Dutline

The Neuroscience of Yoga & Mindfulness

Soothe the protective brain, engage and exercise the thoughtful brain

The brain-body relationship

Regulate the nervous system

Manage emotions

Explore the relationship between attachment, embodiment and attention

Strategies for Teaching Yoga & Mindfulness to Children

8 guidelines to create an emotionally and physically safe space

Making practice relevant

ADHD considerations

Building Your Toolkit of Practices

The Five Elements of Yoga and Mindfulness **Connect:** Practices to increase present moment awareness of self and others (Mindful Listenina, Checking in Worksheet, Caring Feelings Meditation, I Am

Breathe: Practices to stabilize energy and emotions (Grounding Breath, Empowering Breath, Calming Breath, Balancing Breath)

Move: Yoga based movement to regulate energy, and develop an improved sense of agency (Grounding, Strengthening, Balancing)

Focus: Activities to build focus and attention capacity (Single Pointed Focus, Thought River *Meditation, Expanding Energy Meditation)*

Relax: Practices to calm the nervous system (Restorative Yoga, Tense and Let Go)

Addressing Resistance

Create an invitation to participate

Make practices relevant

Effective modeling

Skillful acceptance

Use mindfulness and yoga in challenging moments

Live Seminar Schedule

7:30 Check-in/Morning Coffee & Tea 8:00 Program begins

11:50-1:00 Lunch (on your own)

4:00 Program ends

For locations and maps, go to www.pesi.com, find your event, and click on the seminar title.

- 1. Examine the relationship between the brain, nervous system, and body, and articulate how yoga and mindfulness can aid in supporting effective integration and function.
- 2. Integrate yoga and mindfulness practices into treatment to help clients regulate their
- 3. Implement yoga and mindfulness into clinical practice to enhance clients' selfawareness.
- 4. Utilize mindfulness strategies in a strengthbased, supportive manner to assist in improving client's ability to attend and focus.
- 5. Evaluate mindfulness techniques that may help children become more emotionally regulated as well as reduce impulsivity and increase positive decision-making skills.
- 6. Articulate strategies that can be integrated into treatment to help improve resilience and mindfulness-based self-care among clients.

Have a seminar idea? A manuscript to publish? The nation's top speakers and authors contact us first. If you are interested in becoming a speaker or have a new topic idea, please contact Meg Mickelson Graf at mgraf@pesi.com or call 715-855-8199.

Seminar on DVD or CD Package: You can purchase a self-study package on the subject. You will receive a set of CDs or DVDs that include a digital copy of the seminar manual and post-test/evaluation. You and your colleagues can receive CE hours for a nominal fee. To determine if homestudy credits are available for your profession go to www.pesi.com or call 800-844-8260. Check with your licensing board to verify acceptance of self-study credits for license renewal. Order today by using the order form on this brochure or by calling 800-844-8260.



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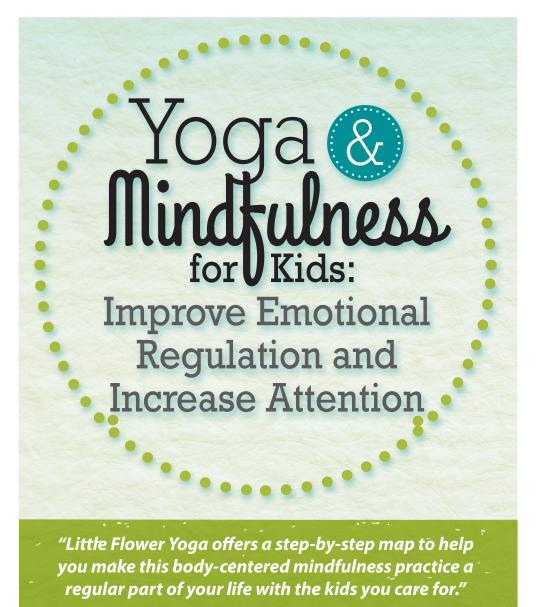
Appleton, WI **Tuesday, May 1, 2018**

Madison, WI Wednesday, May 2, 2018

Milwaukee, WI **Thursday, May 3, 2018**



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- Daniel J. Siegel, MD. author of bestselling books Brainstorm and The Whole-Brain Child

> Appleton, WI **Tuesday, May 1, 2018**

Madison, WI Wednesday, May 2, 2018

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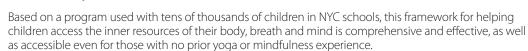
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A Non-Profit Organization Connecting

Do you think yoga and mindfulness can help the children you work with, but have no idea where to start? You've learned some mindfulness activities, but can't figure out when and how to use them? Run out of good options for working with your most challenging kids? All children deserve the chance to thrive, and a growing body of research shows that yoga and mindfulness are powerful tools to help navigate a challenging

Join Crystal McCreary, MFA, ERYT-500, RCYT, to explore how these practices can help kids soothe the protective part of their brain and engage and exercise the thoughtful part.

You'll walk away from this engaging seminar with a step-bystep approach for effectively sharing the proven practices of yoga and mindfulness to help children and adolescents who are struggling to regulate their emotions, sustain attention and control impulsive behavior.



It's time to help our kids move away from reactivity and toward balanced engagement with the world, both at home and at school. This seminar combines discussion, lecture, practice and reflection to send you back to your work inspired and empowered with both new tools and a clear knowledge of how to implement them.



PESI Inc. is proud to offer this seminar (at these locations only) free of charge (on live seminar tuition) for veterans and active duty military personnel. Advance registration by phone required.

Improve Emotional

Regulation and

Increase Attention

Crystal McCreary, MFA, ERYT-500, RCYT, is an educator and yoga instructor with experience as both a public school classroom teacher and administrator. She has over 10 years of experience teaching yoga and mindfulness, and is a teacher and lead trainer for Little Flower Yoga. Crystal leads trainings on teaching yoga in K-12 urban schools and participates regularly as a curriculum consultant and lead teacher for research studies on yoga and mindfulness conducted by CUNY-Hunter's public health department. Having experienced yoga and mindfulness to be extremely effective techniques for cultivating wellness in stress-filled modern life for 18 years, Crystal's mission is to bring about wellness in underserved communities and combat the toxic stress that too frequently creates barriers to learning, along with significant health challenges. Her teaching is most significantly influenced by the 500-hour YogaWorks Teacher Training program, Jason Crandell, Jason Ray Brown's Anatomy Studies for Yoga Teachers & Movement Professionals, Headstand: Yoga in Schools Training, Bent on Learning's Certification Program for Yoga in Schools, the Mindful Schools training courses, and Little Flower Yoga.

Speaker Disclosures:

Financial: Crystal McCreary has employment relationships with Little Flower Yoga and Bent on Learning. She also maintains a private practice. Ms. McCreary receives a speaking honorarium from PESI, Inc.

Nonfinancial: Crystal McCreary has no relevant nonfinancial relationships to disclose.

Hassle-Free Cancellation Policy: If you contact us before the event date, you can exchange for a DVD or CD/digital manual package on the subject (self-study continuing education credit may be available), a certificate to attend another eminar, or receive a tuition refund less a \$30 cancel fee. Substitutions are permitted at any time.

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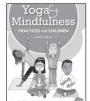
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Yoga and Mindfulness Practices for Teens Card Deck

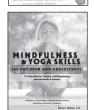
By Jennifer Cohen Harper, MA, E-RYT, RCYT, Argos Gonzalez, M.ED. and Mayuri Breen Gonzalez

Yoga and Mindfulness Practices for Teens Card Deck offers over 50 practices to help teens become stronger, more flexible, get better rest, manage anxiety and learn to navigate stressful situations without becoming overwhelmed. Beautifully illustrated by Karen Gilmour, coupled with easy-to-read and easy-to-implement instructions.



Yoga and Mindfulness Practices for Children Card Deck By Jennifer Cohen Harper, MA, E-RYT, RCYT

Yoga and Mindfulness Practices for Children Card Deck offers over 50 activities to support health, well-being, empowerment and an improved capacity to navigate the many stressors of life without becoming overwhelmed. Beautifully illustrated by children's yoga teacher, Karen Gilmour, coupled with easy-to-read instructions.



Mindfulness & Yoga Skills for Children and Adolescents

115 Activities for Trauma, Self-Regulation, Special Needs & Anxiety By Barbara Neiman, OTR

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Credits listed below are for full attendance at the live event only. Certificates of Completion are distributed at the conclusion of the live seminar for those who register pr to the event date and attend the full day. A letter of attendance will be issued to participants who register at the event, arrive late, or leave early. For those who registered day of (walk-ins), and are in full attendance, a certificate of completion for full CE credit will be sent within 30 days following the event. For those in partial attendance (arrived late or left early), an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "live seminar schedule" for full attendance start and end times NOTE: Roards do not allow credit for breaks or lunch

If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact esi@pesi.com or 800-844-8260 before the event.

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined

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WISCONSIN MARRIAGE & FAMILY THERAPISTS: This course has been submitted to the Wisconsin Association for Marriage and Family Therapy for review. Credit is pending.

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PSYCHOLOGISTS: This course is for informational purposes only. No ntinuing education credit is available.



Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content

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SPEECH-LANGUAGE PATHOLOGISTS: This course is offered for .6 ASHA CEUs

SOCIAL WORKERS: PESI, Inc. Provider #:1062, is approved

as a provider for social work continuing education by the Association of Social Work Boards (ASWB), www aswb.org through the Approved Continuing Education (ACE) Program. PESI, Inc. maintains responsibility for the program. ASWB Approval Period: January 27, 2017 - January 27, 2020. Social workers should contact their regulatory board to determine course approval for continuing education credits. Social workers participating in this course will receive 6.25 (Clinical) continuing education clock hours for this intermediate course. A certificate of attendance will be awarded at the end of the program to social workers who complete the program evaluation

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Walk-ins are welcome but admission cannot be guaranteed. Call M-F 7:00-6:00 Central Time for space availability if registering within one week of seminar.

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