Outline

Nothing as Practical as a Good Theory

How theories of ethical decision-making inform practice What's your ethical theory? (And yes, you do have one) Consequentialism, Deontology, and other theories

Understanding Ethical Decision Making

Models of ethical decision-making The pre-critical process of decision-making Values, morals, laws, and other "cousins" of ethics

Identify Contemporary Challenges

Technology How the codes written for paper records apply to electronic records Digital communication Distance therapy Professional guidelines and positions papers Skype anyone? Social media Internet Website content and structure When and if to blog Navigating consumer review sites

Informed Consent

What information should be included? How much information is enough? Updated content for your Informed Consent Form Case examples "I know what I signed-but that's not what I understand" "And now my insurance won't pay"

Clinical Competence

Boundaries of competence Understanding emotional competence Addressing cultural competence Supervision vs. consultation Case examples "Re-specializing" "When you can't refer"

Confidentiality

Online disclosures ICD-10, HIPAA, and communicating with third party payers Encryption, storage, and the cloud Case examples "Confidentiality online" "Alternate forms of communication"

Multiple Relationships

What kind of online relationship is really a "relationship"? Managing beneficial multiple relationships Gifts, bartering, and social contact Case examples "One of 5.000 friends" "It's my party and I'll cry if I want to"

Put it all Together

Anticipating future ethical challenges Using a decision-making model that will work in the future Understanding the role of ethics in guality client care

"Wow! Truly enlightening and really makes one think on & off the grid! Very enjoyable and would recommend, highly, to all practitioners!"

--Celina, psychotherapist/counselor

Objectives

- Explain how a practical model for ethical decision-making informs the clinical practice setting.
- Articulate the legal and ethical codes that relate to utilizing technology while providing mental health services.
- · Establish ethical practices to ensure client safety, maintain confidentiality and obtain informed consent when utilizing distance mental health services.
- · Consider cultural differences when using technology and articulate how this may inform the clinician's choice of treatment interventions.
- Establish clear ethical guidelines to address the potential for a dual relationship when interacting with clients via technology.

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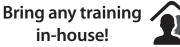
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When Clinical Goes Digital

TRUMBULL, CT Wednesday, October 30, 2019

LIVE VIDEO WEBCAST Wednesday, October 30, 2019

CROMWELL, CT Thursday, October 31, 2019

WARWICK, RI Friday, November 1, 2019



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Wednesday, October 30, 2019

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CE Hours of Ethics available

Is it appropriate to Google my client? If so, when?

How should I respond to a negative online client review? Or should I?

Is it ok to text my client? **Under what circumstances?**

How much digital transparency is okay for a therapist?

> How do self-disclosure, confidentiality, boundaries, and dual relationships change in the digital landscape?

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Digital Technology Has Changed the Way We Serve and Interact with Clients

Let's face it—the digital age is here to stay, and it has ushered in a complete paradigm shift in what it means to provide quality, ethical mental health treatment. Your current clients, and potential new ones, are accustomed to being able to receive every imaginable service using technology as the format. It only stands to reason that they are seeking, and even expecting, the type of services you provide to be available in the



same fashion. Whether you are already in the digital space, or you realize that you want and even need to be, the ethical considerations are unique, complex, and exciting all at the same time.

Let Jeff Ashby, PhD, ABPP, RPT-S – a mental health clinician with 20 years of clinical and research experience – be your guide as you explore the ethical issues related to social media, blogs, websites, and more. Through discussion, case examples, and experiential exercises, learn how to address complex ethical dilemmas while maintaining the highest standards of clinical practice.

Speaker _____

Jeff Ashby, PhD, ABPP, RPT-S, is a professor in the department of counseling and psychological services at Georgia State University. He is the director of Georgia State's Counseling Psychology doctoral program, a licensed psychologist, and a Diplomate of the American Board of Professional Psychology. Dr. Ashby has taught ethics at the graduate level for over 20 years and has served as the chair of the Ethics Committee of the International Association of Play Therapy and as an ethics content expert with the State of Georgia Psychology board. He has made over 100 presentations at professional conferences and authored/co-authored more than 80 articles in refereed journals, numerous book chapters, and two books.

Dr. Ashby received a BA in psychology and English literature from the University of Kansas, an MEd in counseling and school psychology from Wichita State University, and a PhD in counseling psychology from Penn State.

Speaker Disclosure:

Financial: Jeffrey Ashy is a professor at Georgia State University. He receives a speaking honorarium from PESI, Inc. Non-financial: Jeffrey Ashby is a fellow of the American Academy of Counseling Psychology. He is a member of the American Psychological Association; and the International Association of Play Therapy.

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7:30 Registration/Morning Coffee & Tea 8:00 Program begins **11:50-1:00** Lunch (on your own) 4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.

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56 Practices to Help You Detox, De-Stress, Distract and Discover

By Goali Saedi Bocci, PhD

Buzzing, pinging and grasping for our attention, our phones and screens can cause significant distress, as we lose touch with reality and the importance of self-care and emotional well-being. Take advantage of the 56 practices inside to detox from your devices, feel rejuvenated, find healthier coping skills, and embrace the present moment.

Legal and Ethical Issues for Mental Health Clinicians: LEGAL

Best Practices for Avoiding Litigation, Complaints and Malpractice

By Susan J. Lewis, Ph.D., J.D.



ETHICAL

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Guidance, strategies, solutions and up-to-date information to help keep you out of court and jail. Easy-to-understand language to step you through the legalese, highlighted by 30 engaging case examples to illustrate how you can overcome legal and ethical challenges, including risk management, contracts, HIPAA privileged communication, licensing complaints, supervision pitfalls, rights of minors and technology

"Been a counselor for 30 years and this was the best ethics workshop I've been to. Highly informative and done in a way that did not leave me extremely stressed but just more knowledgeable."

--Mary, LPC

"Dr. Ashby was energetic, charismatic, funny-very easy to learn from. Very knowledgeable. Will try to attend other seminars by him. Thank you!"

--Clarena, Licensed Psychotherapist

Live Seminar Continuing Education Credit Information

Credits listed below are for full attendance at the live event only. After attendance has been verified, pre-registered attendees will receive an email from PESI Customer Service with the subject line, "Evaluation and Certificate" within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion if in full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "LIVE SEMINAR SCHEDULE" on this brochure for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

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800-844-8260 before the event Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards

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