

Outline

Dyslexia
Where it originated
Facts verses myths
The public health impact

Assessment for Cognitive Function

Visual and auditory memory
Phonological awareness and memory
Visual perceptual skills
Visual motor skills
Handwriting skills
Reading rate, accuracy, fluency and comprehension

Treatment Strategies for Redeveloping Neuropathways

Visual perception skills to:

- Keep up with note taking in class
- Remember multi-step instructions
- Remember the order of letters when spelling a word
- Remember how to do homework once at home

Memory skills/phonological awareness to:

- Remember more than 1 or 2 instructions at a time
- Interpret words as they were intended: cat verses hat
- Spell aloud

Visual skills to:

- Discriminate different fonts
- Form letters or numbers
- Not write letters or numbers backwards
- Help with mixing up letters/numbers - /d/ from /b/ or /E/ from /3/
- Find their pencil in their desk
- Find matching socks when dressing

Visual motor skills to:
Copy notes in time to keep up with the class
Tie shoes
Ride a bike
Become more coordinated

Handwriting skills to:

- Help with slow, messy writing or letter formation or letter spacing
- Printing
- Write in cursive

Reading/comprehension skills to:

- Read at age or grade level
- Pseudoword reading to match word reading level

Lab

Experience

- Mock sessions - practice treatment interventions
- Case Studies: review a sample evaluation, discuss a treatment plan and treatment interventions

Documentation and Billing

ICD-10 treatment diagnostic codes and CPT billing codes for reimbursement of provided services

Live Seminar Schedule

7:30 Registration/Morning Coffee & Tea

8:00 Program begins

11:50-1:00 Lunch (*on your own*)

4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon).
Actual lunch and break start times are at the discretion of the speaker.
A more detailed schedule is available upon request.

Objectives

1. Analyze the 3 types of dyslexia and apply compensatory strategies to each specific type, such as recital, chunking, and mnemonics as they apply to visual and auditory memory.
2. Determine the executive cognitive functions and treatment methodologies that impact processing speed and reading comprehension
3. Choose treatment strategies to address visual perceptual, visual motor integration, auditory and visual memory deficits to increase handwriting legibility, reading comprehension, and ability to follow multi-step directions.
4. Communicate how to integrate electronic and low tech games into treatment activities to increase reading comprehension, ability to follow multi-step directions for increased academic success.
5. Identify ICD-10 treatment diagnostic codes and CPT billing codes to properly bill for reimbursement.
6. Establish 3 strategies to improve client’s ability to recall multi-step instructions and letter sequence for spelling.

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DYSLEXIA

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- Discover 5 secret signs of dyslexia no one ever told you
- Improve ability to recall multi-step instructions, letter sequence, lists or tasks to complete
- Improve grades, written and verbal expression to align with IQ
- Turn everyday games and routines into the perfect treatment activities

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Dyslexia

Dyslexia - the invisible disability that impacts 1:5 individuals!

It's not just an issue of trying harder or paying attention.

You know the stories you hear from your clients - hours of studying just to forget it all on a test the following day, constant lack of ability to understand what they read, difficulty remembering lists or instructions beyond three, the overwhelming frustration of knowing what they want to say or do, but not being able to express it on paper or get the words out, socially withdrawn in attempt to hide their struggles.

In this seminar, you will have the opportunity to practice treatment ideas that will incorporate the use of client-centered everyday routines, games, technology, sensory and hands-on approaches to help your client overcome the challenges of life with dyslexia.

Upon completion of this program, you will be able to immediately provide treatment to address your client's:

- Visual perceptual skills
- Visual motor integration
- Auditory and visual memory
- Reading rate, accuracy, fluency, comprehension
- Phonetic awareness and memory
- Spelling and handwriting struggles

Turn everyday activities into successful treatment!

Speaker

Tracey Davis, MOT, OTR/L, is a pediatric occupational therapist and the Director of Clinical Affairs for TalkPath Live, a telehealth company offering virtual OT, PT, Speech, and Mental Health/Counseling services to schools and private pay clients. She is the owner of Global Therapy Consultants and provides structured literacy tutoring and therapy services both in person and via telehealth using secure video conferencing software.

Tracey offers in person training, webinars, and consultations to teachers, therapists, psychologists, and families in the areas of dyslexia, learning differences, trauma informed care, and telehealth services, and presents at professional conferences and guest lectures at universities. She is active in the American Occupational Therapy Association and the American Telemedicine Association Telerehabilitation Special Interest Group. In addition to significant experience in the areas of dyslexia and learning differences, trauma informed care, and telehealth, Tracey holds a Level I Mentorship certification from the STAR Institute, a sensory based organization. She often incorporates sensory processing treatment strategies into structured literacy tutoring sessions, using her knowledge of neurological systems to enhance the learning of children with dyslexia.

Tracey received her Bachelor's degree in Psychology in 1998, followed by a Master's of Occupational Therapy in 1999. She has been working in the field of pediatric occupational therapy since that time, in various settings and with all ages of children around the world. Tracey pursued training in Orton-Gillingham based tutoring several years ago after 2 of her 4 children were identified as having dyslexia.

Speaker Disclosures:

Financial: Tracey Davis is the owner of Global Therapy Consultants. She has an employment relationship with Growing Healthy Children Therapy Services; and Nationwide Children's Hospital. Ms. Davis receives a speaking honorarium from PESI, Inc.
Non-financial: Tracey Davis is a member of the American Occupational Therapy Association.

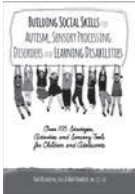


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By Karen Thatcher, EdD, CCC-SLP

This incredible resource makes adapting therapy to include literacy simple, fun and inexpensive. Whether you're an **OT, SLP, PT, educator or parent**, *Fun with Literacy* gives you hundreds of multi-disciplinary activities to improve literacy skills in children ages birth to preschool.

Building Social Skills for Autism, Sensory Processing Disorders and Learning Disabilities:

Over 105 Strategies, Activities and Sensory Tools for Children and Adolescents

By Tara Delaney MS, OTR, & Mary C. Hamrick, MA, CCC-SLP

A revolutionary workbook to help professionals use the sensory system to teach complex social skills – build self-awareness and increase executive functioning. Includes dozens of reproducible skills, group and therapy sessions, worksheets and activities. A must have tool for professionals, teachers and parents.

Target Audience:

Occupational Therapists & Occupational Therapy Assistants • Counselors
Social Workers • Speech-Language Pathologists • Teachers • School Psychologists
Other Helping Professionals who Work with Children

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