CERTIFIED CLINICAL TRAUMA PROFESSIONAL

Two-Day Trauma Competency Conference

The successful resolution of traumatic stress can be simple.

Studies indicate that there are four key elements to effective trauma treatment. When you accomplish these four key elements in treatment with your clients, you will be able to reduce their symptoms and improve clinical outcomes.

Attend this conference and you will walk away with a step-by-step **four-stage framework** for navigating essential elements of trauma treatment with your traumatized clients.

The essential elements are common to all evidence-based trauma treatments, you will learn how you can integrate this framework with your current approach or methodology to make your trauma treatment even more effective!

This trauma competency training can **transform your clinical practice and help improve your trauma treatment outcomes**, just as it has for other clinicians around the world.

**In addition, completion of this two-day conference meets the educational requirements when applying to become a Certified Clinical Trauma

Professional (International Association of Trauma Professionals, www.traumapro.net)

Meet Your Speaker

Reserve Contract PsyD, LPC, D.A.A.E.T.S., is a retired faculty member from Ottawa University (Phoenix) where he worked for 20 years in the Behavioral Sciences and Counseling Department. Dr. Rhoton's primary interests are training counselors to work with traumagenic family dynamics; child & family trauma; and non-egoic models of treatment.

As CEO of Arizona Trauma Institute, Dr. Rhoton has supervised multiple outpatient clinics, juvenile justice programs, and intensive outpatient substance abuse programs for adolescents, as well as day treatment programs for children and youth, adult offender programs, child and family therapeutic services, advanced training in child and adolescent trauma treatment, family therapy and family trauma work.

Dr. Rhoton is the past president of the Arizona Trauma Therapy Network (2010-2012). He is a Diplomate of the American Academy of Experts in Traumatic Stress and collaborates and consults with several Arizona community behavioral health agencies to fine tune their understanding of trauma. Dr. Rhoton serves on the Arizona Department of Health Services Trauma Informed Care (TIC) task-force as a community member. He is a gubernatorial appointee to the Arizona Board of Behavioral Health Examiners and Governor's Office of Youth, Faith and Family.

beaker Disclosure:

Financial: Robert Rhoton is CEO of Arizona Trauma Institute, LLP. He receives compensation as an Assistant Professor in the Behavioral Sciences and Counseling Department at Ottawa University. Dr. Rhoton receives a speaking honorarium from PESI, Inc. Non-financial: Robert Rhoton serves on the Arizona Department of Health Services Trauma Informed Care (TIC) task-force as a community member and is also a gubernatorial appointee to the Arizona Board of Behavioral Health.

*SAVE by including these products with your seminar registration!



Transformative Care:

A Trauma-Focused Approach to Caregiving

By Eric Gentry, Ph.D., LMHC, Robert Rhoton, Psy.D., LPC, D.A.A.E.T.S., <u>Your Presenter</u> and Thomas E. Rojo Aubrey, DBH

Transformative Care: A Trauma-Focused Approach to Caregiving goes far beyond simply defining and advocating for trauma-informed care (which has become an important new method for caregiving). Instead, it teaches the developing care provider the mastery and skillset needed to safely and effectively intervene, with a trauma-focused approach, in the lives of those who are suffering from a painful past.

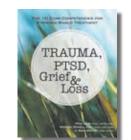
Internal Family Systems Substantian States and States a

Internal Family Systems Skills Training Manual:

Trauma-Informed Treatment for Anxiety, Depression, PTSD & Substance Abuse

By Frank G. Anderson, M.D., Martha Sweezy, Ph.D. & Richard Schwartz, Ph.D.

A revolutionary treatment plan for PTSD, anxiety, depression, substance abuse, eating disorders and more. Using a non-pathologizing, accelerated approach — rooted in neuroscience – the IFS model applies inner resources and self-compassion for healing emotional wounding at its core. This new manual offers straight-forward explanations and illustrates a wide variety of applications, including step-by-step techniques, annotated case examples, unique meditations and downloadable exercises, worksheets.



Trauma, PTSD, Grief & Loss:

The 10 Core Competencies for Evidence-Based Treatment

By Michael Dubi, Ed.D., LMHC, Patrick Powell, EDD, LMHC, LPC, NCC & J. Eric Gentry, Ph.D., LMHC

A holistic and systemic path of understanding traumatic stress. Key approaches and effective interventions include Feedback Informed Therapy, self-regulation, EMDR, Tri-Phasic Models, exposure-based therapies, CBT and Narrative Exposure Therapy.

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The IATP is a non-profit membership association providing trauma professionals with **state-of-the-art** training, education, certification and research.

Benefits of Membership:

- Certificate of Membership
- **\$25 Discount** on all live one-day and multi-day PESI seminars across the United States
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- Traumatology Tool Kit (assessment instruments, treatment protocols)

Visit the IATP website at **www.traumapro.net** for more details on the non-profit association.

Conference Target Audience:

Counselors • Social Workers • Psychologists • Case Managers • Addiction Counselors
Therapists • Marriage & Family Therapists • Other Mental Health Professionals • Nurses

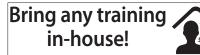


Identifying Anxiety-Igniting Thoughts

By Catherine Pittman, Ph.D. HSPP



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Featuring trauma expert and author Robert Rhoton, PsyD, LPC, D.A.A.E.T.S.

This seminar meets <u>ALL</u> the education hours when applying for certification as a Certified Clinical Trauma Professional Level I (CCTP-Level I). Visit traumapro.net for the full certification requirements.

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A Non-Profit Organization Connecting Knowledge with Need Since 1979

A Brief History and Evolution of Traumatic Stress, Grief

Systemic traumatic stress theory

Symptom review

Review of effective treatments

Tri Phasic model

Most commonly used instruments to assess traumatic stress

Core Competencies of Traumatic Stress, Grief & Loss

Bio-Psycho-Social-Spiritual Factors that Produce Anxiety & Traumatic Stress

Precipitating events Meaning making Physiology of trauma

Perception

Adaptive and Maladaptive Coping Behaviors

Trauma adaptation

Systemic influences

Emotional & psychological stressors

Integrated theoretical concepts from stress, crisis & trauma theories

Information Processing Model

Psychosocial Model

Review of Effective Treatment Interventions

Cognitive Behavioral Techniques (PE, CPT & SIT) **EMDR & Bilateral Stimulation**

for traumatic stress, grief & loss.

loss from biochemical, psychological,

supports the imperative factors that

social & spiritual perspectives in order

3. Evaluate traumatic stress, grief &

to improve clinical outcomes.

4. Examine the clinical research that

influence the efficacy of trauma

5. Assess the comorbidity of traumatic

Identity Disorder, and identify

6. Provide psychoeducation and

treatment

stress in other diagnoses, including

appropriate treatment Interventions.

cognitive restructuring techniques

for maximizing client engagement

and participation in early stages of

personality disorders and Dissociative

Thought Field Therapy (TFT)/Emotional Freedom Techniques (EFT) Sensorimotor

The Biochemical, Affective, and Cognitive **Impacts of Traumatic Stress**

Affective volatility

The body keeps the score

Biology of traumatic stress

Across & Within Developmental Stages

Epigenetics

Reactive Attachment Disorder

Adrenal fatigue

Disorders such as Personality Disorders, Dissociative **Identity Disorder, and More**

Systemic perspective

of Systemic Levels

Community trauma

- 1. Examine the nature of traumatic stress, grief, & loss and their sequelae. 2. Analyze the clinical application of various theoretical treatment models

 - and techniques for the initial assessment, safety and stabilization phase of treatment as well as the remembrance and mourning phases of trauma treatment.
 - 10. Examine the potential clinical limitations and benefits of completing a needs assessment for better progress in treatment.
 - 11. Develop clinical skills to support and bereavement in clients.
 - 12. Incorporate CBT skills to promote the development of stability, self-efficacy, anxiety management, and relational capacities in traumatized clients.

The Impacts of Traumatic Stress Over Time &

The Role of Traumatic Stress in Clinical

Traumagenesis Traumaddiction Comorbidity

Conceptualizing a Framework of Healing for Survivors of Traumatic Stress

Strengths perspective Survivor metaphor

Traumatic Stress Exists Across the Continuum

Systemic trauma theory Vicarious secondary traumatization

- 7. Determine the efficacy of self-regulation skills as a preliminary treatment intervention for trauma.
- 8. Articulate the 10 core competencies of traumatic stress, grief and loss and specify the clinical application of each.
- 9. Incorporate clinical interventions
- facilitate recovery from complicated

Theories of Traumatic Stress, Loss and Grief

Information Processing Model Psychosocial Model

Contemporary thoughts

Bereavement and Adjustment Disorders

Supporting normal bereavement Treating complicated bereavement

Diagnosing PTSD with the PCL-5

Assessment of Traumatic Stress Disorders

Diagnostic and Statistical Manual of the APA DSM-5® changes ACE & Developmental Trauma

Evidence-Based Techniques/Interventions

Relaxation/Self-regulation

Groundina Containment

Writing/journaling

Drawing art

Healing metaphors Transitional objects

Demonstrations: Interactive Exercises/Application of Skills

Cognitive Behavioral Techniques Narrative Exposure Therapy Technique Thought Field Therapy (TFT) **Bilateral Stimulation**

Limitations of the Research and Potential Risks

Limitations of many accepted models of trauma treatment Weaknesses and limitations of evidence-based trauma treatment

Limitations of the diagnostic (DSM-5 ®) system Limitations and potential risks in grief work, due to research scarcity on the topic

Closure: Lessons Learned

Live Seminar Schedule (Both Days)

7:30 Registration/Morning Coffee & Tea **8:00** Program begins

11:50-1:00 Lunch (on your own) **4:00** Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.

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ttendance has been verified, pre-registered attendees will receive an email from PESI Customer Service with the subject line "Evaluation and Certificate" within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion if in ful attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "live seminar schedule" for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch

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If your profession is not listed, please contact your licensing board to determine

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