OUTLINE

What is Causing Rising Childhood Anxiety?

The Challenges of 21st Century Living for Kids

- Disconnection
- Adult technology use
- Social media
- Caregiver stress and distraction
- Over-stimulation
- Technology
- Academic pressure
- Changing expectations
- Over scheduling
- World events

Assessing for Anxiety - How Do Kids Cope?

Common Reactions to Anxiety

- Withdrawal
- Procrastination
- Perfectionism
- Seeking reassurance and affirmation
- · Risk-taking and substance abuse
- Relationship challenges

Tools and resources children already have

Implications for mental health and long term individual and community outcomes

Why Do We Have Anxiety and What is it Trying to Tell Us?

Types of anxiety

Anxiety and the brain-nervous system-body relationship Anxiety as necessary and functional - we all have it!

- · Gives us information
- Can help us prepare for challenges

What happens when anxiety becomes mal-adaptive?

- Relationship between mindset and biology of the nervous system
- · Reduced decision making capacity
- Increasing reactivity
- · Impact of frequent overwhelm

Trauma and anxiety

Relationship and the role of the adults in childhood

Yoga, Mindfulness and Resilience

Embodied mindfulness practices build the capacity to

Reading the messages of the body

- Recognizing the early warning signs of anxiety
- · Checking in with my body

Engaging and strengthening our inner resources

- Body
- Breath
- Mindset

Activities for Managing Escalating Emotions and Finding Equilibrium

- · Feeling my feet
- Somatic holds
- Orienting
- · Layers of sound
- Five senses

Managing intrusive thoughts and rumination

- Single pointed focus
- · Naming my thoughts

What to Do When Anxiety Shows up: **Response Strategy Skills**

Ask for help

· Partner chair pose

Take a break

- · Calming breath
- · Legs up the wall

Keep trying

- · Managing frustration and other strong emotions
- Standing balance
- · Chair pose

Practices for Building Agency and Personal Power to Enhance Resilience

Change your mindset, change your nervous system

- The warriors
- Finger affirmations
- · Mountain top visualization
- Harness the power of helping others Partner warrior three
- Leading a practice

Activities to Fight Anxiety with Connection and Attunement

Imaginary ball pass

Rainstorm Crazy 8s

Kind wishes

Live Seminar & Webcast Schedule

(Times listed in Central)

7:30 Registration/Morning Coffee & Tea

8:00 Program begins

11:50-1:00 Lunch (on your own)

4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.

OBJECTIVES

- 1. Consider the impact of family, school, media and global events on children as it relates to anxiety and treatment options.
- 2. Identify various forms of anxiety, and learn to use anxiety as an information gathering tool.
- 3. Build client capacity to identify rising anxiety before it becomes overwhelming or debilitating.
- 4. Learn to manage escalating emotions and intrusive thoughts with embodied practices.
- 5. Develop differentiated strategies to address anxiety rooted in building self-awareness, capacity
- 6. Enhance resilience through personal and partner-based practices.



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ANXIETY in Children & Adolescents

Yoga and Mindfulness Skills to Create Calm, Navigate Stress, and Restore **Emotional Balance**

St. Cloud, MN

Wednesday, December 12, 2018

Bloomington, MN Friday, December 14, 2018

Roseville. MN

Thursday, December 13, 2018

Live Video Webcast

Friday, December 14, 2018



ANXIETY in Children & Adolescents Yoga and Mindfulness Skills to Create Calm, Navigate Stress, and Restore **Emotional Balance**

"Little Flower Yoga offers a step-by-step map to help you make this body-centered mindfulness practice a regular part of your life with the kids you care for."

- Daniel J. Siegel, MD

Author of bestselling books Brainstorm and The Whole-Brain Child

- 21st Century Challenges
- · Why we have anxiety and what it's trying to tell us
- Reduce overwhelm and find emotional balance
- · Build capacity and confidence with calming skills and strategies

St. Cloud. MN Wednesday, December 12, 2018

Bloomington, MN Friday, December 14, 2018

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ANXIETY in Children & Adolescents

Do you work with children whose anxiety is overwhelming them, who shy away from participating in new activities or taking on challenges because they are afraid to fail....or you worry they'll choose harmful coping mechanisms as they struggle with the stress of their lives?

When children can't cope, challenges become stressors, and anxiety replaces anticipation. Our kids can't enjoy childhood to the fullest, their learning suffers, and their long-term resilience is compromised.

Kids often get a message that their anxiety is something to get rid of or push away, but like all emotions our anxiety has a job to do.

Join Mayuri Gonzalez, kids' yoga and mindfulness expert, in this interactive seminar to discover how to teach our kids to better understand their own experience, and find effective ways to meet their needs and engage in their lives from a place of personal power and agency.

Your immediate takeaways will help your clients and students (Kids):

Prepare for anxiety producing situations

Navigate stress

Reduce overwhelm and reactivity

Participate fully in school and home

Harness their capacity for self-compassion

You'll walk away with a new framework for relating to anxiety, along with concrete practices to help your clients and students learn to access their inner resources, calm their anxiety, transform their relationship to stress, and thrive even when life is challenging.

Don't miss out - sign up today!

SPEAKER

Mayuri Gonzalez, E-RYT, RCYT, is a nationally recognized presenter, trainer and instructor in mindfulness and children's yoga, leading teacher trainings and continuing education seminars at renowned retreat centers such as The Omega Institute and IONS Earthrise Center. She has more than 25 years of experience practicing yoga and mindfulness, and provides therapeutic yoga classes to children and families as well as teaching yoga and mindfulness classes in schools and community centers.

In her role as director of the School Yoga Project, (a Little Flower Yoga program that brings yoga and mindfulness classes to children in New York City schools), Mayuri trains and mentors teachers, counselors and school support staff. She is a contributing author to Transforming Education: Best Practices for Yoga in Schools, published by the Yoga Service Council, as well as author of Little Flower Chair Yoga: A Sustainable Approach. As an active member of the Yoga Service Council and the International Association for Yoga Therapists, Mayuri maintains a strong community of support and a commitment to continuous learning.

Speaker Disclosures

Financial: Mayuri Gonzalez is the founder and co-owner of Prasanthi Studio Family Yoga and Wellness. She is the director of The School Yoga Project a program of Little Flower Yoga. She receives a speaking honorarium from PESI, Inc. Non-financial: Mayuri Gonzalez has no relevant non-financial relationship

Questions? Call customer service at 800-844-8260

Target Audience:

Counselors • Social Workers • Therapists • Educators • Marriage & Family Therapists • Speech-Language Pathologists Occupational Therapists • Occupational Therapy Assistants Nurses • Other Mental Health Professionals



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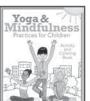
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Yoga and Mindfulness Practices for Children Activity and Coloring Book By Jennifer Cohen Harper, MA, E-RYT, RCYT

Jennifer Cohen Harper, internationally recognized yoga and mindfulness expert, has created simple and fun tools to help guide children through the many stressors of life. Yoga and Mindfulness Practices for Children Activity and Coloring Book offers 50 engaging activities, coloring pages and worksheets that support health, well-being, empowerment and an improved capacity to navigate those pressures of life without becoming overwhelmed.

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Credits listed below are for full attendance at the live event only. After attendance has been verified, pre-registered attendees will receive an email from PESI Customer Service with the subject line, "Evaluation and Certificate" within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion if in full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "live seminar schedule" for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch

If your profession is not listed, please contact your licensing board to determine your continuing ducation requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or

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EDUCATORS/TEACHERS: This course is designed to qualify toward your professional development requirement. The program is 6.25 clock hours in

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MINNESOTA SUPERINTENDENTS, PRINCIPALS, SUPERVISORS, DIRECTORS OF SPECIAL EDUCATION, DIRECTORS OF COMMUNITY EDUCATION, AND CAREER & TECHNICAL/VOCATIONAL ADMINISTRATORS AND **SUPERVISORS:** A Request for the Approval of a Continuing Education Program

MARRIAGE & FAMILY THERAPISTS: This activity consists of 380 minutes of continuing education instruction. Credit requirements and approvals vary per state board regulations. You should save this course outline, the certificate of completion you receive from the activity and contact your state board or

has been submitted to the Minnesota Board of School Administrators.

MINNESOTA MARRIAGE & FAMILY THERAPISTS: An application has been submitted to the Minnesota Board of Marriage & Family Therapists. Credit is

organization to determine specific filing requirements.

WISCONSIN MARRIAGE & FAMILY THERAPISTS: This course has been submitted to the Wisconsin Association for Marriage and Family Therapy for review. Credit is pending

NURSES/NURSE PRACTITIONERS/CLINICAL NURSE SPECIALISTS: This activity consists of 6.25 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please save the course outline, the certificate of completion you receive from this activity and contact your state board or organization to determine specific filing

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