## Outline

#### Nature and Causes of Anxiety

- · How anxiety develops in children
- Three ingredients in all anxiety disorders
- The "anxiety personality" -- assets and liabilities

#### Seven Key Anxiety Disorders

- Separation anxiety disorder Panic disorder
- Overanxious disorder
- Obsessive-compulsive disorder
- Social anxiety disorder
- Phobias
- Post-traumatic stress disorder

#### **Co-Occurring Disorders**

- Depression
- ADHD
- Learning disabilities
- Selective mutism

#### Therapeutic Approaches

- Cognitive-behavioral
- Biological
- Mindfulness
- Expressive Arts
- Family Systems Approaches

## **Objectives**

- 1. Apply the "Three Ingredients" framework for understanding how, why and when anxiety occurs in children.
- 2. cent anxiety
- 3. Recommend 8 steps teachers can take to reduce anxiety in the classroom for more focused attention
- 4. Implement at least one effective treatment strategy for each of the 7 key anxiety disorders to modify sources of stress
- 5. Designate 3 steps that schools can take to create a safe, calm environment for meeting the needs of anxious students.

### Rave reviews about your presenter:

"He was an excellent presenter. Funny, easy to follow and many suggestions for use in my profession." -Molly, Counselor

"Engaging, compassionate, spirited, unique." -Jessica, Psychologist

"Thorough – very down to earth. Easy to listen to. Generates enthusiasm to try his techniques." -Cindy, Public School Counselor

"Applies to almost all children I see. His relaxing pace and voice helps me listen and understand this information. Nice reference list, tools, AV and current research!" -Janet, OT

#### **Target Audience:**

Social Workers • Psychologists • Counselors • Teachers • School Administrators • Occupational Therapists Speech-Language Pathologists • Marriage and Family Therapists • Other Helping Professionals who Work with Children

#### Interventions and Self-Regulation Strategies

- The Floating Technique for panic anxiety • Exposure and Response Prevention (ERP) for OCD
- Mindfulness for worry
- Solution Focused Intervention for worry
- Group Therapy guidelines for social anxiety
- Visualization Desensitization for separation anxiety
- Three Question Technique for parents struggling with child separation anxiety
- Three Step Technique for managing children's stress
- Yoga games and breathing techniques for relaxation training
- LifeSkills Program for generalized anxiety
- Virtual Reality approach for phobias Baby Buddhas meditations for anxious
- preschoolers

#### **BECOME CERTIFIED!** This course counts toward the educational hours required for certification as a ΙΟΑΤΡ

Certified Clinical Child and Adolescent Anxiety Treatment Professional CCATP-CA) /isit icatp.com for the full certification requi

- Draw from 10 specific stress-management strategies to target the "when" factor in child and adoles-

- Create a therapeutic alliance with parents to improve the effectiveness of clinical treatment with 6. anxious kids.



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Recognizing & Treating the Emerging Epidemic

Featuring

Paul Foxman, Ph.D. Award-winning author of The Worried Child and best-seller Dancing with Fear

PORTLAND, ME Wednesday, January 23, 2019

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*Featuring* **Paul Foxman**, **Ph.D.**, Award-winning author of The Worried Child and best-seller Dancing with Fear

 Practical techniques you can use with your client or student immediately

 Effective treatment strategies for each of the seven key anxiety disorders

 Video examples in a clinical setting

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The increasing rate of stress and trauma to children, which includes divorce, family breakdown, violence in society, the media, and a failing school system, has produced a "shell shocked" generation suffering from anxiety in many cases. The challenge for clinicians is to recognize anxiety in children and help them cope.

Dr. Paul Foxman will teach you how and why anxiety develops in children and adolescents. He will present practical treatment strategies that can be applied immediately. The seven key anxiety disorders along with case examples to be addressed include:

- Separation anxiety disorder
- Social anxiety disorder Phobias
- Panic disorder Overanxious disorder
- Obsessive-compulsive disorder
- Post-traumatic stress disorder

your presenter!

Other co-occurring disorders (e.g. behavior problems, medical conditions, depression, ADHD, learning disabilities, selective mutism) will also be discussed. Emphasis will be on creative interventions involving insight-oriented, cognitive-behavioral, biological, mindfulness, expressive arts and family systems approaches.

#### \*SAVE BY INCLUDING THESE PRODUCTS WITH SEMINAR REGISTRATION!

#### The Clinician's Guide to Anxiety The Clinician's Anxiety Disorders in Kids and Teens

#### **Disorders in Kids & Teens** By Paul Foxman, Ph.D.

International anxiety expert and bestselling author Paul Foxman, PhD, utilizes his four decades of clinical experience to make the most comprehensive hands-on guidebook available. This resource provides all the tools needed to assess and treat even the most severe cases of anxiety in today's generation.

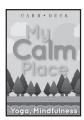


#### OCD: A Workbook for Clinicians, Children and Teens

Actions to Beat, Control & Defeat Obsessive Compulsive Disorder

#### By Christina J. Taylor, PhD

A user-friendly, creative and interactive book to help children and teens take control of OCD. With specific chapters for each type of OCD, children and teens will learn cognitive behavioral strategies to overcome their obsessions and compulsions.



### My Calm Place: Yoga, Mindfulness & Meditation Strategies for Children By Barbara Neiman, OTR & Sheila Lewis

My Calm Place card deck combines yoga, meditation, mindfulness and guided imagery activities to calm emotions and promote self-regulation in children. Fun and easy-to-use, these 50 exercises are perfect for the classroom, clinic or at home.

#### Live Webcast Details and Live Webcast Continuing Education Credit Information

Join us on January 25, 2019, for this live, interactive webcast! Invite your entire office and, like a live seminar, "attend" the webcast at its scheduled time. It's easy and convenient! Webcasts provide everything you need for a premier educational experience including real-time video and audio of the speaker. See and hear the speaker, ask questions via email and have them answered during the webcast, and watch the slides all on your computer screen. Seminar materials are available for download. One CE Certificate is included. Certificates of Completion can be printed after completing and passing the on-line post-test evaluation. Additional certificates are available for \$29.99 USD per participant. Please see "live seminar schedule" for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch. For CE information for the live webcast, please visit: www.pesi.com/webcast/67119.

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# Speaker

PAUL FOXMAN, Ph.D., has led hundreds of workshops throughout the U.S. and Canada, and he has appeared on television and radio as an expert on the topic of anxiety. His books include The Clinician's Guide to Anxiety Disorders in Kids & Teens (2017), Dancing with Fear (2007) and award-winning The Worried Child (2004). He also co-authored a casebook, Conquering Panic and Anxiety Disorders(with Glatzer). Dr. Foxman is known for his knowledge and clarity, sense of humor, compassion, and engaging speaking style.

Dr. Foxman is a clinical psychologist, as well as founder and director of the Vermont Center for Anxiety Disorders. In 1985 he co-founded the Lake Champlain Waldorf School in Shelburne, VT, now flourishing from kindergarten through high school. Dr. Foxman has over 40 years of clinical experience in a variety of settings including hospitals, community mental health centers, schools and private practice.

Dr. Foxman's education includes Yale University (B.A. in Psychology), Peabody College of Vanderbilt University (Ph.D. in Clinical Psychology), and training at the Department of Psychiatry of Mt. Zion Hospital in San Francisco, the Kennedy Child Study Center in Nashville, and the San Francisco Psychoanalytic Institute.

#### Speaker Disclosures:

Financial: Dr. Paul Foxman is the founder/director of the Center for Anxiety Disorders. He is an author for Hunter House and receives royalties. He is an author for Jason Aronson, Inc. and receives royalties. He is an author for Da Capo Press and receives royalties. He receives a speaking honorarium from PESI, Inc.

Non-financial: Dr. Paul Foxman co-founded the Lake Champlain Waldorf School.

#### Live Seminar & Webcast Schedule (Times listed in Eastern)

7:30 Registration/Morning Coffee & Tea

8:00 Program begins

**11:50-1:00** Lunch (on your own)

4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon) Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.

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Credits listed below are for full attendance at the live event only. After attendance has been verified, pre-registered attendees will receive an email from FES (Lossen Service with the subject line; "Subidion and Certificate" within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion if in full attendance. For those in partial attendance (arrived late , or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "live seminar schedule" for full attendance art and end times. NOTE: Boards do not allow credit for breaks or lunch.

If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions or study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event. ified below, or questions on home

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in liance with your professions standards

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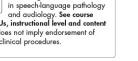
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