Mindfulness Certificate Course

2-Day Intensive Training

Attend this in-depth Mindfulness Certificate Course to develop a comprehensive, step-by-step approach to help your clients incorporate mindfulness practices into their daily routine and help you provide greater healing for your clients who suffer from:

- Trauma
- Anxiety disorders
- Depression
- Relationship challenges
- Toxic habits or beliefs

This course will provide you with detailed, hands-on instruction

on incorporating mindfulness into your treatment plans for the specific mental health disorders you see in your office each day. Full of structured and experiential exercises, interactive discussions, and case studies, you will

take away practical strategies and reproducible handouts that are instantly usable upon your return to the office.

From intervening in the downward spiral of depression and anxiety to cultivating safety and groundedness in traumatized clients, you'll learn the art of applying mindfulness insights, skills and techniques to a variety of clinical populations.

application of what you've learned under our instructor's skilled

Sign up for this certificate course today and leave this transformational experience armed with the skills and tools you need to enhance your very next session.

will be awarded at the end of the course.

Certificate of completion

"This was by far one of the best trainings l have been to.... kept

you on the edge of your seat wanting more!" -- Clinical social worker

Better still, you'll have the opportunity to practice the

Don't miss out, this course will fill up fast!

Outline-

MASTER THE CORE SKILLS OF MINDFULNESS

Treatment Concepts

Introduction of mindfulness to clients Mindfulness as self-directed neuroplasticity Mindfulness as a skill-based path Reconsolidation of neural networks through mindfulness practice

Experiential exercise: self-regulation techniques

Strengthening Therapeutic Presence

Benefits of therapeutic presence: presence, attunement, resonance, trust Stabilize the mind: the foundation of focus Self-regulation: the foundation of settledness Spaciousness: the foundation of openness

Five Core Skills of Mindfulness

Clarify, set and re-affirm intention Cultivate witnessing awareness: metacognition Stabilize attention Strengthen self-regulation Practice loving-kindness for self and others **Experiential exercise:** stability of attention and

Neuroscience and Mindfulness

Effective drivers of neuroplasticity Interpersonal neurobiology: importance of early experiences

Formation of mental models: core negative

Neuroception and the operation of the brain's survival mechanisms

Explicit and implicit memories Adaptive safety strategies: negative side effects **Experiential exercise:** cultivate an inner refuge

Mindfulness Practices

Themes in beginning mindfulness practice Am I focused or distracted?

Am I settled/grounded or tight/churning? Mindful transitions: a practice for new clients Stop-breathe-reflect-choose practice Development of client self-talk, scripts and

Positive visualization practice Cultivate a new vision of self: transform core negative beliefs

TRAUMA, ANXIETY, DEPRESSION, **RELATIONSHIPS, ANGER, STRESS AND SEX**

Mindfulness for Trauma

Cultivate safety and groundedness Retrain the dysregulated nervous system **Experiential exercise:** positive visualization

Mindfulness for Anxiety

Witness the anxious mind Get unstuck from anxious rumination **Experiential exercise:** self-regulation practices

Mindfulness for Depression

Transform core negative beliefs that power Cultivate motivation and action

Experiential exercise: develop behavioral plans with the client

Mindfulness for Relationships

Clarify intentions that work in relationships Transform unhealthy patterns

Experiential exercise: cultivate positive experiences/exchanges

Mindfulness for Anger

Understand the source of anger energy Identify the anger storm Clarify the practice when anger arises **Experiential exercise:** rehearsal of the Stop-Breathe-Reflect-Choose practice

Mindfulness for Stress

Educate the client about the impact of stress Change the stress reaction through practice **Experiential exercise:** strengthen awareness of stress response, shifting to relaxation response

Mindfulness for Sex

Create conditions for healthy and mutually Open to the full power of sexual intimacy

Mindfulness In-Session

Avoid compassion fatigue Approach each session as meditative practice Counsel "in the flow"

Experiential exercise: path to enjoying our work more meditation practice

Research, Limitations and the Potential **Risks of Mindfulness in Treatment**

Current state of research on mindfulness Limits of the current research Mindfulness-based treatments – potential risks and limitations

The importance of client evaluation Practices beyond your training and experience



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Monday & Tuesday August 26 & 27, 2019

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Mindfulness Certificate Course

2-Day Intensive Training

The Ultimate Intensive 2-Day Skills Training on Mindfulness!

- Master the core skills of clinical mindfulness
- Mindfulness for trauma, anxiety, depression, stress, sex and more!
- Step-by-step instructions on specific interventions and exercises



NASHVILLE, TN

Monday & Tuesday August 26 & 27, 2019



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Meet Your Speaker -

Rochelle Calvert (Voth), PhD, CMT, SEP, BCBA, is a

clinical psychologist and Board Certified Behavior Analyst in private practice in San Diego. Dr. Calvert has studied mindfulness for the past 15 years and offers mindfulness-based therapy to individuals struggling with life transitions, eating disorders, depression, anxiety, PTSD, pain conditions, as well as families of developmentally delayed children/adults. She facilitates professional trainings in mindfulness for clinicians and laypersons and has led classes, workshops, and retreats on Mindfulness-Based Stress Reduction (MBSR), Six-Week Introductory Training in Mindfulness (SIT), Mindfulness-Based Cognitive Therapy (MBCT), Mindfulness-Based Eating, Mindful Parenting and the Mindful Workplace. She is a Certified Mindfulness Teacher and received certification through The Mindfulness Training Institute under teachers Mark Coleman and Martin Aylward. Dr. Calvert was previously the professional training director for the University of California San Diego's Center for Mindfulness and earned her Ph.D. in Clinical Psychology from Alliant International University in San Diego. Speaker Disclosure:

Financial: Rochelle Calvert is in private practice. She receives a speaking honorarium from PESI, Inc. Non-financial: Rochelle Calvert is a member of the American Psychological Association; and the Association for Behavior Analysis

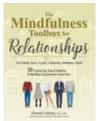
Objectives -

- 1. Describe how clear psychoeducational descriptions of the relationship between mindfulness, neurobiology, and common disorders can be used to motivate clients to engage in treatment.
- Communicate how a case conceptualization that draws upon neuropsychological principles can help clinicians establish realistic expectations and goals with clients.
- 3. Formulate treatment plans for anxiety that incorporate mindfulness strategies clients can use in and out of session to help alleviate symptoms.
- 4. Dissect the neurobiological underpinnings of how emotions are created, and communicate why this is important to the therapeutic process.
- 5. Employ mindfulness training and diaphragmatic breathing techniques that clients can use to help them manage unhealthy anger responses.
- 6. Construct treatment plans for depression that incorporate mindfulness interventions that can be used to interrupt rumination and automatic negative thoughts.
- Characterize how mindfulness based stress reduction techniques can be used with clients to address prolonged periods of stress that can impact mental and physical health.
- 8. Consider the clinical impact of research regarding the effects of mindfulness based practices on the neuropsychological aspects of trauma.
- Explore the clinical implications of research regarding the association between mindfulness and relationship satisfaction and outcomes.
- 10. Establish how barriers to implementing mindfulness can be overcome using informal techniques clients can incorporate into their daily lives.
- 11. Characterize how clinical tools that increase self-awareness can be used in therapy to help clients better manage their thoughts, emotions and behaviors.
- 12. Articulate the importance of the connection between therapist and client in contributing to positive clinical outcomes, and delineate how mindfulness may enhance the therapeutic relationship.

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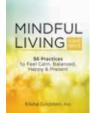


The Mindfulness Toolbox for Relationships

50 Practical Tips, Tools & Handouts for Building Compassionate Connections

By Donald Altman, M.A., LPC

Award-winning mindfulness author and expert Donald Altman delivers practical mindfulness tools that relieve stress and enhance daily living. Easy-to-use, detailed handouts offer freedom from old, stuck habits while providing life-affirming strategies for healthy, fulfilling, sustainable connections of all kinds, including relationships with family, friends, community, workplace and the world.



Mindful Living Card Deck

56 Practices to Feel Calm, Balanced, Happy & Present

By Elisha Goldstein, Ph.D.

At home and at work, science has shown that developing certain simple strengths can significantly improve your mood, relationships, resiliency and quality of life. Why not give it a try? Here are 56 cards that offer simple and easy-to-do daily practices. Integrate them into your life and you can have powerful results and uncover sustainable happiness. Plus-six bonus mindful living meditations to help you relax, focus, grow joy and boost your brain power!



Cognitive Behavioral Therapy & Mindfulness Toolbox

50 Tips, Tools and Handouts for Anxiety, Stress, Depression, Personality and **Mood Disorders**

By Richard Sears, PsyD, MBA, ABPP

Clinical psychologist and mindfulness expert Dr. Richard Sears has created a practical, engaging skills manual that clearly defines the principles of CBT and then demonstrates steps for integrating mindfulness practices into therapy -- all drawing from the latest research. Straight-forward explanations and dozens of worksheets provide fresh insights and new tools to move therapy forward when treating stress, anxiety, panic, depression, pain, trauma, addictions, and other

More info and resources at www.pesi.com

Course Designed Especially for:

Counselors • Social Workers • Psychologists • Marriage and Family Therapists Occupational Therapists • Addiction Counselors • Case Managers • Therapists Nurses • Other Mental Health Professionals

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Certificate Course Schedule (each day)

7:30 Registration/Morning Coffee & Tea

8:00 Program begins

11:50-1:00 Lunch (on your own)

4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon).

Actual lunch and break start times are at the discretion of the speaker.

A more detailed schedule is available upon request.

Seminar on DVD or CD Package: You can purchase a self-study package on the subject. You will receive a set of CDs or DVDs that include a digital copy of the seminar manual and post-test/evaluation. You and your colleagues can receive CE hours for a nominal fee. To determine if homestudy credits are available for your profession go to www.pesi.com or call 800-844-8260. Check with your licensing board to verify acceptance of self-study credits for license renewal. Order today by using the order form on this brochure or by calling 800-844-8260.

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Certificate Course Continuing Education Credit Information

Certificate of completion will be awarded at the end of the course.

Credits listed below are for full attendance at the live event only. After attendance has been verified, e-registered attendees will receive an email from PESI Customer Service with the subject line, "Evaluation nd Certificate" within one week. This email will contain a link to complete the seminar evaluation and allov and Let unitable within the Week. Instead with contain a laink to Complete the Seminal evaluation and all attendees to print, email of obviousload a certificate of completion in full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "LIVE SEMINAR SCHEDULE" on this brochure for full attendance start and end times. NOTE: Boards do not

If your profession is not listed inlease contact your licensing hoard to determine your continuing education in your procession is inclusive, processes contact your incensing volunt to accumine your containing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions o home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event.

Materials that are included in this course may include interventions and modalities that are beyond the thorized practice of mental health professionals. As a licensed professional, you are responsible reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of ance with and in compliance with your profession's standard

PESI, Inc. offers continuing education programs and products under the brand names PESI, PESI Healthca PESI Rehab and Psychotherapy Networker.

ADDICTION COUNSELORS: This course has been approved by PESI, Inc., as a NAADAC Approved Education Provider, for 12.5 CE in the Counseling Services skill group NAADAC Provider #77553 PESI Inc. is responsible for all aspects of their programming. Full attendance is required; no partial credit will be awarded for

COUNSELORS: This intermediate activity consists of 12.5 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please save the course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements.

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MARRIAGE & FAMILY THERAPISTS: This activity consists of 760 minutes of continuing education instruction. Credit requirements and approvals vary per state board regulations. You should save this course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements

KENTUCKY MARRIAGE & FAMILY THERAPISTS: This course has been submitted to the Kentucky Board of Licensure of Marriage & Family Therapists for review.

NURSES/NURSE PRACTITIONER/CLINICAL NURSE SPECIALISTS: PESI, Inc. is accredited as a provider of continuing nursing educatio by the American Nurses Credentialing Center's Commission on

Nurses in full attendance will earn 12.6 contact hours. Partial contact hours will be

OCCUPATIONAL THERAPISTS & OCCUPATIONAL THERAPY ASSISTANTS: PESI, Inc. is an AOTA Approved Provider of

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ducation instruction. Credit requirements and approvals vary per state board regulations. Please save the course outline and the certificate of completion you receive from this live activity. Contact us for more information on your state board or organization specific filing requirements. American Psychological Association

KENTUCKY PSYCHOLOGISTS: PESI, Inc. is approved by the Kentucky Board of Examiners of Psychology to offer continuing education for psychologists. PESI maintains responsibility for this program and its content. This activity will qualify for 12.5 contact hours.

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SOCIAL WORKERS: PESI, Inc., #1062, is approved to offer social ing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an ndividual course may be accepted for continuing education credit. PESI, Inc. maintains responsibility for the course. ACE provider approval period: January 27, 2017 - January 27, 2020, Social Workers completing this course receive 12,5 Clinical Practice continuing education credits for completing this course. Course Level: Intermediate. A certificate of attendance will be awarded at the end of the program to social workers who complete the program evaluation. Full attendance s required; no partial credits will be offered for partial attendance.

OTHER PROFESSIONS: This activity qualifies for 760 minutes of instructiona content as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completiand contact your own board or organization for specific requirement

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Call M-F 7:00-6:00 Central Time for space availability if

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