Outline

Nature and Causes of Anxiety

- How anxiety develops in children
- Three ingredients in all anxiety disorders
- The "anxiety personality" assets and liabilities

Seven Key Anxiety Disorders

- Separation anxiety disorder
- Panic disorder
- Overanxious disorder
- Obsessive-compulsive disorder
- Social anxiety disorder
- Phobias
- Post-traumatic stress disorder

Co-Occurring Disorders

- Depression
- ADHD
- Learning disabilities
- Selective mutism

Therapeutic Approaches

- Cognitive-behavioral
- Biological
- Mindfulness
- Expressive Arts
- Family Systems Approaches

Interventions and Self-Regulation Strategies

- The Floating Technique for panic anxiety
- Exposure and Response Prevention (ERP) for OCD
- Mindfulness for worry
- Solution Focused Intervention for worry
- Group Therapy guidelines for social anxiety
- Visualization Desensitization for separation anxiety
- Three Question Technique for parents struggling with child separation anxiety
- Three Step Technique for managing children's stress
- Yoga games and breathing techniques for relaxation training
- LifeSkills Program for generalized anxiety
- Virtual Reality approach for phobias
- Baby Buddhas meditations for anxious preschoolers



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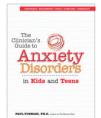


OCD

A Workbook for Clinicians, Children and Teens: Actions to Beat, Control & Defeat Obsessive Compulsive Disorder

By Christina J. Taylor, PhD

A user-friendly, creative and interactive book to help children and teens take control of OCD. With specific chapters for each type of OCD, children and teens will learn cognitive behavioral strategies to overcome their obsessions and compulsions.



The Clinician's Guide to Anxiety Disorders in Kids & Teens

By Paul Foxman, Ph.D.

International anxiety expert and bestselling author Paul Foxman, PhD, utilizes his four decades of clinical experience to make the most comprehensive, hands-on guidebook available. This resource provides all the tools needed to assess and treat even the most severe cases of anxiety in today's generation.



Growing Mindful Card DeckMindfulness Practices for All Ages

By Mitch R. Abblett, PhD & Christopher Willard, PsyD

Teaching and incorporating mindfulness into your home, classroom and therapy session is easy with the *Growing Mindful* card deck featuring 50 unique mindfulness activities to teach awareness, how to be present in the moment, and cultivate kindness & curiosity. Perfect for all ages!

Anxiety Disorders in Children & Adolescents

Recognizing & Treating the Emerging Epidemic

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Anxiety Disorders in Children & Adolescents

Recognizing & Treating the Emerging Epidemic

- Practical techniques you can use with your client or student immediately
- Effective treatment strategies for each of the seven key anxiety disorders
- Video examples in a clinical setting

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Anxiety Disorders in Children & Adolescents

Recognizing & Treating the Emerging Epidemic

The increasing rate of stress and trauma to children, which includes divorce, family breakdown, violence in society, the media, and a failing school system, has produced a "shell shocked" generation suffering from anxiety. The challenge for clinicians is to recognize anxiety in children and help them cope.

Dr. Janine Oliver will teach you how and why anxiety develops in children and adolescents. She will present practical treatment strategies that can be applied immediately. The seven key anxiety disorders along with case examples to be addressed include:

- Separation anxiety disorder
- Panic disorder
- Overanxious

disorder

- Obsessive-compulsive
- Social anxiety disorder

- Phobias
- Post-traumatic stress disorder

Other co-occurring disorders (e.g. behavior problems, medical conditions, depression, ADHD, learning disabilities, selective mutism) will also be discussed. Emphasis will be on creative interventions involving insight-oriented, cognitive-behavioral, biological, mindful-

Objectives

- 1. Design effective strategies to decrease the stress response in kids with learning disabilities to improve information processing, listening skills, and comprehension.
- 2. Implement calming techniques to reduce overall anxiety, such as mindfulness and yoga, to reduce fight or flight response and simultaneously engage the relaxation response.
- 3. Evaluate the impact deep breathing exercises have on anxiety to enable task completion in children with ADHD.
- 4. Utilize specific anxiety techniques to minimize the ruminative nature of obsessive thoughts that often precede dysfunctional compulsive behaviors.

ness, expressive arts and family systems approaches.

- 5. Teach clients to engage the parasympathetic nervous system to create new neuropathways to reduce hyper arousal and decrease maladaptive behaviors.
- Implement clinical strategies to decrease symptoms of pervasive separation anxiety in children and adolescents

Live Seminar Schedule

7:30 Registration/Morning Coffee & Tea

8:00 Program begins

11:50-1:00 Lunch (on your own)

4:00 Program ends

For locations and maps, go to www.pesi.com, find your event, and click on the seminar title.

Target Audience:

Social Workers • Psychologists • Counselors • Teachers • School Administrators • Occupational Therapists Speech-Language Pathologists • Marriage and Family Therapists • Other Helping Professionals Who Work with Children

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Speaker

JANINE E. OLIVER, LCSW, MSW, CH, PHD (ABD), is a licensed clinical social worker, certified hypnotherapist and psychology professor. Janine has over 15 years of experience working with children with anxiety in outpatient and therapeutic foster care settings. She has worked with children in foster care, as well as their foster families, to implement self-regulation and mindfulness interventions with an at-risk population that have suffered abuse, neglect and trauma. In the outpatient setting, Janine has implemented breathing techniques such as deep belly breathing, progressive relaxation, meditation, emotional freedom technique (also known as the tapping technique, or EFT) as well as hypnosis; aimed at calming the sympathetic nervous system response in children to treat anxiety. In addition to serving as a psychology professor since 2010, Janine has trained therapeutic foster parents in a therapeutic foster care agency to be eligible for licensure, and ultimately become and maintain their licensure status as therapeutic foster parents. Presently, Janine is a psychotherapist working at a dynamic outpatient agency, adjunct psychology professor, and part-time yoga / meditation instructor. Additionally, Janine is a doctoral candidate currently researching the cognitive and instruction focus areas in the field of psychology.

Speaker Disclosures:

Financial: Janine Oliver has an employment relationship with Psychology and Counseling Associations, PC. She receives a speaking honorarium from PESI, Inc.

Non-financial: Janine Oliver has no relevant non-financial relationships to disclose.

Seminar on CD or DVD Package:

You can purchase a self-study package on the subject. You will receive a set of CDs or DVDs that include a digital copy of the seminar manual and post-test/evaluation. You and your colleagues can receive CE hours for a nominal fee. To determine if homestudy credits are available for your profession go to www.pesi.com or call 800-844-8260. Check with your licensing board to verify acceptance of self-study credits for license renewal. Order today by using the order form on this brochure or by calling 800-844-8260.

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Credits listed below are for full attendance at the live event only. Certificates of Completion and distributed at the conclusion of the live seminar for those who reaister prior to the event date and attend the full day. A letter of attendance will be issued to participants who register at the event certificate of completion for full CE credit will be sent within 30 days following the event. For those in partial attendance (arrived late or left early), an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "live seminar sched for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional you are nsible for reviewing the scope of practice, including activities that are defined in law as the boundaries of practice in accordance with and in compliance with your professions standards PESI, Inc. offers continuing education programs and products under the brand names PESI, PESI

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