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Straiaht Talk on Mental Health Medications,

A definitive guide to expand your knowledge in the

pharmacological and behavioral treatment of psychosis,

anxiety, depression, bipolar, insomnia and ADHD. Updates for

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the third edition include DSM-5 applications, newly released psychiatric meds, new risk factors with antidepressants, and

Psychopharmacology:

3rd Edition

$2(\cdot)$ Psychopharmacology 2-Day Conference

Spend two action-packed days learning about the newest advances in psychopharmacology and contemporary trends in medication management. From his unique perspective, Dr. Perry Buffington teaches psychopharmacology thoughtfully, with an emphasis on the experience of the client. Dr. Buffington's years of experience in mental health and passion for clients, shines through in the detail and thoroughness of his presentation.

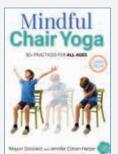
Clients often only have a few minutes with their prescriber and require additional support. It's vital that you are able to answer their questions, help manage side effects and understand reactions. Designed for counselors, nurses, psychotherapists, psychologists, and other mental health professionals, Dr. Buffington provides the information you need in order to best help your clients.

This conference allows time for exploration of underrepresented areas, including ADHD, substance use disorders and psychopharmacological ethics. Take home specialized guidelines for geriatrics and clients with chronic pain. Discuss how the DSM-5[®] and the Affordable Healthcare Law have impacted prescribing patterns and the use of psychotropics in newly defined diagnoses. In addition to a general 'nuts and bolts' review of medications, you will examine case examples, discuss medication controversies and how to effectively collaborate with prescribing practitioners. You will find this conference to have the most up-to-date medication information and how to use it most effectively with your client.

CONFERENCE DESIGNED ESPECIALLY FOR

Counselors • Social Workers • Psychologists • Psychotherapists • Case Managers Marriage & Family Therapists • Nurses • Nurse Practitioners • Clinical Nurse Specialists Addiction Counselors • Pharmacists • Occupational Therapists • Occupational Therapy Assistants Other Mental Health & Health Care Professionals









the latest in geriatric psychopharmacology.

By Joseph F. Wegmann, Pharm.D., LCSW

By Mayuri Gonzalez and Jennifer Cohen Harper, MA, E-RCYT

Mindful Chair Yoga is a powerful way to harness key benefits of the practice: become stronger, more flexible, navigate challenging situations without becoming overwhelmed, rest when you need it, and much more. Each card includes a reflection question to help engage fully with the activities. This easy-to-use card deck contains 50+ practices that can support everyone - children, teens and adults - in living a happier, healthier life.

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PESI Inc. is proud to offer this seminar (at these locations only) free of charge (on live seminar tuition) for veterans and active duty military personnel. *Limited seats available; advance online* istration reauired

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2019Psychopharmacology 2-Day Conference

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2019Psychopharmacology 2-Day Conference

How & why mental health medications work

Which medications are evidenced-based to best treat which disorders

Improve your clients' responses and clinical outcomes to medications

Help your clients recognize side effects and learn how to manage them

Learn about new trends in prescribing

Current controversies in the field

New and emerging ethical dilemmas both prescribing and non-prescribing clinicians face daily

Earn up to **3** CE hours of Ethics!



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Thursday & Friday August 1 & 2, 2019

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DAY ONE

PSYCHOPHARMACOLOGY

Historical antecedents of modern psychopharmacology Diagnostic issues Clarification of terms Drug metabolism concepts: pharmacokinetics & pharmacodynamics Drug mechanism of action Placebo & Nocebo Pharmacotherapy vs. Psychotherapy

DEPRESSIVE DISORDERS

Biogenic Amine, Cortisol, Down-Regulation, & Neurotropic Hypotheses Neurochemistry of depression Types of anti-depressants Preventing side effects Tardive Dysphoria: real or imagined?

ANXIETY DISORDERS & OBSESSIVE COMPULSIVE DISORDERS & TRAUMA RELATED DISORDERS

Neurochemistry of anxiety GAD, panic disorders, phobias OCD PTSD Physiological interventions Anti-anxiety medications Anti-depressants Non-pharmacologic options Benzodiazepines: risks and benefits Preventing side effects

BIPOLAR DISORDERS

Neurochemistry The Bipolar Spectrum & DSM-5[®] Changes Mood stabilizers Lithium Anti-convulsants & neuromodulators Typical, atypical, & third-generation antipsychotics Effective strategies for improving outcomes for clients

PSYCHOTIC DISORDERS/ SCHIZOPHRENIA

Neurochemistry of psychosis and schizophrenia Antipsychotic Medications: First generation (typical) Second generation (atypical) Managing side effects Extrapyramidal symptoms and TD Metabolic problems Recognizing hyperprolactinemia- and why you need to know Use of atypical antipsychotics for multiple disorders

LIMITATIONS OF THE RESEARCH AND **POTENTIAL RISKS**

DAY I WO

ATTENTIONAL DISORDERS

Differential diagnosis Neurochemistry of ADHD Treatment controversies Substance abuse and ADHD Stimulant medications Non-stimulant options Preventing side effects

SUBSTANCE ABUSE DISORDERS

Neurochemistry of addiction Negative reinforcement & creation of habits Alcohol Caffeine Nicotine Cannabis Opiates PCP & Ketamine MDMA (Ecstasy) Energy vs. Chill Drinks Over-the-counter & herbal psychopharmacology Addiction treatments Behavioral addictions

SPECIAL POPULATIONS

Specialized guidelines for geriatric patients Dementia treatment Slow vs. rapid metabolizers (genetic polymorphisms)

TREATING CLIENTS PAIN

Acute vs. chronic pain Alternatives to pharmacology Pain vs. depression: which comes first?

ETHICS & PSYCHOPHARMACOLOGY

High-risk pharmacology & psychopharmacology Off-label use of medications Prescribing for children Elective psychopharmacology Marketing of mental illness Polypharmacy Informed vs. uninformed consent Patient & third party pressures Professional boundaries Ethics associated with medical errors Role of placebo

FUTURE TRENDS

Change of mind: preventing vs. managing side effects Medicalization of normal Computer assisted devices New meds, new diagnoses, new theories, new normal **Top 10 Medical Emergencies** Integrating psychotherapy with psychopharmacology

LIMITATIONS OF THE RESEARCH AND POTENTIAL RISKS

Conference Schedule (for Both Days)

7:30 Registration/Morning Coffee & Tea 8:00 Program begins **11:50 -1:00** Lunch (on your own) 4:00 Program ends There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.

OBJECTIVES

- 1. Analyze the historical antecedents of psychopharmacological products and their relation to today's psychotropic medications.
- 2. Designate the mechanism of action of today's psychotropic medications and how it relates to your clients.
- 3. Breakdown the process of medication selection and receptor activation/blocking for specific disorders.
- 4. Communicate the side effects including nutritional, cognitive, sexual, and behavioral associated with psychotropic medications.
- 5. Specify how medications are chosen for mood disorders and specific patient characteristics.
- 6. Compile medication treatment options for your clients with ADHD.

- 7. Determine the unique medication considerations for geriatric clients.
- 8. Determine acute and chronic pain and methods of treatment.
- 9. Analyze future trends, including preventing side effects vs. managing side effects.
- 10. Establish ethical issues specifically relating to the child and adolescent population as they relate to clinical psychopharmacology.
- 11. Apply traditional standards (autonomy, beneficence, nonmaleficence, confidentiality, veracity) of ethical behavior to issues peculiar to the practice of clinical psychopharmacology.
- 12. Explore specific ethical issues and their resolve to the everyday practice of clinical psychopharmacology.

LIVE CONFERENCE CONTINUING EDUCATION CREDIT INFORMATION

SPEAKER

Perry Buffington, Ph.D., M.S., has over 20 years of experience in the medical consulting field and is currently a full-time senior lecturer at the University of Georgia, teaching psychopharmacology at the undergraduate and graduate levels. He is former chairman of the prestigious Florida Psychological Association's Prescriptive Authority Committee and teaches seminars nationwide on minimizing psychopharmacological errors.

As the author of eight books (currently working on his first psychopharmacology text), his by-line has appeared in hundreds of periodicals including the Saturday Evening Post, USA Today, and Success. He is the former contributing editor for Delta Air Lines' in-flight magazine, Sky, and served as a syndicated newspaper/web columnist for Universal Press. Additionally, he hosted his own radio show, syndicated nationally, by Envison Radio Networks.

Perry's presentation style is engaging, a blend of education and entertainment; as a result, critics (and especially his students) applaud his ability to make complicated topics understandable and applicable - even useful!

Speaker Disclosures

Financial: Perry Buffington is the President of Go-Buff Enterprises, Inc. He is a member of the psychology faculty, Franklin College of Arts & Sciences, The University of Georgia. Dr. Buffington receives a speaking honorarium from PESI, Inc. Non-financial: Perry Buffington has no relevant non-financial relationship to disclose.

Credits listed below are for full attendance at the live event only. After attendance has been verified, pre-registered attendees will receive an email from PESI Customer Service with the subject line, "Evaluation and Certificate" within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a imit to complete in the standard extension of the Antenness Department of the Antennes see "LIVE SEMINAR SCHEDULE" on this brochure for full attendance start and end times NOTE: Boards do not allow credit for breaks or lunch.

If your profession is not listed, please contact your licensing board to determine you If you profession is not nated, prease contact you incersing yound to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepes@pesi.com or 800-844-8260 before the event.

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional. you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards.

PESI, Inc. offers continuing ed ication programs and products under the brand names PESI. PESI Healthcare, PESI Rehab and Psychotherapy Networker.

ETHICS: This seminar qualifies for 3.0 hours of general ethics instruction If ethics is not specified within your licensing board's approval statement below, please contact your board to determine the applicability and amount of ethics allowed

ADDICTION COUNSELORS: This course has been approved by PESI, Inc., as a NAADAC Approved Education Provider, for 12.5 CE in the Counseling Services skill group, NAADAC Provider #77553, PESI, Inc. is responsible fo all aspects of their programming. Full attendance is required; no partial credit will be awarded for partial attendance.

MICHIGAN ADDICTION COUNSELORS: This course has been submitted to the Michigan Certification Board for Addiction Professionals (MCBAP). Credit is pending.

COUNSELORS: This intermediate activity consists of 12.5 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please save the course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements

MARRIAGE & FAMILY THERAPISTS: This activity consists of 760 minutes of continuing education instruction. Credit requirements and approvals vary per state board regulations. You should save this course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements

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NURSE PRACTITIONERS: This program offers 760 instructional minutes of pharmacology content which is designed to qualify for 12.6 contact hours toward your pharmacology requirement to receive credit. It is you responsibility to submit your certificate of successful completion and a copy of the seminar brochure to your licensing board.

OCCUPATIONAL THERAPISTS & OCCUPATIONAL THERAPY ASSISTANTS:



PESI, Inc. is an AOTA Approved Provider of continuing education. Provider #: 3322. Full attendance at this course gualifies for 12.5 contact hours or 1.25 CEUs in the Category of Domain of OT and Occupational Therapy Process. Partial credit will be issued for partial attendance. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. Course Level: Intermediate

Council for Pharmacy Education as a provider of continuing pharmacy education. Successful completion of this Knowledge-based activity gualifies for 12.6 contact hours. ACPE niversal Program Number: 0289-0000-17-005-L01-P. Full attendance is equired. No partial contact hours will be awarded for partial attendance You are required to complete a program evaluation/post-test and bring your e-Profile ID to the seminar to receive CPE credit. Don't have your e-Profile ID vet? Visit the National Association of Boards of Pharmacy (NABP) website and complete your e-profile at www.nabp.net in order to obtain your NABP e-Profile ID.

completing the online post-test/evaluation, please answer YES to the question: "Do you need your hours reported to ACPE (Pharmacy)?" and include your NABP e-Profile ID and Birth Date (mm/dd). After completing and passing the online post-test/evaluation, your information will automatically be sent to cepesi@pesi.com to be reported. If you forget to answer yes, please send an email to cepesi@pesi.com with the following information: full title of the activity, speaker name, date of live broadcas date you completed the post-test, and your name and your license

continuing education instruction. Credit requirements and approvals vary per state board regulations. Please save the course outline and the certificate of completion you receive from this live activity. Contact us for more information on your state board or organization specific filing ements. American Psychological Association credits are not available

ACE

social workers who complete the program evaluation. Full attendance is required; no partial credits will be offered for partial attendance

OTHER PROFESSIONS: This activity gualifies for 760 minutes of instructional content as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific requirements

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Check location: (make copy of locations) GRAND RAPIDS, MI August 1 & 2, 2019 Delta Grand Rapids Airport 3333 28th SE • 49512	BigGRA Check tuition: TUITION with Conference Manuals \$399.99 per person postmarked 3 weeks prior to even or per person for 2 or more preregistering together \$439.99 Standard Tuition per person

ADD-ON PRODUCTS

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- \$24.99* Psychopharmacology book
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Walk-ins are welcome but admission cannot be guaranteed. Call M-F 7:00-6:00 Central Time for space availability if registering within one week of seminar.

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560 Tuition: If you are interested in being our registration coordinator for both days, go to: www.pesi.com/coord for availability and job description, or call our ustomer Service Dept. at 800-844-8260

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