CERTIFIED CLINICAL TRAUMA PROFESSIONAL Two-Day Trauma Competency Conference

The successful resolution of traumatic stress can be simple.

Studies indicate that there are four key elements to effective trauma treatment. When you accomplish these four key elements in treatment with your clients, you will be able to reduce their symptoms and improve clinical outcomes.

Attend this conference and you will walk away with a step-by-step four-stage framework for navigating essential elements of trauma treatment with your traumatized clients.

The essential elements are common to all evidence-based trauma treatments, you will learn how you can integrate this framework with your current approach or methodology to make your trauma treatment even more effective!

This trauma competency training can transform your clinical practice and help improve your trauma treatment outcomes, just as it has for other clinicians around the world.

**In addition, completion of this two-day conference meets the educational requirements when applying to become a Certified Clinical Trauma Professional (International Association of Trauma Professionals, www.traumapro.net)

Meet Your Speaker

Dobert Rhoton, PsyD, LPC, D.A.A.E.T.S., is a retired faculty member from Ottawa University (Phoenix) where he worked for 20 years in the Behavioral Sciences and Counseling Department. Dr. Rhoton's primary interests are training counselors to work with traumagenic family dynamics; child & family trauma; and non-egoic models of treatment.

As CEO of Arizona Trauma Institute, Dr. Rhoton has supervised multiple outpatient clinics, juvenile justice programs, and intensive outpatient substance abuse programs for adolescents, as well as day treatment programs for children and youth, adult offender programs, child and family therapeutic services, advanced training in child and adolescent trauma treatment, family therapy and family trauma work.

Dr. Rhoton is the past president of the Arizona Trauma Therapy Network (2010-2012). He is a Diplomate of the American Academy of Experts in Traumatic Stress and collaborates and consults with several Arizona community behavioral health agencies to fine tune their understanding of trauma. Dr. Rhoton serves on the Arizona Department of Health Services Trauma Informed Care (TIC) task-force as a community member. He is a gubernatorial appointee to the Arizona Board of Behavioral Health Examiners and Governor's Office of Youth, Faith and Family.

Speaker Disclosure

Financial: Robert Rhoton is CEO of Arizona Trauma Institute, LLP. He receives compensation as an Assistant Professor in the Behavioral Sciences and Counseling Department at Ottawa University. Dr. Rhoton receives a speaking honorarium from PESI, Inc. Non-financial: Robert Rhoton serves on the Arizona Department of Health Services Trauma Informed Care (TIC) task-force as a community member and is also a gubernatorial appointee to the Arizona Board of Behavioral Health.

*SAVE by including these products with your seminar registration!

Transformative Care:

A Trauma-Focused Approach to Caregiving

By Eric Gentry, Ph.D., LMHC, Robert Rhoton, Psy.D., LPC, D.A.A.E.T.S., Your Presenter and Thomas E. Rojo Aubrey, DBH

Transformative Care: A Trauma-Focused Approach to Caregiving goes far beyond simply defining and advocating for trauma-informed care (which has become an important new method for caregiving). Instead, it teaches the developing care provider the mastery and skillset needed to safely and effectively intervene, with a trauma-focused approach, in the lives of those who are suffering from a painful past.

Trauma reatmer Toolbox

TRANSFORMATIVE CARE





Trauma Treatment Toolbox

165 Brain-Changing Tips, Tools & Handouts to Move Therapy Forward By Jennifer Sweeton, Psy.D., M.S., M.A.

The latest research from neuroscience and psychotherapy has shown we can rewire the brain to facilitate trauma recovery. Trauma Treatment Toolbox teaches clinicians how to take that brain-based approach to trauma therapy, showing how to effectively heal clients' brains with straightforward, easy-to-implement treatment techniques. Each tool includes a short list of post trauma symptoms, relevant research, application, and clinician tips on how to complete the exercise

Somatic Psychotherapy Toolbox

125 Worksheets and Exercises to Treat Trauma & Stress

By Manuela Mischke-Reeds, MA, MFT

From over 25 years of clinical experience, Manuela Mischke- Reeds, MA, LMFT, has created the go-to resource for mental health therapists who want to incorporate somatic techniques into their daily practice. Highly-effective for clients dealing with trauma and stress disorders, somatic psychotherapy is the future of healing the entire person-body and mind.



The IATP is a non-profit membership association providing trauma professionals with state-of-the-art training, education, certification and research.

Benefits of Membership:

- \$25 Discount on all live one-day and multi-day PESI seminars across the United States
- 10% Discount on all PESI books, CD's, DVD's and digital seminars
- Traumatology Tool Kit (assessment instruments, treatment protocols)

Visit the IATP website at www.traumapro.net for more details on the non-profit association.

Conference Target Audience:

Counselors • Social Workers • Psychologists • Case Managers • Addiction Counselors Therapists • Marriage & Family Therapists • Other Mental Health Professionals • Nurses













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Cognitive Behavioral Therapy (CBT) for Anxiety

CE Seminar & Worksheet

John Ludgate, PhD

pesi.com/CBTWorksheet



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Two-Day Trauma Competency Conference



LUBBOCK, TX **Tuesday & Wednesday** July 16 & 17, 2019

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Featuring trauma expert and author Robert Rhoton, PsyD, LPC, D.A.A.E.T.S.

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Becom **CCTP-Level** Certified Details Inside

Outline

A Brief History and Evolution of Traumatic Stress, Grief & Loss

Systemic traumatic stress theory Symptom review Review of effective treatments Tri Phasic model Most commonly used instruments to assess traumatic stress

Core Competencies of Traumatic Stress, Grief & Loss

Bio-Psycho-Social-Spiritual Factors that Produce Anxiety & Traumatic Stress

Precipitating events Meaning making Physiology of trauma Perception

Adaptive and Maladaptive Coping Behaviors

Trauma adaptation Systemic influences Emotional & psychological stressors Integrated theoretical concepts from stress, crisis & trauma theories Information Processing Model Psychosocial Model

Review of Effective Treatment Interventions

1. Examine the nature of traumatic

2. Analyze the clinical application of

for traumatic stress, grief & loss.

3. Evaluate traumatic stress, grief &

to improve clinical outcomes.

4. Examine the clinical research that

treatment

treatment.

influence the efficacy of trauma

5. Assess the comorbidity of traumatic

Identity Disorder, and identify

6. Provide psychoeducation and

stress in other diagnoses, including

appropriate treatment Interventions.

cognitive restructuring techniques

for maximizing client engagement

and participation in early stages of

personality disorders and Dissociative

stress, grief, & loss and their sequelae.

various theoretical treatment models

loss from biochemical, psychological,

supports the imperative factors that

social & spiritual perspectives in order

Cognitive Behavioral Techniques (PE, CPT & SIT) **EMDR & Bilateral Stimulation** Thought Field Therapy (TFT)/Emotional Freedom Techniques (EFT) Sensorimotor

The Biochemical, Affective, and Cognitive Impacts of Traumatic Stress Affective volatility The body keeps the score Biology of traumatic stress

The Impacts of Traumatic Stress Over Time & **Across & Within Developmental Stages**

Epigenetics **Reactive Attachment Disorder** Adrenal fatigue

The Role of Traumatic Stress in Clinical Disorders such as Personality Disorders, Dissociative Identity Disorder, and More

Traumagenesis Traumaddiction Comorbidity

Conceptualizing a Framework of Healing for Survivors of Traumatic Stress

Systemic perspective Strengths perspective Survivor metaphor

Traumatic Stress Exists Across the Continuum of Systemic Levels

Systemic trauma theory Community trauma Vicarious secondary traumatization

Objectives

- 7. Determine the efficacy of self-regulation skills as a preliminary treatment intervention for trauma.
- 8. Articulate the 10 core competencies of traumatic stress, grief and loss and specify the clinical application of each.
- 9. Incorporate clinical interventions and techniques for the initial assessment, safety and stabilization phase of treatment as well as the remembrance and mourning phases of trauma treatment.
- 10. Examine the potential clinical limitations and benefits of completing a needs assessment for better progress in treatment.
- 11. Develop clinical skills to support and facilitate recovery from complicated bereavement in clients.
- 12. Incorporate CBT skills to promote the development of stability, self-efficacy, anxiety management, and relational capacities in traumatized clients.

Theories of Traumatic Stress, Loss and Grief

Information Processing Model Psychosocial Model Contemporary thoughts

Bereavement and Adjustment Disorders

Supporting normal bereavement Treating complicated bereavement

Assessment of Traumatic Stress Disorders

Diagnostic and Statistical Manual of the APA DSM-5[®] changes ACE & Developmental Trauma Diagnosing PTSD with the PCL-5

Evidence-Based Techniques/Interventions

Relaxation/Self-regulation Groundina Containment Writing/journaling Drawing art Healing metaphors Transitional objects

Demonstrations: Interactive Exercises/Application of Skills

Cognitive Behavioral Techniques Narrative Exposure Therapy Technique Thought Field Therapy (TFT) **Bilateral Stimulation**

Limitations of the Research and Potential Risks

Limitations of many accepted models of trauma treatment Weaknesses and limitations of evidence-based trauma treatment models

Limitations of the diagnostic (DSM-5 ®) system Limitations and potential risks in grief work, due to research scarcity on the topic

Closure: Lessons Learned

Seminar on CD or DVD Package:

You can purchase a self-study package on the subject. You will receive a set of CDs or DVDs that include a digital copy of the seminar manual and post-test/evaluation. You and your colleagues can receive CE hours for a nominal fee. To determine if homestudy credits are available for your profession go to www.pesi.com or call 800-844-8260. Check with your licensing board to verify acceptance of self-study credits for license renewal. Order today by using the order form on this brochure or by calling 800-844-8260.

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Live Seminar Schedule (Both Days)

11:50-1:00 Lunch (on your own)

A more detailed schedule is available upon request.

8:00 Program begins

4:00 Program ends

7:30 Registration/Morning Coffee & Tea

There will be two 15-min breaks (mid-morning & mid-afternoon).

Actual lunch and break start times are at the discretion of the speaker.

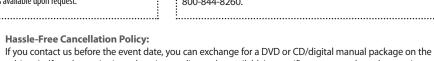












Live Seminar Continuing Education Information

Credits listed below are for full attendance at the live event only. After attendance has been verified, pre-registered attendees will receive an email from PESI Customer Service with the subject line. "Evaluation and Certificate" within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion if in full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "LIVE SEMINAR SCHEDULE" on this brochure for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inauiries not specified below, or auestions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards

PESI, Inc. offers continuing education programs and products under the brand names PESI, PESI Healthcare, PESI Rehab and Psychotherapy Networker.

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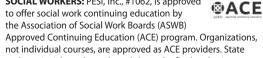
Nurses in full attendance will earn 12.6 contact hours. Partial contact hours will be awarded for partial attendance.

PSYCHOLOGISTS: This activity consists of 12.5 clock hours of continuing education instruction. The following state psychologist boards recognize

activities sponsored by PESI, Inc. as an approved ACCME provider: Alaska, Arkansas, California, Colorado, Georgia, Illinois, Indiana, Kentucky, Maine, Maryland, Missouri, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico Oklahoma, Pennsylvania, South Carolina and Wisconsin. Certificates of attendance will be issued for you to submit to your state licensing board to recognize for continuing education credit. Full attendance is required; no partial credits will be offered for partial attendance.

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ESI Inc. is proud to offer this seminar (at these locations only) free of charge (on live seminar uition) for veterans and active duty military personnel. *Advanced online registration required*.

BECOME CERTIFIED!

This seminar meets ALL the education hours when applying for certification as a Certified Clinical Trauma Professional Level I (CCTP-Level I).

Visit traumapro.net for the full certification requirements.

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