DAY ONE OUTLINE

Screening with the 3 Pillars of Human Movement

Neurological – Tissue - Motor

The Brain is the Boss

Strategies for evaluating neurological and psychological state

Threat assessment for movement

Cortical/spatial awareness for movement

Human GPS system, a guide for navigation Two-point discrimination test for testing tactile acuity

Is the Tissue the Issue?

Why, how and when to screen for fascial

Evaluate pliability and flexibility of tissue within fascial chains Identify planar movement dysfunction

Joint by Joint Concepts

Fundamental movements and how to appropriately screen

Improve mobility and stability limitations Create a safe, effective and efficient screening for fundamental movement patterns

Tools that Enhance Your Movement **Assessment**

Effectively Apply Screens to the Cornerstones of Movement

Each of these cornerstones will have a deep dive into application of the pillars of movement during hands on labs

Foot/Ankle Complex Lumbo/Pelvic/Hip Complex Scapulo/Humeral/Thoracic Complex

Triaging Primary Impairment for Each

Is it mobility, stability or motor control? Demonstrate and practice subjective and objective analysis techniques Incorporate digital motion analysis for improved objectivity in examination

Movement Corrections and Interventions to Improve Function

Each of the cornerstones of movement will be addressed during hands on labs

Neurological

Threat reduction correctives Improve cortical mapping of the body Master rotation with exercise progression Integrate sensori-motor tools

Tissue

Analyze fascial capacity by plane Upper and lower progressions/regressions for anti-rotation control

Motor

Motor control tactics to aid in disassociation of body segments Tactical approach to mobility Movement break ups and build ups Isotonic, eccentric and isometric use of therapeutic bands to enhance stability Myofascial vibration and percussion

OBJECTIVES

- 1. Identify the role of neuromuscular movement assessment in conscious movement
- 2. Assess conscious (cortical) and unconscious (cerebellar) proprioception testing for the patient/ client as it relates to human movement.
- 3. Compare and contrast the difference between mobility restrictions neural vs. somatic restrictions (brain vs. tissue) in conscious movement
- 4. Integrate the "3 Movement Pillars" and how they relate to conscious human movement control and performance (brain (neurological/psychological), tissue, mechanical)
- 5. Evaluate movement assessment techniques to identify faulty motor patterns in fundamental movements (e.g. squatting).
- 6. Critique and demonstrate proper use of compression floss bands, foam rollers and mobility balls for limitations in conscious movement.
- 7. Develop and appraise conscious movement with the use of exercise bands, agility and conditioning equipment as well as body weight correctives with appropriate progressions and regressions.
- 8. Integrate the use of digital motion analysis to objectively capture conscious human movement.



PESI Inc. is proud to offer this seminar (at these locations only) free of charge (on live seminar tuition) for veterans and active duty military personnel. Limited seats available; advance online

DAY TWO OUTLINE

Advanced Movement Assessment and Correction

Emphasis on automatic movement patterns: breathing and gait

Understand the role of unconscious awareness Subjective analysis tactics

Demonstrate and practice objective evaluation of gait using digital motion analysis technology

Address concepts of association/dissociation

Evaluate the Cornerstones of Movement During Automatic Movement Patterns

Foot/Ankle Complex Lumbo/Pelvic/Hip Complex Scapulo/Humeral/Thoracic Complex

Workshop Screening Methods

Brain Screen

Identify unconscious coordination of the body Improve balance and coordination tasks via: Modified Rhomberg for full body coordination evaluation Hand tapping test for upper body

Rolling patterns for neuro-motor assessment

Threat reduction correctives Incorporating sensori-motor tools Strategies for increasing unconscious awareness

Corrective Techniques for Automatic

Physiology and the relationship to breathing

Pinpoint fault fascial control via screening

Identify normal behavior at each center of

Improve tissue tolerance with elastic bands and

Tissue

Increase fascial stability within each plane

Motor

Brain

Tissue Screen

Motor Screen

movement

Plane by plane evaluation

body weight exercises

Connective tissue corrections

Blocked vs Slinky performance

Pallof and Brugger systems

Movement Patterns

Use of global movement correctives

and gait

Disassociation approaches with tools Stability tactics Global movement correctives

OBJECTIVES

- 1. Examine the role of neuromuscular movement assessment in automatic movement pattern.
- 2. Assess automatic/unconscious awareness of human movement (breathing and gait) by screening the balance and coordination systems.
- 3. Compare and contrast the difference between mobility restrictions neural vs. somatic restrictions (brain vs. tissue) during automatic movement patterns.
- 4. Integrate the "3 Movement Pillars" and how they relate to automatic human movement and performance (brain (neurological/psychological), tissue, mechanical)
- 5. Demonstrate movement assessments that identify the ability to associate and dissociate segments of the body as they relate to gait/breathing movement patterns.
- 6. Apply, practice and employ corrective strategies that involve the ability to associate (integrate) and dissociate (mobilize) different segments of the body.
- 7. Critique and demonstrate proper use of compression floss bands, foam rollers and mobility balls for limitations in automatic movement pattern
- 8. Develop and appraise automatic movement with the use of exercise bands, agility and conditioning equipment as well as body weight correctives with appropriate progressions and regressions.
- 9. Introduce and integrate the use of digital motion analysis to objectively capture automatic human movement.





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- Quickly identify and correct inefficient movement patterns
- Objectively analyze movement to create more effective treatment plans
- Enhance quality of movement to reduce injury and increase performance





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To improve your care of patients with movement dysfunction patterns, you need better screening tools so you can treat faster and more effectively. In this course, you'll streamline your approach by learning a simple yet powerful 3 "Movement Pillar" screening system. Using this method, you'll be able to determine if the dysfunction is primarily a mobility, stability, or neurological deficit – which means you'll improve your treatment of movement dysfunctional patterns and enhance

This multi-faceted toolbox will be used to tackle an evidence-informed, brainbased, joint-by-joint approach to movement and functional rehabilitation/ performance. Throughout the hands-on course, you will utilize a variety of tools in the examination and correction of movement patterns including:

- Digital motion analysis technology
- Manipulation tools: IASTM, myofascial cups, kinesiology tape
- Tools for clinic or home exercise programs: mobility balls, exercise bands, foam rollers

The primary goal of this certification course is to help health and fitness professionals learn safe, simple, and effective tactics to properly screen movement and improve client outcomes. With the many factors that contribute to human movement, you know that there is no "one size fits all" approach to exercise prescription. Join us to learn this all-encompassing approach to breaking down the movement patterns and improve your client outcomes immediately.





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Speakers

Presenting on September 26 & 27, 2019

DANNY PORCELLI, DC, attended Parker College of Chiropractic in Dallas Texas where he obtained a Doctorate in chiropractic medicine and a B.S. in health and wellness. Prior to attending Parker he received a B.S. in psychology from the University of Central Florida, Orlando. Dr. Porcelli was selected to be a treating physician at the 2010 Central American Games in Bogota Colombia and treated the speed skaters and Para-Olympic triathletes. He was also selected for the 2013 & 2014 CrossFit™ Games and CrossFit South East Regionals. He has coordinated the athlete services for CrossFit events such as Wodapalooza, Thunderdome, and Box Battles.

Dr. Porcelli is the primary chiropractic physician and owner of XOC Chiropractic in Naples, FL. He combines ioint mobilization, soft tissue treatments, and corrective exercises to obtain fast, effective and lasting results. He holds advanced certifications in soft tissue mobilization techniques such as Active Release Therapy and (ART) Graston Technique. He broke his back in the summer of 2006 and has since dedicated himself to educating and inspiring people to learn more their body and its great potential to perform, adapt, and heal.

Financial: Danny Porcelli maintains a private practice. He receives a speaking honorarium from PESI, Inc. Non-financial: Danny Porcelli has no relevant non-financial relationships to disclose.

Presenting on October 12 & 13, 2019

JOSEPH LAVACCA, PT, DPT, OCS, CFSC, FMS, FMT-C, SFMA, is an experienced outpatient orthopedic clinician who graduated from Sacred Heart University with his Bachelor of exercise science degree in 2008, and his Doctorate of physical therapy in 2010. He also has certifications in movement screens for both the FMS and SFMA, Functional Strength Coaching, as well as Fascial Movement Taping and Performance Movement Techniques through RockTape. Dr. LaVacca is an Orthopedic Clinical Specialist and has experience in Maitland-Based Manual Treatments, instrument-assisted soft tissue mobilization, kinesiology taping, and movement assessment/performance screening. He is a nationwide speaker and frequently teaches healthcare practitioners about kinesiology taping and movement assessment principles.

Financial: Joseph Lavacca is the owner of Strength in Motion Physical Therapy. He receives a speaking honorarium from PESI, Inc. Non-financial: Joseph Lavacca has no relevant non-financial relationship to disclose.

Live Seminar Schedule:

7:30: Registration/Morning Coffee & Tea

8:00: Program begins

Lunch: 1 hour (on your own)

3:30: Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon).

Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.

What to Wear

Please wear lab-appropriate clothing that allows access to skin/muscles. Loose shorts and tank tops are recommended.

Who Should Attend

- Physical Therapists
- Physical Therapist Assistants
- Occupational Therapists
- Occupational Therapy Assistants
- Athletic Trainers
- Chiropractors
- Exercise Physiologists
- Personal Trainers

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 - Myofascial Cupping Practitioner Certification
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If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards.

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Exercise Physiologists: ASEP members will earn 10 CECs for full attendance at this seminar. The ASEP allows members to earn a maximum of 10 CECs in any one 5 year period.

Personal Trainers: This course has been submitted to the National Academy of Sports Medicine (NASM-BOC) for review. Please contact PESI, Inc. for the most current information.

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Therapy Assistants: PESI, Inc. is an AOTA

Approved Provider of continuing education. Provider #: 3322. Full attendance at this course qualifies for 12.0 contact hours or 1.2 CEUs in the Category of Domain of OT and Occupational Therapy Process. Partial credit will be issued for partial attendance. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. Course Level: Intermediate.

Physical Therapists & Physical Therapist Assistants: This activity consists of 12.0 clock hours of instruction that is applicable for physical therapists. CE requirements for physical therapists vary by state/jurisdiction. Please retain the certificate of completion that you receive and use as proof of completion when required.

Georgia Physical Therapists: This course has been submitted to the Physical Therapy Association of Georgia (PTAG).

Other Professions: This activity qualifies for 720 minutes of instructional content as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific requirements.

Questions? Call customer service at 800-844-8260

We would be happy to accommodate your ADA needs; please call at least two weeks prior to the seminar date.

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