Outline

Behaviors that Make Us Crazy

Tantrums

Running out/away

Noncompliance

Nagging

Refusing to work/help

Yelling/screaming

Bullying

Panic/anxiety reactions

Lack of follow through

Not following directions

Disorders

Oppositional Defiant Disorder

ADHD

Mood disorders

Anxiety disorders

Attachment issues/disorder, conduct disorder, autism spectrum disorders

Assessment

The Functions of Behavior

Fear-based (Fight, Flight, Freeze or Submit)

Escape

Attention

Sensorv

Pain

Control

Mental Health Disorder or Behavior Problem

The power of skilled observations

The interview

Comparison to the group

The FBA-Incredibly powerful

assessment tool

The art of choosing a diagnosis (if you

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ersonnel. Advanced online registration required.

have to at all!)

Limitations of the Research and Potential Risks

Treatment Strategies Part I

Proactive

Behavior plans

Motivational incentives

Set the stage for success

Remember the initial goal

Appropriately address the functions

of the behavior

Reactive

Corrective measures

It's like playing chess in a tornado

Treatment Strategies Part II

Specific Strategies for the Following Behavioral Challenges:

Tantrums

Running out/away

Noncompliance

Nagging

Refusing to work/help

Yelling/screaming

Bullying

Panic/anxiety reactions

Lack of follow through

Not following directions

Treatment Strategies Part III

Specific Strategies for the Following Disorders:

ODD

ADHD

Mood disorders

Anxiety disorders

Working with unsafe behaviors

Treatment Strategies Part IVSpecial Populations & Circumstances

Asperger's disorder

Asperger's disorde

Divorce, separation Abuse and neglect

Parent misbehavior

Foster care

Live Seminar Schedule

7:30 Registration/Morning Coffee & Tea

8:00 Program begins

11:50-1:00 Lunch (on your own)

4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon).

Actual lunch and break start times are at the discretion of the speaker.

A more detailed schedule is available upon request.

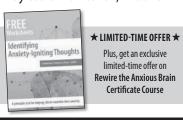
Target Audience: Counselors • Social Workers • Psychologists • Marriage and Family Therapists • Speech-Language Pathologists • Teachers School Guidance Counselors • Case Managers • Nurses • School Administrators • Educational Paraprofessionals

Occupational Therapists & Occupational Therapy Assistants • Other Helping Professionals that Work with Children



Identifying Anxiety-Igniting Thoughts

By Catherine Pittman, Ph.D. HSPP



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OPPOSITIONAL, DEFIANT & DISRUPTIVE CHILDREN AND ADOLESCENTS

Mon-medication Approaches to the Most Challenging Behaviors

WHITE PLAINS, NY Tuesday, May 14, 2019

MELVILLE, NY Wednesday, May 15, 2019

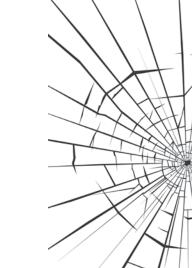
MANHATTAN, NY Thursday, May 16, 2019

OPPOSITIONAL, DEFIANT & DISRUPTIVE CHILDREN AND ADOLESCENTS

Non-medication Approaches to the Most Challenging Behaviors

- Effective strategies for ODD, ADHD, anxiety, autism, attachment, and mood disorders
- Strategies for tantrums, noncompliance, bullying and other challenging behaviors
- Take away specific, strategy-driven techniques
- Improve treatment with better assessment of the look-alike disorders

 Positive alternatives for your most challenging kids



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ADHD-CCSP

Details Inside

Certified!



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OPPOSITIONAL, DEFIANT & DISRUPTIVE CHILDREN AND ADOLESCENTS

Non-medication Approaches to the Most Challenging Behaviors

Children and adolescents with ODD, ADHD, Asperger's, anxiety, mood and disruptive disorders provide constant clinical and parenting challenges. Attend this seminar and learn new, effective non-medication strategies for your clients' most challenging behaviors including:

•Refusing to work/help Tantrums Running out/away

Yelling/screaming Bullying

 Panic/anxiety reactions Nagging

You will walk away with immediate strategies for out of control behaviors and techniques for emotional regulation along with long-term treatment strategies to help kids at home and school. Jason Mathison is a clinical expert and has worked with the most challenging kids both in clinical and school settings. Through the use of case studies and action-oriented handouts, you will leave this seminar with solutions to turn your most challenging kids around.

Objectives

Noncompliance

- 1. Utilize clinical strategies to reduce the frequency, duration and severity of behavioral episodes that challenge therapists, educators, professionals and parents.
- 2. Implement both proactive and reactive strategies for oppositional, defiant and disruptive behavior
- 3. Discriminate between the clinical presentation of behavioral episodes and psychiatric symptoms
- Communicate how a skilled observation of behavior informs your treatment approach.
- **5.** Develop clinical skills for establishing a therapeutic rapport to overcome treatment resistance in children and adolescents.
- **6.** Effectively develop a behavior intervention plan and safety plan across all settings including home and school.

Speaker-

Jason Mathison, PsyD, NCSP, ABSNP, is a licensed psychologist and certified school neuropsychologist in Maryland and Virginia who has worked with children and adolescents for over 12 years. He earned his doctorate in school psychology from the Philadelphia College of Osteopathic Medicine, where he published with faculty and served as an adjunct professor before graduating. He maintains adjunct appointments at both Loyola University in Baltimore and the Chicago Professional school of psychology. Dr. Mathison is also the owner and director of Psychoeducational Consultants where he provides neuropsychological testing and conducts workshops on brain-behavior relationships for educational staff, mental health professionals and families. Dr. Mathison spends much of his time providing executive functioning coaching for both clients and their families. In addition to multiple publications on executive functioning, he has served on an expert panel at National Institute of Mental Health (NIMH) on the teenage brain. Dr. Mathison has served as a school psychologist for Prince George's County Public Schools for 10 years where he works with students and teachers to diagnose and provide interventions to enhance executive functioning and maximize academic success.

Speaker Disclosures

Financial: Jason Mathison maintains a private practice. He is an adjunct professor for The Chicago School of Professional Psychology and Loyola University. Dr. Mathison receives a speaking honorarium from PESI, Inc.

Non-financial: Jason Mathison has no relevant non-financial relationship to disclose



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CBT Toolbox for Children and Adolescents

Over 200 Worksheets & Exercises for Trauma, ADHD, Autism, Anxiety, Depression & Conduct Disorders

By Robert Hull, Lisa Phifer, Amanda Crowder, Tracy Elsenraat

The CBT Toolbox for Children and Adolescents gives you the resources to help the children in your life handle their daily obstacles with ease. Written by clinicians and teachers with decades of experience working with kids, these practical and easy-to-use therapy tools are vital to teaching children how to cope with and overcome their deepest struggles. Step-by-step, you'll see how the best strategies from cognitive behavioral therapy are adapted for children.



Lack of follow through

Not following directions

The Challenging Child Toolbox

75 Mindfulness-Based Practices, Tools and Tips for Therapists

By Mitch R Abblett, Ph.D.

Working with resistant, oppositional, emotionally dysregulated, and angry kids can be exhausting, frustrating and leave clinicians feeling burnt out. Dr. Mitch Abblett has created the remedy-with a new guide that will take you step-by-step through mindfulness-based principles, pointers and best practices to ease your work and dramatically improve the lives of kids and their families

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Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See co information for number of ASHA CEUs, instructional level and conter

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