

Outline

- Dyslexia**
- Where it originated
 - Facts verses myths
 - The public health impact
- Assessment for Cognitive Function**
- Visual and auditory memory
 - Phonological awareness and memory
 - Visual perceptual skills
 - Visual motor skills
 - Handwriting skills
 - Reading rate, accuracy, fluency and comprehension

Treatment Strategies for Redeveloping Neuropathways

- Visual perception skills to:
- Keep up with note taking in class
 - Remember multi-step instructions
 - Remember the order of letters when spelling a word
 - Remember how to do homework once at home
- Memory skills/phonological awareness to:
- Remember more than 1 or 2 instructions at a time
 - Interpret words as they were intended: cat verses hat
 - Spell aloud
- Visual skills to:
- Discriminate different fonts
 - Form letters or numbers
 - Not write letters or numbers backwards
 - Help with mixing up letters/numbers - /d/ from /b/ or /E/ from /3/
 - Find their pencil in their desk
 - Find matching socks when dressing

Objectives

1. Analyze the 3 types of dyslexia and apply compensatory strategies to each specific type, such as recital, chunking, and mnemonics as they apply to visual and auditory memory.
2. Determine the executive cognitive functions and treatment methodologies that impact processing speed and reading comprehension.
3. Choose treatment strategies to address visual perceptual, visual motor integration, auditory and visual memory deficits to increase handwriting legibility, reading comprehension, and ability to follow multi-step directions.
4. Communicate how to integrate electronic and low tech games into treatment activities to increase reading comprehension, ability to follow multi-step directions for increased academic success.
5. Identify ICD-10 treatment diagnostic codes and CPT billing codes to properly bill for reimbursement.
6. Establish 3 strategies to improve client’s ability to recall multi-step instructions and letter sequence for spelling.

Questions? Call customer service at 800-844-8260

Target Audience: Occupational Therapists & Occupational Therapy Assistants • Counselors
Social Workers • Speech-Language Pathologists • Teachers • School Psychologists • Marriage & Family Therapists
Other Helping Professionals who Work with Children

- Visual motor skills to:
- Copy notes in time to keep up with the class
 - Tie shoes
 - Ride a bike
 - Become more coordinated
- Handwriting skills to:
- Help with slow, messy writing or letter formation or letter spacing
 - Printing
 - Write in cursive
- Reading/comprehension skills to:
- Read at age or grade level
 - Pseudoword reading to match word reading level

- Lab**
- Experience
- Mock sessions - practice treatment interventions
 - Case Studies: review a sample evaluation, discuss a treatment plan and treatment interventions

- Documentation and Billing**
- ICD-10 treatment diagnostic codes and CPT billing codes for reimbursement of provided services

Live Seminar Schedule

7:30 Registration/Morning Coffee & Tea

8:00 Program begins

11:50-1:00 Lunch *(on your own)*

4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon).
Actual lunch and break start times are at the discretion of the speaker.
A more detailed schedule is available upon request.

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DYSLEXIA

Building NEW Neuropathways to Master Visual and Auditory Memory, Visual Perceptual Skills, Visual Motor Skill Development and More!

McALLEN, TX • Wednesday, October 23, 2019

SAN ANTONIO, TX • Thursday, October 24, 2019

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DYSLEXIA

Building NEW Neuropathways to Master Visual and Auditory Memory, Visual Perceptual Skills, Visual Motor Skill Development and More!

- Discover 5 secret signs of dyslexia no one ever told you
- Improve ability to recall multi-step instructions, letter sequence, lists or tasks to complete
- Improve grades, written and verbal expression to align with IQ
- Turn everyday games and routines into the perfect treatment activities

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Dyslexia

Dyslexia - the invisible disability that impacts 1:5 individuals!

It's not just an issue of trying harder or paying attention.

You know the stories you hear from your clients - hours of studying just to forget it all on a test the following day, constant lack of ability to understand what they read, difficulty remembering lists or instructions beyond three, the overwhelming frustration of knowing what they want to say or do, but not being able to express it on paper or get the words out, socially withdrawn in attempt to hide their struggles.

In this seminar, you will have the opportunity to practice treatment ideas that will incorporate the use of client-centered everyday routines, games, technology, sensory and hands-on approaches to help your client overcome the challenges of life with dyslexia.

Upon completion of this program, you will be able to immediately provide treatment to address your client's:

- Visual perceptual skills
- Visual motor integration
- Auditory and visual memory
- Reading rate, accuracy, fluency, comprehension
- Phonetic awareness and memory
- Spelling and handwriting struggles

Turn everyday activities into successful treatment!

Speaker

SCOTT BERGLUND, OTR/L, MOT, is a licensed occupational therapist practicing in the state of Wyoming with an emphasis in pediatrics. He is a recognized expert in vision and movement and has been doing rehabilitation in the areas of vision and its relationship to reading for the past 10 years. Over that time, he has taught classes in Dyslexia Rehabilitation and Beyond Dyslexia in multiple settings. He has helped to develop reading rehabilitation programs for clinics in multiple states. Scott is certified in the McInnis Assured Readiness for Learning, the ARL Phonological Awareness Program and the original Rosner Auditory Motor Program. His research looks into the connection between the eyes, auditory system and movement and its effect on reading challenges.

Speaker Disclosures:

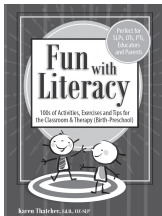
Financial: Scott Berglund is owner and president of Silver Linings Therapy Group – CJB Enterprises, LLC. He receives a speaking honorarium from PESI, Inc.

Non-financial: Scott Berglund has no relevant non-financial relationship to disclose.



PESI Inc. is proud to offer this seminar (at these locations only) *free* of charge (on live seminar tuition) for veterans and active duty military personnel. **Limited seats available; advance online registration required.**

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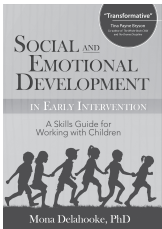


Fun with Literacy:

100s of Activities, Exercises and Tips for The Classroom & Therapy (Birth-Preschool)

By Karen Thatcher, EdD, CCC-SLP

This incredible resource makes adapting therapy to include literacy simple, fun and inexpensive. Whether you're an **OT, SLP, PT, educator** or **parent**, *Fun with Literacy* gives you hundreds of multi-disciplinary activities to improve literacy skills in children ages birth to preschool.



Social and Emotional Development in Early Intervention

By Mona M. Delahooke, PhD

A groundbreaking resource for the field of early intervention. Illustrated with worksheets, charts and handouts, this reader-friendly book will provide valuable tools to nurture relationships, measure progress, reduce child stress, address challenging behaviors and promote self-regulation.

Seminar on CD or DVD Package: You can purchase a self-study package on the subject. You will receive a set of CDs or DVDs that include a digital copy of the seminar manual and post-test/evaluation. You and your colleagues can receive CE hours for a nominal fee. To determine if homestudy credits are available for your profession go to www.pesirehab.com or call 800-844-8260. Check with your licensing board to verify acceptance of self-study credits for license renewal. Order today by using the order form on this brochure or by calling 800-844-8260.

Hassle-Free Cancellation Policy: If you contact us before the event date, you can exchange for a DVD or CD/digital manual package on the subject (self-study continuing education credit may be available), a certificate to attend another seminar, or receive a tuition refund less a \$30 cancel fee. Substitutions are permitted at any time.



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Credits listed below are for full attendance at the live event only. After attendance has been verified, pre-registered attendees will receive an email from PESI Customer Service with the subject line, "Evaluation and Certificate" within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion if in full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "live seminar schedule" for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event.

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your professions standards.

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Speech-Language Pathologists: This course is offered for 6 ASHA CEUs (Intermediate level, Professional area).

Speech-Language Pathologists only: To be reported to ASHA, while completing the online post-test/evaluation, please answer YES to the question: "Are you a Speech-Language Pathologists and/or Audiologist requesting to have your credit hours reported to the ASHA CE Registry to earn ASHA CEUs?" and include your ASHA number. After completing and passing the online post-test/evaluation, your information will automatically be sent to cepesi@pesi.com to be reported. If you forget to answer yes, please send an email to cepesi@pesi.com with the following information: full title of the activity, speaker name, date of live broadcast, date you completed the post-test, and your name and your license number.

Social Workers: PESI, Inc., #1062, is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. PESI, Inc. maintains responsibility for this course. ACE provider approval period: January 27, 2017 - January 27, 2020. Social Workers completing this course receive 6.25 Clinical Practice continuing education credits. Course Level: Intermediate. Full attendance is required; no partial credits will be offered for partial attendance. A certificate of attendance will be awarded at the end of the program to social workers who complete the program evaluation.

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We would be happy to accommodate your ADA needs; please call at least two weeks prior to the seminar date.

WALK-INS

Walk-ins are welcome but admission cannot be guaranteed. Call M-F 7:00-6:00 Central Time for space availability if registering within one week of seminar.

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- **\$30 Tuition:** If you are interested in being our registration coordinator for the day, go to: www.pesirehab.com/coord for availability and job description, or call our Customer Service Dept. at 800-844-8260.
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