A note from your speaker.

I remember working as a psychotherapist in a non-profit HMO, seeing client after client. They were anxious, panic-attack prone or just unable to cope with stress. They had seen physicians with little success. I was of no help. I was stuck in a rut treating symptoms and focusing on what was wrong rather than treating them as an individual and reinforcing what was right.

Desperate to find something better for myself and my clients, I walked into a meditation class with the most amazing, dynamic and confident teacher. After one session I was more energetic, better able to cope, and found myself more attentive with my clients.

This caring and incredible instructor was Jon Kabat-Zinn, the founder of Mindfulness-Based Stress Reduction (MBSR).

That was 30 years ago and since then, along with the help of Jon Kabat-Zinn, I have been able to transform my life and my practice, using these very principles I discovered at that yoga class back in Worcester, Massachusetts. I became an instructor alongside Jon, started my own practice, and was beginning to see incredible treatment outcomes with my clients. I was feeling energetic and confident in myself and my clinical work.

Then in 1995 I was diagnosed with cancer. I put Mindfulness-Based Stress Reduction to the test and experienced first-hand how to handle the pain and stress of chemotherapy and all that goes with a stem cell transplant.

My personal and clinical experience with this evidenced-based approach led to the development of mindfulness-based interventions for bone marrow transplants at the University of Massachusetts Medical Center, Emory University, and the Dana Farber Cancer Institute.

Mindfulness-Based Stress Reduction changed my life and has changed the life of many of my clients. I want to share these strategies with you.

These tools are powerful and simple, to see for yourself, go to www.pesi.com/go/elana where I have posted a FREE technique for you to use with your clients. Go now, it will only be available for the next two weeks, and if you like it...I hope to see you soon at my Course.

Here's to healing,

Elana Rosenbaum

Learning Outcomes

- 1. Present the core beliefs of Mindfulness Based Stress Reduction (MBSR) as they relate to clinical treatment.
- 2. Ascertain the meaning of mindfulness and provide psychoeducation to clients regarding its use for reducing stress and improving mental health.
- Implement various mindfulness practices 9. utilized to decrease stress and improve symptomology.
- Teach clients how to integrate specific informal mindfulness interventions into their daily lives to alleviate symptoms and improve level of functioning.
- 5. Utilize breathing exercises as an intervention to refocus attention and interrupt negative thoughts and ruminations.
- 6. Practice the process of inquiry and evaluate its ability to enhance client insight and reduce stress.

Elana Rosenbaum, MS, LICSW, has been integrating mindfulness with

Mindfulness Practices for People Living With Cancer and Other Serious Illness.

on her third book, a workbook of mindfulness exercises for optimal living.

House Publications. Ms. Rosenbaum receives a speaking honorarium from PESI, Inc.

Non-financial: Elana Rosenbaum has no relevant non-financial relationship to disclose.

psychotherapy for over 30 years. She is a leader in the clinical application of mindfulness

meditation to cancer care and is a pioneering teacher of Mindfulness-Based Stress Reduction at

the Center for Mindfulness, the University of Massachusetts Medical School. She has authored,

Here for Now: Living Well with Cancer through Mindfulness and Being Well (even when you're sick):

Elana has a private practice in psychotherapy in Worcester, Massachusetts and is a sought after

featured in "Chronicle" on CBS and mentioned in many magazine articles including *Yoga Journal*, *Health*, *Coping*, and the PBS audio series, "Walking through the Storm". She is currently working

Financial: Elana Rosenbaum maintains a private practice. She receives royalties as an author for Shambhala and Satya

mindfulness coach, teacher, speaker, Course leader and research consultant. She has been

Speaker

Speaker Disclosure:

- 7. Articulate the effectiveness of MBSR techniques in treating pain, stress, anxiety and panic in clients.
- 8. Evaluate the use of interpersonal mindfulness in facilitating effective communication and increasing awareness in the client.
- Appraise the applicability of neuroscience research to stress reduction and ascertain its clinical implications.
- Determine specific adaptations of MBSR practices that can be utilized to treat symptoms of anxiety, depression, addiction and trauma.
- Establish MBSR practices that are developmentally appropriate and effective for children and adolescents.
- Articulate the methods by which MBSR can be interfaced with psychotherapy practices to improve clinical outcomes.

FREE Worksheets

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By Catherine Pittman, Ph.D. HSPP



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MBSR Expert and author of
The Heart of Mindfulness-based Stress
Reduction book

"Elana Rosenbaum embodies in herself everything she teaches to others." -Jon Kabat-Zinn, Ph.D.

- Give your clients the skills to live in the present, and put stress and pain behind them!
- Learn from a "master" taught by Jon Kabat-Zinn

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Foundational Principles

The Origin of MBSR Goals and Principles Populations Served Assessment and Orientation **MBSR Ground Rules** Teacher competencies

The Curriculum—Themes

All Day Session

Class 1-3 Grounding Mindfulness in the Body Class 4-5 Stress Reaction versus Response

Class 6-7 Communication and Interpersonal Mindfulness Class 8 Summation and Bringing Mindfulness Home

Establishing Mindfulness Practices

Defining Mindfulness Introducing Mindfulness Experientially and Verbally

7 Essential Attitudes in Establishing Mindfulness

Establishing Intention and Commitment to Practice

Language —Using Gerunds and the Vernacular

Leading an Awareness Exercise: The Raisin

Guidance in Formal Mindfulness Practices

The Body Scan The Sitting Meditation with Awareness of Breath

Walking Meditation Loving-Kindness Meditation Practice in Leading a Mindfulness Meditation

Yoga

Applying Mindfulness to Daily Life

Creating Home Practices Use of Homework The S.T.O.P. The Three Minute Breathing Space **Awareness Exercises**

Clinical Issues: Working with Difficulties

The Process of Inquiry including Role Playing and Practice in Inquiry Working with Feeling Working with Pain and Stress Working with Anxiety and Panic Application of Neuro-Science Research

Adaptations of MBSR for:

Depression Addictions Trauma

Children and Adolescents

Inter-personal Mindfulness and Communication

Akido for MBSR Use of Dyads **Group Process**

Interface with Psychotherapy

Limitations of Research and Potential Risks

Various definitions of mindfulness Research validity and reliability Client may experience initial increase in symptoms

Special considerations for severe mental

Please bring a yoga mat, cushion or towel.

Live Course Schedule for Both Days

7:30 Registration/Morning Coffee & Tea 8:00 Program begins

11:50 -1:00 Lunch (on your own) 4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.

Save by Including These Products with Registration!



The Heart of Mindfulness-based Stress Reduction A MBSR Guide for Clinicians and Clients

By Elana Rosenbaum, MS, LICSW - Seminar Speaker!

Elana Rosenbaum, one of the original instructors working with Mindfulness-based Stress Reduction (MBSR) founder Jon Kabat-Zinn, PhD, has combined her 30 years of teaching into a new guide to help transform the psychological and physical pain in your clients' life. A valuable resource in any practice, this workbook is filled with evidence-based approaches for healing and improving treatment outcomes for anxiety, depression, addictions, grief, trauma and catastrophic illness.

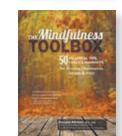


Anti-Burnout Card Deck

54 Mindfulness and Compassion Practices To Refresh Your Clinical Work

By Laura Warren, MD, Mitch R. Abblett, Ph.D., Christopher Willard, Psy.D.

Stay attuned and empathic towards even the most challenging clients. The Anti-Burnout Card Deck will help you let go of emotional residue and countertransference between sessions, and finish each day with a sense of satisfaction.



The Mindfulness Toolbox

50 Practical Tips, Tools & Handouts for Anxiety, Depression, Stress & Pain

By Donald Altman, MA, LPC

Featuring over 40 easy-to-use, reproducible handouts and expertly crafted, guided scripts - this book is ideal for clinicians wanting to integrate mindfulness into their work. The awareness boosting methods in this quidebook offer participants a means of reappraising and observing negative and anxious thoughts, abits, pain, and stress in fresh ways that produce new insight, positive change, and a sense of hope.



You Can Handle It

10 Steps to Shift Stress from Problem to Possibility

By Margaret Wehrenberg, PsyD

Other books may give you quick tips and promise success, but You Can Handle It tells you why these techniques work on the brain, and gives you step-by-step directions, worksheets, and scripts that will make implementing these methods feel effortless.

In You Can Handle It, Dr. Wehrenberg offers realistic, simple and highly satisfying how-to's to eliminate oad stress from your life, and how to use the good stress for leverage in all arenas of your life.

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If your profession is not listed, please contact your licensing board to determine you continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact @nesi com or 800-844-8260 hefore the event

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VIRGINIA COUNSELORS: This intermediate activity consists of 12.5 clock hours of itinuing education instruction. Credit requirements and approvals vary per state poard regulations. Please contact your licensing board to determine if they accept rams or providers approved by other national or state licensing boards. A ertificate of attendance will be awarded at the end of the program to participants who are in full attendance and who complete the program evaluation.

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