# Outline

# A Process-Oriented Approach to **Managing Ethical Issues**

Early identification

Engage clients and others in resolving ethical issues

Manage ethical, moral, legal and personal obligations

## An Interest-Based Approach to Managing **Ethical Issues**

Focus on interests rather than positions

Enhance communication and trust

Identify common ground and valid differences

Generate options to maximize benefits and mitigate ethical risks

Separate the person from the problem

Apply objective criteria

Obtain commitments

## **Live Seminar Schedule**

7:30 Registration/Morning Coffee & Tea **8:00** Program begins

**11:50-1:00** Lunch (on your own)

**4:00** Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.

## **Using Communication Technologies**

Rationale for using videoconferencing, email, smart phones, online social networking and other communication technologies

Identify risks relating to confidentiality, documentation, client safety, maintaining appropriate boundaries and informed consent

Manage ethical risks and promote the highest standards of practice

### **Clinicians in Court**

Identify situations when clinicians may be called to testify or produce evidence

Balance client, clinician and third party interests in confidentiality, privilege, due process, safety and informed consent

Respond to client requests, informal attorney requests and subpoenas

# **Seminar on DVD or CD Package:**

If you cannot attend this seminar, you can purchase a self-study package on the subject. You will receive a set of DVDs or CDs that include a digital copy of the seminar manual and post-test/evaluation. You and your colleagues can also receive CE hours for a nominal fee. To determine if homestudy credits are available for your profession go to www.pesi.com or call 800-844-8260. Check with your licensing board to verify acceptance of self-study credits for license renewal. Order today by using the order form on this brochure or by calling 800-844-8260.

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# **Objectives**

- 1. Use a strategic framework to recognize, articulate, analyze and resolve ethical problems and dilemmas that may arise in clinical practice.
- 2. Categorize and manage risk factors that may lead to boundary violations with clients.
- 3. Apply an interest-based approach to resolve ethical conflicts with clients and co-professionals.
- Determine and manage the ethical risks of using communication technologies, including issues related to confidentiality, documentation, boundary crossings, client safety, client exploitation, cross-border services, professional competence and informed consent.
- 5. Engage clients in a full and frank discussion of ethical issues pertaining to confidentiality, privilege and subpoenas to court.
- 6. Respond effectively to attorneys who may request client records or participation of the clinician in court-related processes.





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# **ETHICS**

**Current Issues and Practical Responses** 

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before they arise

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**ETHICS** 

**Current Issues and Practical Responses** 

• Identify ethical issues and pre-empt problems in practice

• Conflict resolution strategies to manage ethical dilemmas

emerging communication technologies in clinical practice

• Manage the ethical risks and benefits of using new and

• Strategies to deal with conflicts of interest and boundary

Featuring, Allan Barsky, JD, MSW, PhD

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# **ETHICS**

# **Current Issues and Practical Responses**

Tired of the same old information on ethics, errors, and omissions? This course is not a "refresher," but rather a refreshingly new approach to identifying and managing ethical issues in practice. Resolving ethical issues is not just knowing your ethical and legal obligations, but also knowing how to deal with clients and colleagues when ethical conflicts arise. Learn an interest-based approach to building consensus with clients and colleagues, as well as managing ethical conflict in a creative win-win manner.

This workshop will provide you with opportunities to practice your new conflict management skills through the use of case examples and experiential learning. Case examples will involve situations related to current issues, including ethical risks of the use of communication technologies, boundary crossings and clients who are involved in court processes. Learn strategies to help you manage your ongoing practice in a manner that reduces ethical risks, as well as strategies for responding to challenges raised by clients, attorneys and professional colleagues.

# Speaker

Allan Barsky, JD, MSW, PhD, is the past chair of the National Ethics Committee of the National Association of Social Workers and professor with the Florida Atlantic University School of Social Work. Dr. Barsky's clinical practice includes work in child welfare, intimate partner abuse, family mediation, addiction and forensic social work. Dr. Barsky was awarded "Creative Scholar of the Year" by Florida Atlantic University. His book credits include Ethics and Values in Social Work (Oxford University Press), Clinicians in Court (Guilford Press), Conflict Resolution for the Helping Professions (Brooks/ Cole) and Interprofessional Practice with Diverse Populations (Greenwood). Dr. Barsky has spoken at many national and international conferences, including those of the Association of Family and Conciliation Courts, Association for Practical and Professional Ethics, National Association of Social Workers, International Federation of Social Workers, Family Mediation Canada, Council on Social Work Education, and Association for Conflict Resolution. He has presented workshops and classes in New York, Washington, Los Angeles, Dallas, Toronto, Jerusalem, London, Helsinki and Amsterdam.

Financial: Allan Barsky receives compensation as Professor from the Florida Atlantic University. He receives royalties as an author for Oxford University Press. Dr. Barsky receives a speaking honorarium from PESI, Inc. Non-financial: Allan Barsky has no relevant non-financial relationship to disclose.

Target Audience: Counselors • Social Workers • Psychologists • Case Managers • Addiction Counselors Therapists • Marriage & Family Therapists • Other Mental Health Professionals • Nurses

Have a seminar idea? A manuscript to publish? The nation's top speakers and authors contact PESI first. If you are interested in becoming a speaker or have a new topic idea, please contact Josh Lindblad at ilindblad@pesi.com or call 715-855-5234.

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# **Legal and Ethical Issues for Mental Health Clinicians:**

Best Practices for Avoiding Litigation, Complaints and Malpractice

By Susan J. Lewis, Ph.D., J.D.

This go-to resources goes beyond the what and why, focusing on how to protect you and your clients in an increasingly litigious society. Presented in easy-to-understand language to step you through the legalese, highlighted by 30 engaging case examples to illustrate how you can overcome legal and ethical challenges that arise in your practice. Topics include risk management, contracts, HIPP, privileged communication, licensing complaints, supervision pitfalls, rights of minors and technology.



# Eat Right, Feel Right:

Over 80 Recipes and Tips to Improve Mood, Sleep, Attention & Focus

By Leslie Korn, PhD, MPH, LMHC

Improve mood, sleep and focus with these nutrient-rich recipes and handy tips. Eat Right, Feel Right teaches you the do's and don'ts of using ingredients in entrees, snacks, soups, smoothies and dressings to make you an at-home mental health chef.



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Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards

ETHICS: This seminar qualifies for 6.25 hours of general ethics instruction. If ethics is not specified within your licensing board's approval statement below, please contact your board to determine the applicability and amount of ethics allowed

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ICS: CURRENT ISSUES AND PRACTICAL RESPONSES

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