more. This highly engaging and experiential seminar will challenge you to explore the intersection of your belief systems with your clinical work, and allows you to become more confident as a culturally sensitive clinician.

Gain a reputation for being the premier therapist in your community for working with diverse clients!

Speaker



D. John Lee, Ph.D., is a licensed psychologist working for CHE Behavioral Health Services who provides psychological services to residents of a variety of assisted-living and residential care facilities. He has served as Senior Psychologist and Employee Assistance Program Coordinator at New Mexico State University's Aggie Health and Wellness Center, and the Coordinator of the Multi-Ethnic Counseling Center Alliance (MECCA) at Michigan State University's Counseling Center. Dr. Lee provided crisis intervention, individual and group therapy, supervision, consultation, psychoeducation, outreach and advocacy for marginalized student populations. He also facilitated doctoral seminars on culturally competent

and racially responsive assessment and treatment for the Centers' APA-approved internships in professional and integrated health service psychology. Dr. Lee has worked in private practice, outpatient clinics and university counseling centers for 22 years.

Dr. Lee is a dynamic presenter, storyteller and holds a certificate as an Action Methods Facilitator from the Michigan Psychodrama Institute. He has been a keynote speaking and consultant for over a 100 universities, colleges, public agencies and private companies throughout the United States and Canada. Dr. Lee has degrees from the University of British Columbia, Western Washington University, and Kansas State University. He has edited five books and contributed several articles to professional and scholarly journals. John was born and raised in Vancouver, B.C. Canada and now lives in Buffalo, NY.

Speaker Disclosure:

Financial: D. John Lee is in private practice. He receives a speaking honorarium from PESI, Inc. Non-financial: D. John Lee has no relevant non-financial relationship to disclose.

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Credits listed below are for full attendance at the live event only. After attendance has been verified, pre-registered attendees will receive an email from PESI Customer Service with the subject line. "Evaluation and Certificate" within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion if in full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completic reflecting partial credit will be issued within 30 days (if your board allows). Please see "LIVE SEMINAR SCHEDULE" on this brochure for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

If your profession is not listed, please contact your licensing board to determine you continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability. please contact cepesi@pesi.com or 800-844-8260 before the event.

Materials that are included in this course may include interventions and modalitie that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards. PESI, Inc. offers continuing education programs and products under the brand

names PESI, PESI Healthcare, PESI Rehab and Psychotherapy Networker CULTURAL COMPETENCY: This seminar qualifies for 3.0 hours of cultural

competency instruction. If cultural competency is not specified within your licensing board's approval statement below, please contact your board to determine the applicability and amount of cultural competency allowed.

ETHICS: This seminar includes 3.25 hours of general ethics instruction. If ethics is not specified within your licensing board's approval statement below. please contact your board to determine the applicability and amount of ethics

ADDICTION COUNSELORS: This course has been approved by PESI, Inc., as a NAADAC Approved Education Provider, for 6.0 CE in the legal, ethical and professional development skill group. NAADAC Provider #77553. PESI, Inc. is responsible for all aspects of their programming. Full attendance is required; no partial credit will be awarded for partial attendance.

COUNSELORS: This intermediate activity consists of 6.25 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please save the course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements

GEORGIA COUNSELORS: 6.25 of Core hours, applied for through the Licensed Professional Counselors Association of Georgia, LPCA.

TENNESSEE COUNSELORS: This intermediate activity consists of 6.25 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please contact your licensing board to determine if they accept programs or providers approved by other national or state licensing boards. A certificate of attendance will be awarded at the end of the program to participants who are in full attendance and who complete the program evaluation

MARRIAGE & FAMILY THERAPISTS: This activity consists of 380 minutes of continuing education instruction. Credit requirements and approvals vary per state board regulations. You should save this course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements.

GEORGIA MARRIAGE & FAMILY THERAPISTS: This activity has been submitted to the Georgia Association for Marriage and Family Therapy. Credit

NURSES, NURSE PRACTITIONERS, AND CLINICAL NURSE SPECIALISTS: PESI, Inc. is accredited as a provider of continuing

nursing education by the American Nurses Credentialing Center's Commission on Accreditation. Nurses in full attendance will earn 6.3 contact hours. Partial contact hours will

be awarded for partial attendance PSYCHOLOGISTS: This live activity consists of 6.25 clock hours of continuing

education instruction. Credit requirements and approvals vary per state board regulations. Please save the course outline and the certificate of completion you receive from this live activity. Contact us for more information on your state board or organization specific filing requirements. American Psychological Association credits are not available.

TENNESSEE PSYCHOLOGISTS: This course is designed to meet Type II CE of the Tennessee Board of Examiners of Psychology. The Board accepts approvals by any recognized national credentialing body. Please retain all documents to provide to your board should this be requested of you. This activity consists of 6.25 clock hours of continuing education instruction

PSYCHOLOGISTS/SCHOOL PSYCHOLOGISTS: PESI, Inc. is approved by the National Association of School Psychologists to offer professional development for school psychologists. PESI maintains responsibility for the program. Provider #1140. PESI is offering this activity for 6.25 hours of continuing education credit. Full attendance is required; no partial credits will be offered for partial attendance.

SOCIAL WORKERS: PESI, Inc., #1062, is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing

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OTHER PROFESSIONS: This activity gualifies for 380 minutes of instructional content as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific requirements

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