Acceptance & **Commitment Therapy (ACT) 3-Day Master Class** —

We've all had clients stuck in a state of paralyzing emotional pain and fear. You've tried everything, and you're frustrated because nothing is working to help your clients begin to improve or reach their therapeutic goals. Sometimes you see success, but the next session, you and your client are back to where you started. You dread your next session because all your suggestions are met with resistance, or "what if I try, but aet worse?"

Acceptance and Commitment Therapy (ACT) is a transdiagnostic, evidence-based approach that offers a unique and effective way for you to achieve positive therapeutic outcomes with your most difficultto-treat clients. You'll leave this master class confident in your ability to integrate ACT skills into your practice.

Dr. Jennifer Patterson, Psy.D., LCPC, will teach you the ACT skills you need to help your clients who are struggling to make difficult behavior changes due to the presence of painful thoughts, feelings and memories. You'll learn how ACT weaves mindfulness strategies with cognitivebehavioral change strategies to revolutionize client outcomes.

You'll learn how to apply ACT skills such as acceptance, mindfulness and values clarification to the treatment of clients suffering from PTSD, anxiety, trauma and personality disorders, as well as how to use a variety of ACT extension models in multiple other clinical situations.

Full of thought-provoking lecture, engaging case studies, video examples and guided instruction, the ACT Master Class will teach you the essential ACT skills that you need to help your clients move forward in living meaningful and fulfilling lives. You will leave this course armed

with tools you can use in your very next session.

Enroll now to revolutionize your

client outcomes with Acceptance

and Commitment Therapy!

Live Seminar Schedule (All three days)

7:30 Registration/Morning Coffee & Tea 8:00 Program begins **11:50-1:00** Lunch (on your own)

4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. more detailed schedule is available upon request

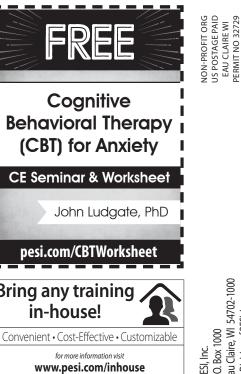
Target Audience:

Counselors • Social Workers • Psychologists • Case Managers Addiction Counselors • Therapists • Marriage & Family Therapists Nurses • Other Mental Health Professionals

Objectives

- 1 Summarize the theoretical and philosophical foundation of the ACT model to help clients increase psychological flexibility.
- 2 Articulate how ACT is a contextual behavioral science and how it differs from cognitive behavioral therapies as related to clinical treatment.
- 3 Communicate to clients why the acceptance of painful thoughts and feelings is more beneficial for symptom management than trying to eliminate them.
- 4 Formulate ACT-consistent case conceptualizations to understand avoidance in individual clients and how it relates to encouraging and maintaining valuesinconsistent behaviors.
- 5 Utilize ACT case conceptualizations to prepare evidence-based treatment plans to assist with a cohesive treatment approach.
- 6 Utilize the six processes of psychological flexibility in ACT to facilitate emotional openness and increase values-consistent behaviors in clients.
- 7 Analyze how ACT attempts to undermine problematic language obstacles and implement clinical skills to assist clients with becoming defused, or "unhooked," from their thoughts.
- 8 Use metaphors, analogies and experiential exercises to improve clients' understanding of self and increase value-based behaviors.
- 9 Implement evidence-based ACT protocols and processes into treatment for specific disorders including depression, anxiety, PTSD and personality disorders.
- **10** Analyze the efficacy of the 12-week protocol for depression and anxiety as it relates to treatment planning.
- **11** Utilize ACT interventions, like contacting the present moment, to assist with developing observation and awareness skills for your client.
- **12** Explore the role of self-compassion in the ACT model and utilize exercises to help clients build self-acceptance.
- **13** Establish an effective and valued therapeutic relationship through the use of compassion-focused therapy processes.
- 14 Develop an understanding of the ACT extension models and integrate core ACT techniques to use with trauma, children, adolescents, groups, couples and other dyads.
- **15** Incorporate awareness training from the Crosshairs model to reduce the likelihood of the development of PTSD in traumatized clients.
- **16** Implement the core skills from the DNA-V youth model, like mindfulness and action, to support personal growth and reduce problematic symptoms in child and adolescent clients.
- **17** Demonstrate to clients how to implement choice point skills in order to respond flexibly to the situations that occur outside of therapeutic sessions.
- **18** Integrate core self-compassion techniques and awareness training to assist your clients with effective interpersonal functioning and increased satisfaction in interpersonal relationships
- **19** Utilize the ACT Matrix in session with groups and individuals in order to improve client engagement and strengthen commitment to values-consistent behaviors.







Acceptance & Commitment **Therapy (ACT) 3-Day Master Class**

Fairfax, VA Tuesday - Thursday, July 23-25, 2019

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PESI®

Acceptance & Commitment **Therapy (ACT) 3-Day Master Class**

- Master ACT skills to treat PTSD, anxiety, depression, personality disorders & more
- Aid your clients in ending suffering caused by the cycle of the elimination agenda
- Use evidence-based ACT skills to enhance psychological flexibility in clients

Fairfax, VA Tuesday - Thursday July 23-25, 2019

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Outline

The Core Skills & Competencies of ACT

The ACT Model

What is ACT? The core focus of ACT Why the myth of healthy normality is destructive The ACT auestion Limitations of the research & potential risks

ACT: The Foundation Philosophy & Theory

Language: The double-edged sword Thoughts & actions: Functional or nonfunctional? The importance of context Don't believe everything you think The happiness trap Values vs. goals

ACT Treatment Model: Six Core Processes to Increase Psychological Flexibility

Acceptance Mindful decision making Values clarification Value-based behaviors Understanding sense-of-self Defusion

Assessment: Intake Considerations when Usina the ACT Model

Inflexahex diagnostic model Suggestaflex: Determine the treatment starting point

The ACT Clinical Interview

Quality of life: What's getting in the way? Experiential avoidance: The short-term solution

Unhealthy behaviors: What's the client hooked to?

Identify "attached-to-self" statements Recognize a regretted past or feared future Values assessments

ACT in Action

Trauma & PTSD: Mobilize Clients to **Detach from Fear**

Clinical concerns with experiential avoidance in PTSD Creative Hopelessness

Assessment considerations: Reliving trauma hyperarousal & client explanation of trauma Assessment tools

Key ACT questions for trauma/PTSD Teach defusion skills: Using imagery Undermine reason giving as an avoidance method

Trauma-informed techniques Grounding techniques for flashbacks & dissociation

Psychological flexibility as it relates to trauma

Anxiety Approach: Help Clients Learn to Experience Anxious Thoughts & Feelings in a Less Frightening Way Assessment considerations: Rigidity in

avoidance Assessment tools

Foster willingness as an alternative to control

Help clients turn off the "struggle switch" Anxiety-specific metaphors 12-week protocol for anxiety: Step-by-step Exposure therapy in ACT: FEEL Exercises Barriers to the 12-week protocol Relapse prevention plan Post-treatment plan

Personality Disorders: The Dynamics of Interpersonal Problems

Strategies to increase emotional tolerance Assessment considerations: Unique coping behaviors

Tools for assessment

Integration with Schema Therapy Homework for clients

The interpersonal experiences diary for mindfulness

Applications of imagery

Appropriate use of self-disclosure Help develop committed action: Role play How to manage countertransference

Depression: Cultivate Acceptance & Hope

Assessment considerations: Motivational analysis & the functional purpose of depression

Tools for assessment Strategies to reduce rumination The role of values in treating depression Self-compassion & the damaged conceptualized self

12-week protocol for depression: Step-by-step Defusion exercises for excessive literality & evaluations of depression Barriers to the 12-week plan Suicidality Post-treatment plan: Continuing the process

ACT Extension Models: Utilize Simple Models with Specific **Situations & Clinical Populations**

Groups & Individuals: The ACT Matrix

Two formats for groups & individuals Engage people in the ACT process Key guestion: Is the behavior working for the life you want to remember? Help clients develop awareness & insight Mental vs. physical experiencing

Outside of Client Session: *The Choice* Point Model

In-session, intervention & outside of session Help clients become aware of choice points Develop clients' skills & strengths Values consistent & values inconsistent behaviors Integration of mindfulness & the Choice Point model

The role of the therapist with Choice Point

Speaker

Jennifer Patterson, Psy.D., LCPC, has a mission to offer evidence-

based psychotherapy to help others live full and abundant lives. She is the founder of JPI Psychological Solutions in Mokena, Illinois and specializes in treating obsessive compulsive behaviors, anxiety and depression. At JPI she uses ACT and other third-wave models to assist clients with increasing quality of life.

Dr. Patterson is an ACT trainer and has lead over 500 ACT workshops across the US and internationally. She has served as vice-president of the Chicago Chapter for the Association for Contextual Behavioral Sciences, Dr. Patterson was a featured psychologist on The Learning Channel (TLC) and former co-author for Psychology Today's blog When More Isn't Enough. Dr. Patterson received both her master's and doctoral degrees from the Illinois School of Professional Psychology. She is a formally trained ACT clinician and is very skilled in mindfulbased therapies and empirically-supported treatments.

Speaker Disclosures:

Financial: Jennifer Patterson has an employment relationship with MidAmerican Psychological Institute. She receives a speaking honorarium from PESI, Inc.

Non-financial: Jennifer Patterson is a member of the American Psychological Association; and Illinois Psychological Association.

Children & Adolescents: The DNA-V Model

Special clinical considerations for youth clients Integrate Positive Psychology & ACT Guide youth clients with "trying on" values through experience & play Help young clients develop mindfulness skills

Develop language skills & draw on previous experience

The influence of family context

Couples & Other Dyads: The ID Model

Help clients with interpersonal relationship issues

Key questions for case conceptualization

Targets of treatment

The influence of self-compassion Emotional avoidance & attachment to emotions

Awareness as essential to relationships The critical self's impact on relationships

First Responders & Military: The **Crosshairs Model**

The importance of awareness training Proactive care after trauma Moving away from or toward pain Develop acceptance & willingness

ADDICTION COUNSELORS: This course has been approved by PESI, Inc., as a NAADAC Approved Education Provider, for 19.0 CE in the Counseling Service skill group, NAADAC Provider #77553, PESI, Inc. is responsible for all aspects of their programming. Full attendance is required; no partial credit will be awarded for partial attendance

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The ACT Approach -----

A Comprehensive Guide for Acceptance and Commitment Therapy

By Timothy Gordon, MSW, RSW, Jessica Borushok, PhD, Kevin Polk, PhD

The Act Approach is the ultimate Acceptance and Commitment Therapy (ACT) resource all clinicians need to move their clients and therapy forward. Combining the foundational knowledge of ACT with practical guidance, strategies, and techniques, you can begin to use ACT immediately with any client that walks through your door. Highly recommended by other ACT experts, this workbook is filled with unique tools you won't find anywhere else.

The ACT Deck

55 Acceptance & Commitment Therapy Practices to Build Connection, Find Focus and Reduce Stress

By Timothy Gordon, MSW, RSW & Jessica Borushok, Ph.D

The ACT Deck offers 55 practices based on Acceptance and Commitment Therapy for use in therapy, classrooms or at home. These cards ask tough guestions, encourage meaningful action and provide new perspectives to help you let go of negative thoughts and live in the present moment.

APPROACH

Hassle-Free Cancellation Policy: If you contact us before the event date, you can exchange for a DVD or CD/digital manual package on the subject (self-study continuing education credit may be available), a certificate to attend another eminar, or receive a tuition refund less a \$90 cancel fee. Substitutions are permitted at any time.

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Credits listed below are for full attendance at the live event only. After attendance has been verified, pre-registered attendees will receive an email from PESI Customer Service with the subject line, "Evaluation and Certificate" within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion if in full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "LIVE SEMINAR SCHEDULE" on this brochure for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact epesi@pesi.com or 800-844-8260 before the event.

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed onal, you are responsible for reviewing the scope of practice, including activiti that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards

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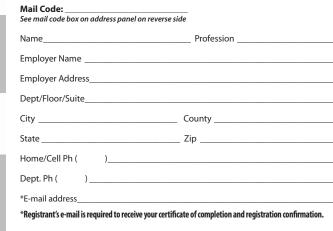
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3-DAY MASTER CLASS

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- **\$599.99** per person **for both days** (standard)

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- *Attendees add applicable state and local taxes except in AK, DE, MT, NH, OR

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We would be happy to accommodate your ADA needs: please call at least two

weeks prior to the seminar date WALK-INS

Walk-ins are welcome but admission cannot be guaranteed. Call M-F 7:00-6:00 Central Time for space availability if registering within one week of seminar.

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