# Outline

## **Biological Psychiatry**

Neurotransmitters: The theoretical emotional signaling chemicals of the brain

Limitations of the research and potential risks

# DSM-5® and Psychotropic Med Use Depression

Antidepressants: How they are thought to work Cyclics

SSRIs

**SNRIs** 

Other common antidepressants – and why they are used

Side effects and risk factors

Herbals and depression

Treatment-resistant depression

# Improve patient compliance with mental health medications

Limitations of the research and potential risks What you and your clients should know

#### **Bipolar Spectrum**

Medicating Bipolar disorder

Current "gold standard" treatment and side effects

Anticonvulsant and antipsychotic use in Bipolar

Anticonvulsant side effects

Risks of medication non-compliance

New! Controversial concepts in treating Bipolar spectrum

# The Many Manifestations of Anxiety

Medicating anxiety

Benzodiazepines

Non-benzodiazepines

Medications used to treat insomnia

Using anxiolytics safely

Side effects of the anxiolytics

# Schizophrenia

How antipsychotic medications are thought

Conventional antipsychotics

Second generation agents

Antipsychotic side effects

Relapse and non-compliance

# **Controversy surrounding antidepressants** in treating children and adolescents

Antidepressants and suicide in children: The real truth

Medicating anxiety in children

Disruptive mood dysregulation disorder – the new pediatric bipolar disorder?

# **ADHD Medications –** What's new, what's old. Stimulants, Non-Stimulants, and some surprises!

The evolution of psychostimulants

Alzheimer's medications, treatments, theory and controversy

**What's Next: Newly Approved Mental Health Medications** 

#### Live Seminar Schedule

**7:30** Registration/Morning Coffee & Tea

**8:00** Program begins

**11:50-1:00** Lunch (on your own)

**4:00** Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon) Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.

### **Target Audience**

Counselors • Occupational Therapists Occupational Therapy Assistants • Social Workers Psychologists • Psychotherapists • Case Managers Marriage & Family Therapists • Nurses • Nurse Practitioners Clinical Nurse Specialists • Addiction Counselors • Pharmacists Other Mental Health & HealthCare Professionals

# **Objectives**,

- Articulate the clinical uses of the five major psychotropic medication classes- the antidepressants, mood stabilizers, anti-anxiety agents, antipsychotics and psychostimulants- including their efficacy, and their common side effects.
- Communicate the potential benefits and risks of using psychotropic medication to treat a wide array of conditions.
- · Explore psychotropic medication treatment options for clients with Attention Deficit/Hyperactivity Disorder.
- Analyze the actions, therapeutic uses, and side effects of antidepressants in adults and children.
- Implement effective methods for collaborating with clients, families and prescribers in order to build a comprehensive treatment plan.
- Explore specific ethical issues and their resolve to the everyday practice of clinical psychopharmacology



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# Psychopharmacology

What You Need to Know Today about **Psychiatric Medications** 

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Tuesday, January 15, 2019

OKLAHOMA CITY, OK

Wednesday, January 16, 2019

# Psychopharmacology

# What You Need to Know Today about **Psychiatric Medications**

- Improve your clients' adherence to their meds
- Practical ways to effectively communicate med information
- Best meds for each disorder & age group
- Depression, bipolar, anxiety, schizophrenia, ADHD
- DSM-5® and psychotropic med use

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# Psychopharmacology

What You Need to Know Today about Psychiatric Medications

# Most Up-To-Date Psychotropic Medication Info

Demands on mental health professionals to expand their knowledge of psychotropic meds are like never before . . . not only do you need to be on top of the latest developments and what is on the horizon, but you also have to take that information, and use it most effectively for your client.

- \* Improve clients' understanding of their mental illness, and how medication aids recovery
- \* Identifying treatment concerns with inappropriate, inadequate doses of medication
- \* Tools to help clients manage unpleasant side effects
- \* Strategies to improve client adherence to medications
- \* Depression, bipolar, anxiety, schizophrenia, ADHD -- the latest trends in medication management

# Speaker \_\_\_\_\_

JeanAnne Johnson Talbert, DHA, APRN-BC, FNP, PMHNP, AOCN, CARN-AP, has over 25 years of experience in the medical field as both a family practice and psychiatric nurse practitioner. She is board certified in family practice, oncology, substance abuse/ addiction treatment, and psychiatric/mental health. JeanAnne currently owns her own clinical practice and is the medical director for three substance use disorder rehab centers comprised of residential, outpatient, and sober living programs. She has previously been employed as an Associate Professor at Utah Valley University, chief nursing officer/ chief clinical officer at HCA, Mountain View Hospital in Payson, Utah, and the director of medicine and oncology at HCA, Rose Medical Center in Denver, Colorado. In addition, JeanAnne has served as the associate editor and peer reviewer for the Clinical Journal of Oncology Nursing, as well as an expert witness and case reviewer for medical malpractice cases. JeanAnne earned her MSN from Georgetown University, Doctor of Health Administration from the University of Phoenix, and a Post-Doctorate certificate as a Psychiatric/Mental Health Nurse Practitioner from Rush Medical College. Speaker Disclosure:

Financial: JeanAnne Johnson Talbert maintains a private practice. She receives a speaking honorarium from PESI, Inc. Non-financial: JeanAnne Johnson Talbert is a member of the International Nurses Society on Addictions; American Psychiatric Nurses Association; and American Academy of Nurse Practitioners.

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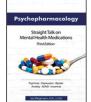
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# **Psychopharmacology**

Straight Talk on Mental Health Medications - 3rd Edition

# By Joseph F. Wegmann, R.PH., LCSW

A definitive guide to expand your knowledge in the pharmacological and behavioral treatment of psychosis, anxiety, depression, bipolar, insomnia and ADHD. Updates for the third edition include DSM-5 applications, newly released psychiatric meds, new risk factors with antidepressants, and the latest in geriatric psychopharmacology. (2015)



### **Private Practice Essentials**

Business Tools for Mental Health Professionals

### By Howard Baumgarten, MA, LPC

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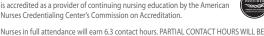
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MISSOURI COUNSELORS: This intermediate activity consists of 6.25 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please contact your licensing board to determine if they accept programs or providers approved by other national or state licensing boards. A certificate of attendance will be awarded at the end of the program to participants who are in full attendance and who complete the program evaluation

OKLAHOMA LICENSED PROFESSIONAL COUNSELORS AND MARITAL & FAMILY THERAPISTS: PESI, Inc. has submitted this course to the Oklahoma State Department of Health, LPC/LMFT Licensing Board for review. Credit is pending.

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NURSE PRACTITIONERS: This program offers 380 instructional minutes of pharmacology content which is designed to qualify for 6.3 contact hours toward your pharmacology requirement to receive credit. It is your responsibility to submit your certificate of successful completion and a copy of the seminar brochure to your licensing

#### OCCUPATIONAL THERAPISTS & OCCUPATIONAL

APPROVED PROVIDE CONTINUING EDUCA by The American Occupation Therapy Association. Inc. THERAPY ASSISTANTS: PESI, Inc. is an AOTA Approved Provider of continuing education, Provider #: 3322, Full attendance at this course qualifies for 6.0 contact hours or .6 CEUs in the Category of Domain of OT and Occupational Therapy Process, Partial credit will be issued for partial attendance. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. Course Level: Intermediate

PHARMACISTS: PESI, Inc. is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. Successful completion of this Knowledge-based activity qualifies for 6.3 contact hours. ACPE Universal Program Number: 0289-0000-18-001-L01-P. Full attendance is required. No partial contact hours will be awarded for partial attendance. You are required to complete a program evaluation/post-test and bring your e-Profile ID to the seminar to receive CPE credit. Don't have your e-Profile ID yet? Visit the National Association of Boards of Pharmacy (NABP) website and complete your e-profile at www.nabp.net in order to obtain your NABP e-Profile ID.

**PSYCHOLOGISTS:** PESI, Inc. is approved by the American Psychological Association to sponsor continuing education for psychologists. PESI maintains responsibility for this program and its content. PESI is offering this activity for 6.25 hours of continuing education credit. Full attendance is required; no partial credits will be offered for partial attendance.

SOCIAL WORKERS: PESI, Inc. Provider #:1062, is approved as a **®ACE** provider for social work continuing education by the Association of Social Work Boards (ASWB), www.aswb.org through the Approved Continuing Education (ACE) Program, PESI, Inc. maintains responsibility for the program. ASWB Approval Period: January 27, 2017 - January 27, 2020. Social workers should contact their regulatory board to determine course approval for continuing education credits. Social workers participating in this course will receive 6.25 (Clinical) continuing education clock hours for this Intermediate course. A certificate of attendance will

OTHER PROFESSIONS: This activity qualifies for 380 minutes of instructional content as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific requirements

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