Cognitive **Behavioral Therapy Certificate Course**

3-Day Intensive Training

Join in for this breakthrough Cognitive Behavioral Therapy (CBT) Certificate Course to develop core competencies and transform your skills to achieve better therapeutic outcomes, even with your most challenging clients!

You will be able to utilize concrete strategies that will provide greater healing for your clients who suffer from:

- Mood disorders
- Anger
- Anxiety disorders
- PTSD
- Substance abuse
- Personality disorders
- Suicidality
- And many more challenging clients!

You'll get effective clinical techniques from Elizabeth McMahon, expert in the field of Cognitive Behavioral Therapy. She will teach you how to master the art of applying CBT to a variety of clinical populations. Join her for this revolutionary experience as she reveals the latest advances in CBT to get the skills you need to succeed!

Through case studies, interactive discussions, role-plays, and reproducible handouts, you will take away practical CBT strategies to use immediately with any client. Leave this certificate course armed with tools you can use in your very next session.

Don't miss out -register now to reserve your seat!

Certificate of completion will be awarded at the end of the training.





Outline

Master the Core Skills and Competencies of CBT

Foundations in CBT

Evolution of Cognitive Behavioral Therapies Neurobiological Findings Outcome Studies

Treatment Concepts

Socialization to Treatment Model **Levels of Cognition** Eliciting & Labeling Distortions Identify & Evaluate Automatic Thoughts

Offshoot Models

Third Wave Approaches

Acceptance & Commitment Therapy Schema Therapy

The Therapeutic Relationship

Establish Rapport Ruptures in the Therapeutic Alliance Predictive of Outcome

Cognitive Conceptualization

Case Formulation Collaborative Empiricism Symptom Driven Treatment Planning

Key Components of CBT Practice

Feedback **Guided Discovery** Collaborative Empiricism Homework

Application to Clinical Practice

Case Studies/Role Plays

CBT for Mood Disorders, Anger, Anxiety, PTSD & Substance Abuse

CBT for Mood Disorders

Cognitive Model of Depression Behavioral Activation Sleep Hygiene Activity Monitoring & Scheduling Modify Negative Cognitions Gratitude & Meaning Depressive Relapse Bipolar Disorder

CBT for Anger

Cognitive Model of Anger Role of Values & "Moral Resistance" Symptom Management

CBT for Anxiety

Generalized Anxiety Cognitive Model of Anxiety "Worry Cure" Phobias Hierarchy Work Desensitization Panic Disorder Cognitive Model of Panic Interoceptive Strategies

CBT for OCD

Intrusive Thoughts Metacognitive Strategies **Behavioral Experiments**

CBT for PTSD

Prolonged Exposure Cognitive Reprocessing Trauma Narratives

CBT for Substance Abuse

Impulse Control Models Monitor Cravings & Resist Urges Relapse Prevention

Application to Clinical Practice

Case Studies/Role Plays

Difficult Cases, Cluster B & C Personality

Overview of CBT for Challenging Cases

Why are they challenging Adaptations in CBT Modified Expectations for the Therapist

Treatment Model

Early Maladaptive Schemas Breaking Destructive Behavioral Cycles **Belief Modification Protocol**

CBT for Cluster B Personality Disorders

Antisocial

Psychopathy **Behavior Management**

Narcissistic Subtypes of Narcissism

Schema Mode Work

Histrionic

Schema Modification

Constructive Alternatives for "Getting Noticed" Borderline

DBT Based Strategies Emotion Regulation Skills

Distress Tolerance Skills Interpersonal Effectiveness Skills

CBT for Cluster C Personality Disorders

Modifying Avoidant Schemas and Strategies Changing Dependent Beliefs and Behaviors OCPD: Interventions and Strategies

Advanced Strategies for Cluster B Personality Disorders:

Modify Deep Seeded Beliefs Continuum Work Construct New Beliefs Internalization Exercises **Build Resilience** Cognitive Behavioral Chain Analysis Schema Mode Work

CBT for Suicidal Clients

CBT Model of suicide Risk Assessment Strategies for Suicidal Ideation and Hopelessness Reasons for Living Inventories



Shame Shields

Brené Brown, Ph.D. 1 CE HOUR





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Master the core skills and competencies



• Difficult cases, Cluster B & C personality disorders



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Objectives

- 1. Apply evidence-based CBT techniques to multiple symptom sets.
- 2. Choose methods for conducting CBT psychoeducation to elicit "buy in" from most difficult clients.
- Point out, challenge and modify dysfunctional self-talk, thoughts and core beliefs.
- Develop case conceptualization skills for treating any DSM-5[®] condition.
- 5. Formulate the key components of CBT practice.
- 6. Implement rapport-building tips and tools to improve client relationships.
- 7. Evaluate key behavioral activation strategies useful for alleviating treatment resistant depression.
- 8. Develop strategies for treating depressive relapses.
- 9. Implement cognitive behavioral methods to overcome intrusive, obsessive compulsive thoughts.
- 10. Integrate key strategies for impulse control used to treat substance use-disorders.
- 11. Provide exposure and cognitive processing interventions used to treatment PTSD and trauma.
- 12. Utilize cognitive reprocessing for clients with PTSD.
- 13. Measure symptom management strategies for personality disorders.
- 14. Apply DBT skills training for borderline personality disorder.
- 15. Articulate the role of early maladaptive schemas in maintaining chronic conditions.
- 16. Utilize schema-based strategies for breaking lifelong destructive behavioral cycles.
- 17. Determine eight motivations for parasuicidal behaviors and how to effectively intervene for each motivation.
- 18. Establish how family dynamics are affected by an individual with borderline personality disorder and discover how to improve family communication.
- 19. Compile suicide assessment skills and learn how to document to minimize liability

Target Audience:

Psvchologists • Counselors • Social Workers • Psvchotherapists Case Managers • Marriage & Family Therapists • Nurses Addiction Counselors • Mental Health Professionals

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Bio

Elizabeth McMahon, Ph.D, is a licensed psychologist who has over 30 years' experience using cognitive behavioral therapy and other techniques to provide brief effective therapy for her clients.

She is an engaging, sought-after educator known for her warmth, humor, and commitment to translating research findings into practical skills for clinicians. For nearly three decades, she taught and supervised post-doctoral psychology residents in an outpatient psychiatry practice treating patients with mood disorders, anxiety disorders, and personality disorders. She has created and led CBT-based therapy groups for mood and anxiety disorders as well as positive psychology, mindfulness, self-hypnosis for behavior change, and other groups. Since 2010, she has been using virtual reality in therapy and training other therapists in this technology.

In addition to her private practice, Dr. McMahon is an active national and international speaker. She has written numerous books about living with chronic illness and successful behavior change, is completing a self-help workbook for anxiety and panic, and is writing a therapist manual on incorporating virtual reality into psychotherapy.

Live Seminar Schedule (each day)

- 7:30 Registration/Morning Coffee & Tea
- 8:00 Program begins
- 11:50-1:00 Lunch (on your own)
- 4:00 Program ends

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The CBT Toolbox

A Workbook for Clients and Clinicians

By Jeff Riggenbach, Ph.D., LPC

Theoretically sound, yet practical and easy to use, this resource guides you through evidence based exercises. Not a "one strategy fits all" book or approach; it integrates research with practical application and exercises. Tools for depression, anxiety, impulsive and destructive behaviors, problem solving, toxic relationships, stress management and more.

PERSONALITY TOOLBOX

Borderline Personality Disorder Toolbox

A Treatment Guide for Regulating Intense Emotions

By Jeff Riggenbach, Ph.D., LPC

Drawing from a variety of evidence-based approaches, the Borderline Personality Disorder Toolbox is a real-world self-help workbook. Escaping generalizations and stereotypes, this complete guide is filled with practical explanations, along with over 100 worksheets and activities to improve behavior.

Cognitive Behavioral Therapy & Mindfulness Toolbox

50 Tips, Tools and Handouts for Anxiety, Stress, Depression, Personality and Mood Disorders

By Richard Sears, PsyD, MBA, ABPP

Cognitive Behavioral Therapy (CBT) has been an effective intervention for decades, but few clinicians have discovered the powerful treatment results of combining CBT with Mindfulness. Clinical psychologist and mindfulness expert Dr. Richard Sears has created a practical, engaging skills manual that clearly defines the principles of CBT and then demonstrates steps for integrating mindfulness practices into therapy -- all drawing from the latest research. Straight-forward explanations and dozens of worksheets provide fresh insights and new tools to move therapy forward when treating stress, anxiety, panic, depression, pain, trauma, addictions, and other issues.



CBT Toolbox for Children and Adolescents

Over 220 Worksheets & exercises for Trauma, ADHD, Autism, Anxiety, Depression & Conduct Disorders

By Robert Hull, MA, ED, EDS, MHS

The CBT Toolbox for Children and Adolescents gives you the resources to help the children in your life handle their daily obstacles with ease. Written by clinicians and teachers with decades of experience working with kids, these practical and easy-to-use therapy tools are vital to teaching children how to cope with and overcome their deepest struggles.

More info and resources at www.pesi.com

Certificate Course Continuing Education Credit Information for entire training

Credits listed below are for full attendance at the live event only. Certificates of Completion are distributed at the conclusion of the live seminar for those who register prior to the event date and attend the full day. A letter of attendance will be issued to participant who register at the event, arrive late, or leave early. For those who registered day of (walk-ins), and are in full attendance, a certificate of completion for full CE credit will be sent within 30 days following the event. For those in partial attendance (arrived late or left early), an adjusted adys infowming the event. For those in partial attendance (armive ander on etc early), an adjectificate of completion reflecting partial credit will be issued within 30 days (if your boal allows). Please see "live seminar schedule" for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi. com or 800-844-8260 before the event.

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional you are responsible for reviewing the scope of practice, including activities that are defined

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OREGON COUNSELORS: This intermediate activity is approved for 19.0 clock hours of continuing education instruction. The Oregon Board of Licensed Professional Counselor and Therapists recognizes courses and providers that are approved by the American Psychological Association. A certificate of attendance will be awarded at the end of the

MARRIAGE & FAMILY THERAPISTS: This activity consists of 1140 minutes of continueducation instruction. Credit requirements and approvals vary per state board regula. You should save this course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing

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SOCIAL WORKERS: PESI, Inc. Provider #:1062, is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB), www.aswb.org through the Approved Continuing Education (ACE) Program. PESI, Inc. maintains responsibility for the program. ASWB Approval Period: January 27, 2017 - January 27, 2020. Social workers should contact their regulator board to determine course approval for continuing education credits. Social works participating in this course will receive 19.0 (Clinical) continuing education clock hours for this intermediate course. A certificate of attendance will be awarded at the end of the

MONTANA SOCIAL WORKERS/COUNSELORS/MFT: An application has been submitted to the Montana Board of Social Work Examiners, Profe Therapists (SWP). Credit is pending.

WASHINGTON SOCIAL WORKERS/COUNSELORS/MARRIAGE & FAMILY THERAPISTS: activity has been submitted to the Washington Licensed Mental Health Counse sed Marriage and Family Therapists and Licensed Clinical Social Workers Board. vval pending.

OTHER PROFESSIONS: This activity qualifies for 1140 minutes of instructional content as required by many national, state and local licensing boards and professional organization Save your course outline and certificate of completion, and contact your own board or organization for specific requirements.

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