# **Outline**

#### MIND-BODY CONNECTION

Neuroscience of attention, learning and behavior Rationale for yoga and mindfulness in the classroom

Research on yoga in schools

#### **SELF-REGULATION: A 5 STEP APPROACH**

Noticing

Mindful Choice

-

Practice

Reflection

Integration

#### PRACTICAL TOOLS FOR THE CLASSROOM

Let's Breathe

Conscious breathing exercises to calm and center or empower and energize

Balloon Breath

Countdown to Calm

**Power Breath** 

Conductor Breath, and more...

At Your Desk

Convenient, time-saving seated stretches and modified yoga postures to refresh

and focus

Cat Pose Open Heart

Corkscrew

Sitting Pigeon, and more...

Stand Strong

Simple, structured opportunities to stand up and stretch, balance and strengthen

Mountain

Waterfall

Crescent Moon

Desk Puppy, and more...

Loosen Up

Take a break activities designed to dispel stress, build community and promote readiness to learn

Do My Best

★ Satisfaction 100% Guaranteed ★

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Geyser

Posture Prep

Stick Ems, and more...

Be We

Developmentally-appropriate discussion starters supporting health and wellness of the whole child

> Celebrate You Practice Peace

Get Your Zzzzs
Be Clean, and more...

**Imagination Vacation** 

Modified, child-friendly approaches to meditation and relaxation

Special Friend

Mindful Meditations

Gratitude Relaxation
Picture it Tree, and more...

**SEQUENCES** 

Morning Meeting

Take a Break

Transitions

Pre-Writing & Writing Break Pre-Testing & Testing Break

Calm / Focus

Mood / Energy Shift

Close of Day

#### **SUSTAINABILITY**

Tools and tips for engagement Modify for individual needs and abilities Empowering your students to integrate learning

Engaging the family

Monitoring the impact of implementation

#### **Live Seminar Schedule**

7:30 Registration/Morning Coffee & Tea

**8:00** Program begins

**11:50-1:00** Lunch (on your own)

**4:00** Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon).

Actual lunch and break start times are at the discretion of the speaker.

A more detailed schedule is available upon request.

**Seminar on DVD or CD Package:** You can purchase a self-study package on the subject. You will receive a set of CDs or DVDs that include a digital copy of the seminar manual and post-test/evaluation. You and your colleagues can receive CE hours for a nominal fee. To determine if homestudy credits are available for your profession go to www.pesi.com or call 800-844-8260. Check with your licensing board to verify acceptance of self-study credits for license renewal. Order today by using the order form on this brochure or by calling 800-844-8260.

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Have a seminar idea? A manuscript to publish? The nation's top speakers and authors contact PESI first. If you are interested in becoming a speaker or have a new topic idea, please contact Marnie Sullivan at msullivan@pesi.com or call 715-855-8226.



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# YOGA and MINDFULNESS in the CLASSROOM

Tools to Improve Self-Regulation, Learning and Classroom Climate















EDISON, NJ Tuesday, January 29, 2019

FAIRFIELD, NJ Wednesday, January 30, 2019



# YOGA and MINDFULNESS in the CLASSROOM

Tools to Improve Self-Regulation, Learning and Classroom Climate













- 67 simple, classroom-friendly yoga and mindfulness techniques to support self-awareness, self-regulation, social and emotional learning and resilience
- Understand the neuroscience of stress, the symptoms and how it affects learning and behavior
- 5 critical steps to integrated self-regulation
- Facilitate learning readiness, reduce impulsive behaviors and improve student achievement
- Improve classroom management while supporting students individual needs, cultivating a positive, peaceful, productive classroom climate
- Become a more effective educator as you lead and practice these tools with your students



A Non-Profit Organization Connecting Knowledge with Need Since 1979 **EATONTOWN, NJ** Monday, January 28, 2019

**EDISON, NJ** Tuesday, January 29, 2019

FAIRFIELD, NJ Wednesday, January 30, 2019

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# YOGA and MINDFULNESS in the CLASSROOM

Tools to Improve Self-Regulation, Learning, and Classroom Climate

Do you find yourself wondering what more you can do to help your easily distracted student? The one who has a hard time maintaining focus? What if you had the tools that would enhance focus and attention, ease anxiety, and improve confidence, self-esteem and academic performance? During this seminar, you will learn simple, developmentally appropriate voga and mindfulness tools that can be immediately integrated into your daily curriculum. These skills are a proven and effective way to promote self-regulation ability, learning readiness and resilience while cultivating a positive, peaceful, productive classroom.

Through the framework of - Noticing, Mindful Choice, Practice, Reflection, Integration – you will learn how to empower your students and yourself with increased self-awareness, the foundation for the development of self-regulation skills and cognitive control. Through 67 simple yoga and mindfulness-based activities designed to engage the whole child, you will help your students move from a state of anxiety and disregulation to a state of engagement, control and connectedness. All activities are specially chosen for their suitability for the typical classroom space and schedule and can be done standing beside or sitting at desks, while hands and bodies remain off the floor. Yoga 4 Classrooms is easy for teachers, students, and therapists to use, and helps to create a more harmonious, learning-friendly school day.

This inspiring workshop will give you the tools to integrate yoga and mindfulness skills into your classroom, leaving everyone feeling empowered, calm and ready to learn. Absolutely no yoga experience is required.

# **Speaker**

Lisa Flynn, E-RYT 500, RCYT, is the founder and CEO of ChildLight Yoga® and Yoga 4 Classrooms® and a nationally-recognized leader and trainer within the field of yoga and mindfulness for children. Her programs provide evidence-informed yoga and mindfulness education to children and youth, and professional development trainings for educators, counselors, yoga teachers and allied professionals who support the physical, cognitive, social and emotional well-being of children and youth. Lisa is author of the *Yoga* 4 Classrooms Activity Card Deck (2011); Yoga for Children: 200+ Yoga Poses, Breathing Exercises, and Meditation for Healthier, Happier, More Resilient Children (2013); Yoga For Children – Yoga Cards: 50+ Yoga Poses and Mindfulness Activities for Healthier, More Resilient Kids (2018); contributor to Best Practices for Yoga in Schools (2015); and contributor/sponsor of the free Research Respository: Yoga, Mindfulness and Meditation for Children, Adolescents and in Schools (2016). She contributed to the first research study to use subjective and objective data to examine the acute and longitudinal effects of a school based yoga intervention published in the Journal of Evidence-Based Complementary & Alternative Medicine. Lisa's work has been highlighted in media outlets such as Fox News, Education Week, Forbes, Yoga Journal, and Parents Magazine. Lisa currently supports a diverse group of school communities who are implementing yoga and mindfulness as a school wide initiative.

Financial: Lisa Flynn is the Founder/Director of Childlight Yoga® and Yoga 4 Classrooms®. She is an author for Adams Media and her work has been published in numerous journals/publications. Ms. Flynn receives a speaking honorarium from PESI, Inc. Non-financial: Lisa Flynn is a member of the Yoga Alliance; International Association of Yoga Therapists; and International Association for School Yoga and Mindfulness.



PESI Inc. is proud to offer this seminar (at these locations only) free of charge (on live seminar uition) for veterans and active duty military personnel. Advance registration by phone required.

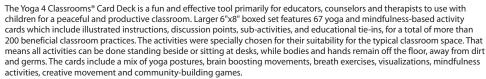
Target Audience: Educators • Special Educators • School Administrators • School Social Workers School Counselors • School Nurses • Paraprofessionals • Occupational Therapists • Physical Therapists Speech Language Pathologists

# **Objectives**

- 1. Explore the mind-body connection and how it affects learning and behavior.
- 2. Evaluate the physical, cognitive, social, and emotional benefits of yoga and mindfulnessbased interventions for children in schools.
- 3. Determine the signs of imbalance in your students and yourself.
- 4. Develop opportunities for taking yoga breaks during the school day.
- 5. Implement 67 simple yoga and mindfulness activities as needed throughout the day.
- 6. Design outcome-focused sequences based on time available: calming, focusing, energizing, community building.
- 7. Access additional tools and resources to ensure continued progress.

#### \*SAVE BY INCLUDING THESE PRODUCTS WITH SEMINAR REGISTRATION!

# Yoga 4 Classrooms® Activity Card Deck By Lisa Flynn, E-RYT, RCYT - Seminar Presenter!





**Yoga for Children:** 200+ Yoga Poses, Breathing Exercises, and Meditations for Healthier, Happier, More Resilient Children

#### By Lisa Flynn, E-RYT, RCYT - Seminar Presenter!

Yoga has gone mainstream in the adult world, and it's about time kids' had the same opportunities to de-stress, find inner peace, and get healthy! Kids' yoga expert Lisa Flynn teaches children the joys of yoga practice-and trains their parents, educators, and therapists how to pass along yoga's endless benefits to children ages 2 and older in their own communities. Based on her proven ChildLight Yoga® teacher training program, Yoga for Children includes everything parents need to know to lead their own children through an effective, centering practice.

#### **Live Seminar Continuing Education Credit Information**

Credits listed below are for full attendance at the live event only. After attendance has been verified pre-registered attendees will receive an email from PESI Customer Service with the subject line, "Evaluation and Certificate" within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion if in full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Pleas breaks or lunch.

If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event.

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your professions standards

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**NEW JERSEY COUNSELORS:** This intermediate activity consists of 6.25 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please contact your licensing board to determine if they accept programs or providers approved by other national or state licensing boards. A certificate of attendance will be awarded at the end of the program to participants who are in full attendance and who complete the program evaluation

**EDUCATORS/TEACHERS:** This course is designed to qualify toward your professional development requirement. The program is 6.25 clock hours in length.

**NEW JERSEY EDUCATORS, ADMINISTRATORS & EDUCATION** SERVICES PERSONNEL: This activity will offer 6.0 Actual Professional Development Hours. PÉSI, Inc., powered by MEDS-PDN, is a registered New Jersey Professional Development Provider with the NJ Dept of Education.

#### **OCCUPATIONAL THERAPISTS &** OCCUPATIONAL THERAPY ASSISTANTS:



of continuing education, Provider #: 3322, Full attendance at this course qualifies for 6.0 contact hours or .6 CEUs in the Category of Domain of OT and Occupational Therapy Process. Partial credi will be issued for partial attendance. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. Course Level: Intermediate.

PHYSICAL THERAPISTS & PHYSICAL THERAPIST ASSISTANTS: This activity consists of 6.25 clock hours of instruction that is applicable for physical therapists. CE requirements for physical therapists vary per state/jurisdiction. Please retain the certificate of completion that you receive and use as proof of completion when required.

NEW JERSEY PHYSICAL THERAPISTS OR PHYSICAL THERAPIST **ASSISTANTS:** This course has been submitted to the New Jersey State Board of Physical Therapy for review.



PESI, Inc. is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content

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SPEECH-LANGUAGE PATHOLOGISTS: This course is offered for .6 ASHA CEUs (Intermediate level, Professional area).

SOCIAL WORKERS: PESI, Inc. Provider #:1062, is approved as a provider for social work continuing education by the Association of Social Work Boards

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QUESTIONS? Call 800-844-8260 or e-mail us at info@pesi.com.

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- \$32.00\* Yoga 4 Classrooms® Activity Card Deck
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Yoga and Mindfulness in the Classroom: Tools to Improve Self-Regulation, Learning and Classroom Climate

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