Outline

The Guiding Principles

Research on Suicide and Research Limitations

Research on numbers/methods/treatment Limitations of a "psychological autopsy" No causality in research

The Neurobiological Basis of Suicide

Who Is At Risk?

Mental Disorders

Depression

Anxiety

Trauma

Psychosis

Addictions

Personality Disorders

Other DSM-5® Considerations

Social Stress Factors

Adults Factors

Adolescent Factors

Childhood Factors

Psychological Vulnerabilities

Performance Anxiety

Emotional Constriction

Defenseless Personality

Adaptive Suicide Protectors

Maladaptive Suicide Protectors

Fueling Emotions to Suicide and Self-Harm

Non Suicidal Self-Injury (NSSI) -**The Self-Harming Population**

All Behaviors Are Purposeful! Relief from:

Dissociative Conditions

Self-Hate

Emotional Constriction

Psychosis

Anxiety and/or Depression Loneliness, Isolation, Abandonment, Rejection

The Suicidal Population

Suicide Rehearsal - The Seventh Goal of NSSI The Ideator

Suicide Threats for Secondary Gain The Attempter/Completer

Assessment of Risk

When to Hospitalize the Ideator

Six Week Warning Signs for the Suicide Completer Six Day Warning Signs For the Suicide Completer

Treatment Considerations for NSSI and Suicidal Populations

Identify the Locus Of Pain

Empathic Regard

Provide Alternatives

The Role Of Motivation

Reasons For Living

The Continuous Hope Providing Relationship

Mindfulness

Relationship Effectiveness

Opening Up Your Emotional Door

Emotional Regulation

The Safety Plan

The Crisis Plan

Avoid "Contracts"

The Therapist as a Survivor of Suicide

Live Seminar & Webcast Schedule

(Times Listed in Central)

Registration/Morning Coffee & Tea 8:00 Program begins 11:50-1:00 Lunch (on your own)

Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.

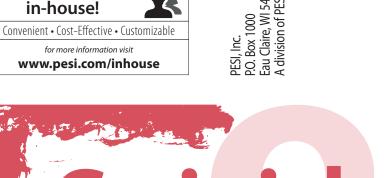
Objectives

- 1. Implement a risk assessment strategy that helps clinicians determine which clients present the highest risk for suicide and self-harm.
- 2. Analyze the concept of suicide "contracts" and communicate their impacts on clients, clinicians, and clinical vigilance.
- 3. Explain how intent differentiates self-mutilation from suicide attempts and accurately identify the one form of self-mutilation that is a warning sign for potential suicide
- 4. Implement techniques for effectively intervening in crisis situations and develop a strategy for determining when and how to hospitalize clients.
- 5. Articulate the role of addictions in the suicidal and self-mutilating population and employ a multi-faceted therapeutic approach that ensures client safety and addresses treatment of the addiction.
- 6. Determine the purpose behind self-injuring behavior and communicate how alternative coping strategies can be introduced in therapy to help clients manage triggering situations without engaging in self-harm.



Bring any training

o. Box 1000 u Claire, WI 54702-1000 division of PESI, Inc.



Self-Harm Stopping the Pain

Tyler, TX

Wednesday, September 18, 2019

Thursday, September 19, 2019

Dallas, TX

Live Video Webcast

Thursday, September 19, 2019

Plano, TX

Friday, September 20, 2019



September is National Suicide Prevention Month

Learn from one of the best! Jack Klott Nationally Recognized Suicidologist, Author, Expert

- Assessment strategies to determine high risk
- Danger "contracts" with your clients
- Essential techniques with suicidal and self-harming
- Learn how "fear of litigation" severely detracts from our ability to help
- When to hospitalize and when to NOT

Tyler, TX

Wednesday, September 18, 2019

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Plano, TX

Friday, September 20, 2019





Suicide Self-Harm Stopping the Pain

Your client just revealed that she's having suicidal thoughts...what do you do?

Does she have a gun? Has she written letters? Picked a location? Have hope something will change and doesn't want to hurt family and friends?

Asking your client, "where do you hurt?" often reveals the focus of the suicidal intent or the purpose of self-harm behaviors. As a clinician, it's important to remember that even though you view suicide and self-harm behaviors as dysfunctional and maladaptive, your client views them as purpose-driven means of eliminating or managing unbearable levels of pain. For your client, these behaviors are beneficial, attractive, and helpful.

Even the most seasoned therapists struggle to develop an empathic view of their client's devastating methods of managing emotional pain. Learning how to help clients discover the sources of their pain and providing them with healthy options for solving and managing these struggles in their lives is the key to hope.

Through case studies observed in his 45 years as a counselor and suicidologist, Jack Klott brings to life the ideas, theories and concepts you need to help your clients:

- Identify the seven goals of self-harm
- Implement a risk assessment strategy to determine who presents the highest risk for suicide and
- Recognize the profound danger of engaging in "contracts" with your clients
- Discuss the four essential elements of therapy with suicidal and self-harming clients
- Understand how "fear of litigation" can severely detract from your ability to help the suicidal

Join Jack for this one-of-a-kind seminar and learn how to help your clients confront the darkness of suicide and self-harm behaviors. Register today!

Speaker

Jack Klott, MSSA, LCSW, CSWW, Suicidologist and national speaker has helped and educated tens of thousands in his 45 years of suicide and self-harm client work. Jack is a 35-year member of the American Association of Suicidology and was a founder of the Michigan Association of Suicidology (where he has been recognized for his contribution to suicide prevention in Michigan). He authored the national best-sellers The Suicide and Homicide Risk Assessment and Prevention Treatment Planner (Wiley, 2004), The Co-Occurring Disorders Treatment Planner (Wiley, 2006), and Suicide and Psychological Pain: Prevention That Works (PESI Publishing & Media, 2012). He is a popular and sought-after seminar speaker on suicide prevention, motivational interviewing, co-occurring disorders and the DSM®. Attendees rave about his unique teaching gift of weaving expertise, passion and compassion into practical, understandable and usable information.

Speaker Disclosure:

Financial: Jack Klott receives royalties as an author for PESI Publishing & Media and Wiley & Son Publishing. He receives a speaking honorarium from PESI, Inc.

Non-financial: Jack Klott is a member of the American Association of Suicidology; and the Michigan Association for Suicide Prevention

TARGET AUDIENCE: Social Workers • Psychologists • Counselors • Teachers • School Administrators Marriage and Family Therapists • Case Managers • Addiction Counselors • Therapists • Nurses Other Mental Health Professionals



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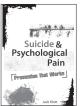
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Suicide & Psychological Pain

Prevention That Works

By Jack Klott, Your Presenter!

Identify suicide potential from the latest clinical research on risk factors, the impact of mental disorders, social stressors, and psychological vulnerability. Inside you will find tools to help those individuals who are engaging in self-injury and homicidal behaviors. Filled with specific examples and stories, effective assessments, strategies for treatment planning, and evidencebased interventions this is an essential resource for all therapists.



Treating Suicidal Clients & Self-Harm Behaviors

Assessments, Worksheets & Guides for Interventions and Long-Term Care

By Meagan N Houston, Ph.D., SAP

Dr. Meagan N. Houston has created a workbook to prepare you for all the intricacies that affect clients' choices to live or die. Filled with proven assessments, unique worksheets and action-based methods to help your clients navigate and survive the turbulent periods. This complete resource also includes underlying etiology, varying life factors, and mental health concerns that influence suicidal and self-destructive behaviors

Live Webcast Details and Live Webcast Continuing Education Credit Information

Join us on September 19, 2019, for this live, interactive webcast! Invite your entire office and, like a live seminar, "attend" the webcast at its scheduled time. It's easy and convenient! Webcasts provide everything you need for a premier educational experience including real-time video and audio of the speaker. See and hear the speaker, ask questions via email and have them answered during the webcast, and watch the slides all on your computer screen. Seminar materials are available for download. One CE Certificate is included. Certificates of Completion can be printed after completing and passing the on-line post-test evaluation. Additional certificates are available for \$49.99 USD per participant. Please see "live seminar schedule" for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch. For CE information for the live webcast, please visit: www.pesi.com/webcast/73364

Live Seminar Continuing Education Credit Information

Credits listed below are for full attendance at the live event only. After attendance has been verified, pre-registered attendees will receive an email from PESI Customer Service with the subject line, "Evaluation and Certificate" within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion if in full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completic reflectina partial credit will be issued within 30 days (if your board allows). Please see "LIVE SEMINAR SCHEDULE" on this brochure for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event.

Materials that are included in this course may include interventions and modalit that are beyond the authorized practice of mental health professionals. As a icensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards.

PESI, Inc. offers continuing education programs and products under the brand names PESI, PESI Healthcare, PESI Rehab and Psychotherapy Networke

ADDICTION COUNSELORS: This course has been approved by PESI, Inc., as a NAADAC Approved Education Provider, for 6.0 CE in the Counseling Services skill group. NAADAC Provider #77553. PESI, Inc. is responsible for all aspects of their programming. Full attendance is required; no partial credit will be awarded for partial attendance.

COUNSELORS (NBCC): Suicide & Self Harm: Stopping the Pain has been approved by NBCC for NBCC credit. PESI, Inc. is solely responsible for all aspects of the program. NBCC Approval No. SP-SP-3206. PESI is offering this activity for 6.5 clock hours of continuing education credit

TEXAS COUNSELORS: This activity consists of 6.0 clock hours of continuing education instruction. Texas State Board of Examiners of Professional Counselors no longer approves programs or providers. PESI activities meet the continuing education requirements as listed in Title 22 Texas Administrative Code, Chapter 681, Subchapter J, Section 681.142 Acceptable Continuing Education. Please retain the certificate of completion that you receive and use as proof of completion when

EDUCATORS/TEACHERS: This course is designed to qualify toward your professional development requirement. The program is 6.25 clock hours

TEXAS EDUCATORS: PESI, Inc., has been approved as a CPE Provider #500-981 for Texas Educators by the Texas State Board for Educator Certification (SBED). This course qualifies for 6.0 CPE clock hours.

MARRIAGE & FAMILY THERAPISTS: This activity consists of 380. minutes of continuing education instruction. Credit requirements and approvals vary per state board regulations. You should save this course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing

TEXAS MARRIAGE & FAMILY THERAPISTS: This activity consists of 6.0 clock hours of continuing education instruction. Texas State Board of Examiners of Marriage and Family Therapists no longer approves programs or providers. PESI activities meet the continuing education requirements as listed in Title 22 of the Texas Administrative Code. Chapter 801, Subchapter K, Section 801.264 Types of Acceptable Continuing Education. Please retain the certificate of completion that you receive and use as proof of completion when required

NURSES, NURSE PRACTITIONERS, AND CLINICAL NURSE SPECIALISTS: PESI, Inc. is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation

Nurses in full attendance will earn 6.3 contact hours. Partial contact hours will be awarded for partial attendance

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PESI, Inc. designates this live activity for a maximum of 6.0 AMA PRA Category 1 Credit(s)™. Physicians should only claim credit commensurate with the extent of their participation in the activity PESL Inc. is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education.

SCHOOL PSYCHOLOGISTS: PESI, Inc. is approved by the National Association of School Psychologists to offer professional development for school psychologists. PESI maintains responsibility for the program. Provider #1140. PESI is offering this activity for 6.25 hours of continuing education credit. Full attendance is required; no partial credits will be offered for partial attendance.

SOCIAL WORKERS: PESI, Inc., #1062, is approved **®ACE** to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved
Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. PESI, Inc. maintains responsibility for this course. ACE provider approval period: January 27, 2017 - January 27, 2020. Social Workers completing this course receive 6.25 Clinical Practice continuing education credits. Course Level: Intermediate. Full attendance is required; no partial credits will be offered for partial attendance. A certificate of attendance will be awarded at the end of the program to social workers who complete the program

OTHER PROFESSIONS: This activity qualifies for 380 minutes of instructional content as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific requirements.

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Please have credit card available

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SUICIDE & SELF-HARM: STOPPING THE PAIN

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We would be happy to accommodate your ADA needs; please call at least two

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