Outline

Behaviors that Make Us Crazy

Tantrums Running out/away

Noncompliance

Nagging

Refusing to work/help

Yelling/screaming

Bullying

Panic/anxiety reactions Lack of follow through

Not following directions

Disorders

Oppositional Defiant Disorder ADHD

Mood disorders

Anxiety disorders Attachment issues/disorder, conduct disorder, autism spectrum disorders

Assessment

The Functions of Behavior

Fear-based (Fight, Flight, Freeze or Submit)

Escape

Attention Sensory

Pain

Control

Mental Health Disorder or Behavior Problem

The power of skilled observations

The interview Comparison to the group

The FBA-Incredibly powerful

assessment tool

The art of choosing a diagnosis (if you have to at all!)

Limitations of the Research and **Potential Risks**

Treatment Strategies Part I

Proactive

Behavior plans

Motivational incentives

Set the stage for success

Remember the initial goal

Appropriately address the functions of the behavior

Reactive

Corrective measures

It's like playing chess in a tornado

Treatment Strategies Part II Specific Strategies for the Following **Behavioral Challenges:**

Tantrums

Running out/away

Noncompliance

Nagging

Refusing to work/help Yelling/screaming

Bullying

Panic/anxiety reactions

Lack of follow through

Not following directions

Treatment Strategies Part III

Specific Strategies for the Following **Disorders:**

ODD

ADHD

Mood disorders

Anxiety disorders

Working with unsafe behaviors

Treatment Strategies Part IV Special Populations & Circumstances

Asperger's disorder

Divorce, separation

Abuse and neglect

Parent misbehavior

Foster care

Live Seminar Schedule

7:30 Registration/Morning Coffee & Tea

11:50-1:00 Lunch (on your own)

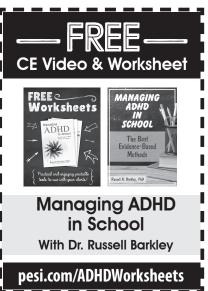
4:00 Program ends

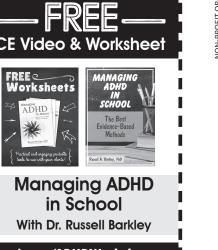
There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker A more detailed schedule is available upon request

8:00 Program begins

Objectives

- 1. Utilize clinical strategies to reduce the frequency, duration and severity of behavioral episodes that challenge therapists, educators, professionals and parents.
- 2. Implement both proactive and reactive strategies for oppositional, defiant and disruptive behavior in children and youth.
- **3.** Discriminate between the clinical presentation of behavioral episodes and psychiatric symptoms to inform treatment.
- **4.** Communicate how a skilled observation of behavior informs your treatment approach.
- **5.** Develop clinical skills for establishing a therapeutic rapport to overcome treatment resistance in children and adolescents.
- **6.** Effectively develop a behavior intervention plan and safety plan across all settings including home and school







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OPPOSITIONAL, DEFIANT & DISRUPTIVE CHILDREN AND ADOLESCENTS

> Non-medication Approaches for the **Most Challenging Behaviors**

> > **BUFFALO, NY** Monday, July 15, 2019

ROCHESTER, NY Tuesday, July 16, 2019

SYRACUSE, NY Wednesday, July 17, 2019

OPPOSITIONAL, DEFIANT & DISRUPTIVE CHILDREN AND ADOLESCENTS

Non-medication Approaches for the **Most Challenging Behaviors**

- Effective strategies for ODD, ADHD, anxiety, autism, attachment and mood disorders
- Strategies for tantrums, noncompliance, bullying and other challenging behaviors
- Take away specific, strategy-driven techniques
- Improve treatment with better assessment of the look-alike disorders

 Positive alternatives for your most challenging kids



ROCHESTER, NY Tuesday, July 16, 2019

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OPPOSITIONAL, DEFIANT & DISRUPTIVE CHILDREN AND ADOLESCENTS

Non-medication Approaches for the **Most Challenging Behaviors**

Children and adolescents with ODD, ADHD, Asperger's, anxiety, mood and disruptive disorders provide constant clinical and parenting challenges. Attend this seminar and learn new, effective non-medication strategies for your client's most challenging behaviors including:

Tantrums •Refusing to work/help Panic/anxiety reactions Running out/away Yelling/screaming Lack of follow through Noncompliance Bullying Not following directions Nagging

You will walk away with immediate strategies for out-of-control behaviors and techniques for emotional regulation along with long-term treatment strategies to help kids at home and school. Scott Walls is a clinical expert and has worked with the most challenging kids both in clinical and school settings. Through the use of case studies and action-oriented handouts, you will leave this seminar with solutions to turn your most challenging kids around.

Speaker –

Scott D. Walls, MA, LIPC, CCMHC, is a mental health counselor in private practice in Lincoln, NE, and has previously spent 15 years with the Lincoln Public Schools as a behavior specialist and psychotherapist. Scott has provided therapy and consultation services and Certificates within one week. In its email will contain a link to complete the seminar evaluation and aim and a learning and consultation services attendees to print, email or download a certificate of completion if in full attendance. For those in partial for hundreds of children, teens and families in the Lincoln area. In addition, Scott has provided numerous trainings for teachers, administrators and case management staff for various agencies.

Scott co-founded a domestic violence group for female offenders and was a practicing therapist and case manager supervisor for a special project in Lincoln that offered treatment for torture and trauma survivors for refugees and immigrants. In addition to his duties as a therapist and consultant, Scott is the founder and owner of the Lincoln Karate Clinic, Inc. This karate school offers specialized karate lessons for children ages 4-7 and youth ages 8 and up. The karate school is well known for providing unique classes that incorporate Stranger Danger lessons, and Scott's personally developed antibullying program entitled: "The 4 C's of Bullying."

Scott enjoys providing information to students and participants in a relaxed, learning environment and makes every attempt to give participants practical and down to earth, educational information.

Speaker Disclosures:

Financial: Scott Walls maintains a private practice. He receives a speaking honorarium from PESI, Inc. Non-financial: Scott Walls is a member of the National Board for Certified Counselors.



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Behavior Management Skills Guide:

Practical Activities & Interventions for Ages 3-18

By Scott D. Walls, MA, LIPC, CCMHC Your presenter! & Deb Rauner, M.Ed

With decades of clinical and classroom behavior management success, authors Scott Walls and Deb Rauner have written a comprehensive manual featuring the best methods for effective change. The authors have identified 3 levels of negative behavior components and have paired with interventions proven to increase positive behaviors and skills. Filled with strategies for individuals or groups, this guide also includes downloadable and ready-to-use assessments, exercises, tools and forms.

Oppositional, Defiant & Disruptive Children and Adolescents:

Non-Medication Approaches for the Most Challenging ODD Behaviors

By Scott D. Walls, MA, LIPC, CCMHC

Written for therapists, educators, parents and caretakers, this workbook will give you the tools to reduce problematic behaviors and increase positive behaviors. Including exercises, assessments, guidelines and case studies this book is full of tools and strategies for noncompliance, nagging, yelling/screaming, bullying, panic/anxiety reactions, lack of follow through, and running away.

Your presenter!

PSYCHOLOGISTS: This activity consists of 6.0 clock hours of continuing education

instruction. The following state psychologist boards recognize activities sponsored by PESI, Inc. as an approved ACCME provider: Alaska, Arkansas, California, Colorado,

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NEW YORK PSYCHOLOGISTS: This live activity consists of 380 minutes of continuing education

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Association (ASHA) to provide
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SPEECH-LANGUAGE PATHOLOGISTS: This course is offered for .6 ASHA CEUs (Intermediate level.

SPEECH-LANGUAGE PATHOLOGISTS ONLY: To be reported to ASHA, while completing the online

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Target Audience: Counselors • Social Workers • Psychologists • Marriage and Family Therapists • Speech-Language Pathologists Teachers • School Guidance Counselors • Case Managers • Nurses • School Administrators • Educational Paraprofessionals Occupational Therapists & Occupational Therapy Assistants • Other Helping Professionals who Work with Children

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Management kills Guide

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