

## Outline

### WHY WORKING WITH MINORS IS DIFFERENT

Vulnerability and power differentials  
Federal and state laws outlining legal responsibilities  
Issues involved with older adolescents

Who has access?  
Responding to requests for records  
Clinical records and psychotherapy notes

### CONSENT RULES AND ISSUES INVOLVING MINORS

Consent vs. assent  
Who can provide consent?  
Parental rights and consent rules  
Special rules for older adolescents  
Informed consent process

### CAUGHT IN THE MIDDLE OF DIVORCED PARENTS

Informed consent process  
Parenting plans  
Other legal considerations  
Case example

### WHEN A MINOR IS (AND IS NOT) A CLIENT

When does an individual become a client?  
Personal representatives  
Ethical vs. legal considerations

### MANDATORY REPORTING: THE "WHAT", "WHEN" AND "TO WHOM"

Mandatory reporting laws  
Federal definition of child abuse  
State laws  
Ethical considerations  
Case example

### CONFIDENTIALITY STANDARDS AND LIMITS WITH MINORS

Limits of confidentiality  
Communications with minors and parents  
Progressive scenarios technique  
Parental agreements

### BOUNDARY ISSUES WITH MINORS

Social media policies  
Multiple relationships  
Power differentials  
Virtual relationships  
Texting and messaging  
Case examples

### PARENTAL RIGHTS...AND WRONGS

Default rights  
Special situations  
Exceptions

### PHYSICAL TOUCH

When it is appropriate, and when it is not  
Informed consent  
Organizational policies  
Case example

### CONTROL OF MINORS' RECORDS

Health care vs. educational records  
HIPAA vs. FERPA

“ Dr. Casey provides an informative, engaging, thought-provoking training format that empowers therapists to be well-equipped for the highest level of ethical practice with clients. ”  
Amy, LMFT, AAMFT Approved Supervisor

## target audience

- Counselors
- Social Workers
- Psychologists
- Marriage and Family Therapists
- Psychotherapists
- Addiction Counselors
- School Counselors
- School Social Workers
- School Psychologists
- Other Mental Health Professionals who work with minors

## Live Seminar and Webcast Schedule

(times in eastern)

**7:30:** Registration/Morning Coffee & Tea

**8:00:** Program begins

**11:50-1:00:** Lunch (on your own)

**4:00:** Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon).  
Actual lunch and break start times are at the discretion of the speaker.  
A more detailed schedule is available upon request.

### Hassle-Free Cancellation Policy:

If you contact us before the event date, you can exchange for a DVD or CD/digital manual package on the subject (self-study continuing education credit may be available), a certificate to attend another seminar, or receive a tuition refund less a \$30 cancel fee. Substitutions are permitted at any time.



### Seminar on DVD or CD Package:

You can purchase a self-study package on the subject. You will receive a set of DVDs or CDs that include a digital copy of the seminar manual and post-test/evaluation. You and your colleagues can receive CE hours for a nominal fee. To determine if homestudy credits are available for your profession go to [www.pesi.com](http://www.pesi.com) or call 800-844-8260. Check with your licensing board to verify acceptance of self-study credits for license renewal. Order today by using the order form on this brochure or by calling 800-844-8260.

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how to navigate the most  
challenging issues  
6.25 CE HOURS OF ETHICS

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ethics with minors for  
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Latest Ethical Codes, Federal and State Laws, and Lessons from the Trenches for Making Sound Decisions Regarding:

- ✓ Mandatory reporting
- ✓ Access to a minor's health information
- ✓ Touch
- ✓ Competing parents' rights
- ✓ Boundaries
- ✓ And more...!

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# ETHICS WITH MINORS FOR MARYLAND MENTAL HEALTH PROFESSIONALS

## HOW TO NAVIGATE THE MOST CHALLENGING ISSUES

Those of us who treat minors and their families experience a flood of emotions. There is confusion over changing ethical codes and laws, fear that the actions that we take will lead to long-term developmental damage, and anxiety that at any moment we might unintentionally cross a line that could jeopardize our professional license and put us in legal peril. In this environment, we can find ourselves impaired in our ability to function as professionals and help our clients. We're left with more questions than answers to the question, "What Should I do?"

Combining a step-by-step guide to an effective decision-making model, the most updated ethical codes and legal statutes, and lessons from 30 years in the trenches as a clinician and ethics professor, Terry Casey, PhD, HSP will give you a solid foundation for knowing exactly what to do in situations with minors and their families. You will have much more confidence about the course of action you take involving **mandatory reporting, access to minors' records, parental rights, boundary issues, touch,** and others.

Get the peace of mind that you are ethically serving the needs of your most vulnerable clients.

## SPEAKER

**TERRY CASEY, PhD, HSP**, is a licensed psychologist, health service provider with over 30 years of professional experience, including a 16-year tenure as the director of counseling & psychological services for a non-profit agency with over 30 counselors at over a dozen locations. He is in private practice in Franklin Tennessee, teaches ethics and professional issues in counseling at Lipscomb University's graduate program in clinical mental health counseling, and guest lectures at Trevecca University's PhD program in Clinical counseling. Dr. Casey also served for several years as the chair of the ethics committee for the Tennessee Licensed Professional Counselors' Association and in an advisory capacity for graduate counseling programs at two universities. He has presented frequently on ethics to organizations such as the American Counseling Association, the Tennessee Licensed Professional Counselors Association, the Nashville Area Association of Christian Counselors, and others. For more information visit his practice website at [rencounselingtn.com](http://rencounselingtn.com).

**Speaker Disclosures:**  
 Financial: Dr. Terry Casey maintains a private practice. He is an adjunct faculty member at Lipscomb University. Dr. Casey receives a speaking honorarium from PESI, Inc.  
 Non-financial: Dr. Terry Casey is a member of the American Psychological Association and the American Counseling Association.



Dr. Casey's workshops not only provide cutting edge information on legal and ethical issues, they also allow participants to interact with peers and the code of ethics in meaningful way. Participants are challenged, engaged, and leave with real-life skills.

- Jake, PhD



## OBJECTIVES

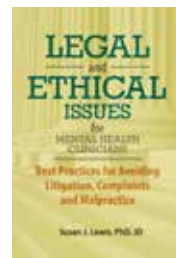
- Analyze legal and ethical responsibilities when working with minors in clinical practice, per relevant professional codes as well as federal and state laws.
- Distinguish between consent and assent and the implication for providing ethical services to minor clients.
- Outline confidentiality standards for minor clients and when limits to these standards can be applied to the clinical relationship.
- Determine the ethical and legal course of action to take in situations involving conflicting desires of divorced parents of minor clients.
- Explain the laws that govern mandatory reporting and how these impact ethical decision making in clinical practice.
- Evaluate current clinical practice policies to ensure adequate protection involving issues of boundaries and physical touch.



### HAVE A SEMINAR IDEA? A MANUSCRIPT TO PUBLISH?

The nation's top speakers and authors contact PESI first. If you are interested in becoming a speaker or have a new topic idea, please contact Josh Lindbald at [jlindbald@pesi.com](mailto:jlindbald@pesi.com) or call 715-855-5234.

## RELATED PRODUCTS [ Save by including with your seminar registration ]



**Legal and Ethical Issues for Mental Health Clinicians: Best Practices for Avoiding Litigation, Complaints and Malpractice**

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*Credits listed below are for full attendance at the live event only. After attendance has been verified, pre-registered attendees will receive an email from PESI Customer Service with the subject line, "Evaluation and Certificate" within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion if in full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "LIVE SEMINAR SCHEDULE" on this brochure for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.*

*If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact [cepesi@pesi.com](mailto:cepesi@pesi.com) or 800-844-8260 before the event.*

*Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards.*

*PESI, Inc. offers continuing education programs and products under the brand names PESI, PESI Healthcare, PESI Rehab and Psychotherapy Networker.*

**ETHICS:** This seminar qualifies for 6.25 hours of general OR state specific ethics instruction. If ethics is not specified within your licensing board's approval statement below, please contact your board to determine the applicability and amount of ethics allowed.

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**MARYLAND COUNSELORS:** This intermediate activity is approved for 6.25 clock hours of continuing education instruction. The Maryland Board of Professional Counselors recognizes courses and providers that are approved by the NAADAC. A certificate of attendance will be awarded at the end of the program to counselors who complete the program evaluation, to submit to their state board.

**MARRIAGE & FAMILY THERAPISTS:** This activity consists of 380 minutes of continuing education instruction. Credit requirements and approvals vary per state board regulations. You should save this course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements.

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**SCHOOL PSYCHOLOGISTS:** PESI, Inc. is approved by the National Association of School Psychologists to offer professional development for school psychologists. PESI maintains responsibility for the program. Provider #1140. PESI is offering this activity for 6.25 hours of continuing education credit. Full attendance is required; no partial credits will be offered for partial attendance.

**SOCIAL WORKERS:** PESI, Inc., #1062, is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. PESI, Inc. maintains responsibility for this course. ACE provider approval period: January 27, 2017 - January 27, 2020. Social Workers completing this course receive 6.25 Ethics continuing education credits. Course Level: Intermediate. Full attendance is required; no partial credits will be offered for partial attendance. A certificate of attendance will be awarded at the end of the program to social workers who complete the program evaluation.

**MARYLAND SOCIAL WORKERS:** Please note that yoga, holistic therapies and nature based topics are not accepted by the Maryland Board of Social Work Examiners.

**OTHER PROFESSIONS:** This activity qualifies for 380 minutes of instructional content as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific requirements.

QUESTIONS? Call 800-844-8260 or e-mail us at [info@pesi.com](mailto:info@pesi.com).

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