Outline

The Neuroscience of Yoga & Mindfulness

Soothe the protective brain, engage and exercise the thoughtful brain

The brain-body relationship

Regulate the nervous system

Manage emotions

Explore the relationship between attachment, embodiment and attention

Strategies for Teaching Yoga & Mindfulness to Children

8 guidelines to create an emotionally and physically safe space

Making practice relevant

ADHD considerations

Building Your Toolkit of Practices

The Five Elements of Yoga and Mindfulness **Connect:** Practices to increase present moment awareness of self and others (Mindful Listening, Checking in Worksheet, Caring Feelings Meditation, I Am In Charge)

Breathe: Practices to stabilize energy and emotions (Grounding Breath, Empowering Breath, Calming Breath, Balancing Breath)

Have a seminar idea? A manuscript to publish?

The nation's top speakers and authors contact us first. If you are interested in becoming a speaker or have a new topic idea, please contact Meg Mickelson Graf at mgraf@pesi.com or call 715-855-8199

Move: Yoga-based movement to regulate energy, and develop an improved sense of agency (Grounding, Strengthening, Balancing)

Focus: Activities to build focus and attention capacity (Single Pointed Focus, Thought River Meditation, Expanding Energy Meditation)

Relax: Practices to calm the nervous system (Restorative Yoga, Tense and Let Go)

Addressing Resistance

Create an invitation to participate

Make practices relevant

Effective modeling

Skillful acceptance

Use mindfulness and yoga in challenging moments

Live Seminar Schedule

7:30 Check-in/Morning Coffee & Tea 8:00 Program begins

11:50-1:00 Lunch (on your own)

4:00 Program ends

For locations and maps, go to www.pesi.com, find your event, and click on the seminar title.

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Objectives

- 1. Communicate the relationship between brain, nervous system, and body, and prescribe yoga and mindfulness practices to support effective integration and function.
- 2. Deduce situations in which yoga and mindfulness practices will be helpful, and understand how to implement them.
- 3. Implement yoga and mindfulness practices in an engaging, safe and effective manner.
- 4. Maximize children's capacity for focusing attention in a way that is strength based and supportive of their individual needs.
- 5. Help children come into better emotional balance, reduce impulsive behavior, and support their capacity to make good choices.
- 6. Prioritize your own resilience and effectiveness with mindfulness-based self-care.

Seminar on DVD or CD Package: You can purchase a self-study package on the subject. You will receive a set of CDs or DVDs that include a digital copy of the seminar manual and post-test/evaluation. You and your colleagues can receive CE hours for a nominal fee. To determine if homestudy credits are available for your profession go to www.pesi.com or call 800-844-8260. Check with your licensing board to verify acceptance of self-study credits for license renewal. Order today by using the order form on this brochure or by calling 800-844-8260.



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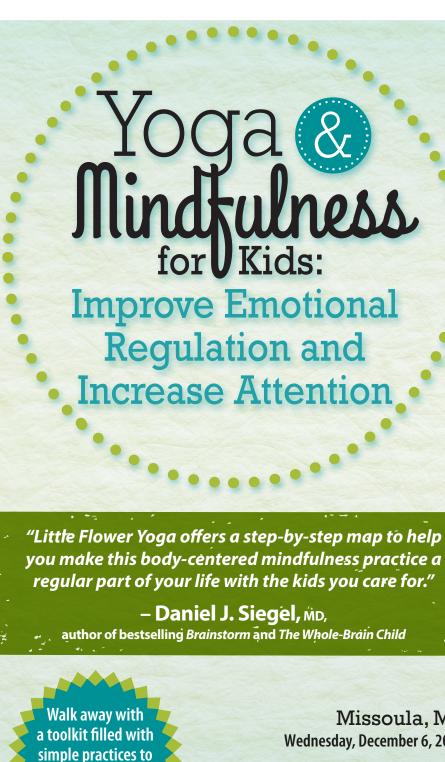
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REGISTER NOW: www.pesi.com/express/58538 Do you think yoga and mindfulness can help the children you work with, but have no idea where to start? You've learned some mindfulness activities, but can't figure out when and how to use them? Run out of good options for working with your most challenging kids? All children deserve the chance to thrive, and a growing body of research shows that yoga and mindfulness are powerful tools to help navigate a challenging world.

Join Mayuri Gonzalez, E-RYT, RCYT, director of the School Yoga Project, (a Little Flower Yoga program in New York City schools), to explore how these practices can help kids soothe the protective part of their brain and engage and exercise the thoughtful part.



You'll walk away from this engaging seminar with a step-by-step approach to integrate the practices of yoga and mindfulness to help children and adolescents who are struggling to regulate their emotions, sustain attention and control impulsive behavior.

Based on a program used with children in NYC schools, this framework for helping children access the inner resources of their body, breath and mind is comprehensive and effective, as well as accessible even for those with no prior yoga or mindfulness experience.

It's time to help our kids move away from reactivity and toward balanced engagement with the world, both at home and at school. This seminar combines discussion, lecture, practice and reflection to send you back to your work inspired and empowered with both new tools and a clear knowledge of how to implement them.

Speaker -

Mayuri Gonzalez, E-RYT, RCYT, is a nationally recognized presenter, trainer and instructor in mindfulness and children's yoga, leading teacher trainings and continuing education seminars at renowned retreat centers such as The Omega Institute and IONS Earthrise Center. She has more than 25 years of experience practicing yoga and mindfulness, and provides therapeutic yoga classes to children and families as well as teaching yoga and mindfulness classes in schools and community centers.

In her role as director of the School Yoga Project, (a Little Flower Yoga program that brings yoga and mindfulness classes to over 1800 children a week in New York City schools), Mayuri trains and mentors teachers, counselors and school support staff. She is a contributing author to Transforming Education: Best Practices for Yoga in Schools, published by the Yoga Service Council, as well as author of Little Flower Chair Yoga: A Sustainable Approach. As an active member of the Yoga Service Council and the International Association for Yoga Therapists, Mayuri maintains a strong community of support and a commitment to continuous learning. **Speaker Disclosures:**

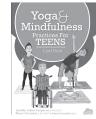
Financial: Mayuri Gonzalez is the founder and co-owner of Prasanthi Studio Family Yoga and Wellness. She is the director of The School Yoga Project a program of Little Flower Yoga. She receives a speaking honorarium from PESI, Inc. Non-financial: Mayuri Gonzalez has no relevant non-financial relationship to disclose

Hassle-Free Cancellation Policy: If you contact us before the event date, you can exchange for a DVD or CD/digital manual package on the subject (self-study continuing education credit may be available), a certificate to attend another seminar, or receive a tuition refund less a \$30 cancel fee. Substitutions are permitted at any time.

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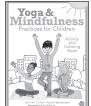
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Yoga and Mindfulness Practices for Teens Card Deck

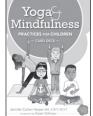
By Jennifer Cohen Harper, MA, E-RYT, RCYT, Argos Gonzalez, M.ED. and Mayuri Breen Gonzalez YOUR SPEAKER

Yoga and Mindfulness Practices for Teens Card Deck offers over 50 practices to help teens become stronger, more flexible, get better rest, manage anxiety and learn to navigate stressful situations without becoming overwhelmed. Beautifully illustrated by Karen Gilmour, coupled with easy-to-read and easy-to-implement instructions.



Yoga and Mindfulness Practices for Children Activity and Coloring Book By Jennifer Cohen Harper, MA, E-RYT, RCYT

Jennifer Cohen Harper, internationally recognized yoga and mindfulness expert, has created simple and fun tools to help guide children through the many stressors of life. Yoga and Mindfulness Practices for Children Activity and Coloring Book offers 50 engaging activities, coloring pages and worksheets that support health, well-being, empowerment and an improved capacity to navigate those pressures of life without becoming overwhelmed.



Yoga and Mindfulness Practices for Children Card Deck By Jennifer Cohen Harper, MA, E-RYT, RCYT

Yoga and Mindfulness Practices for Children Card Deck offers over 50 activities to support health, well-being, empowerment and an improved capacity to navigate the many stressors of life without becoming overwhelmed. Beautifully illustrated by children's yoga teacher, Karen Gilmour, coupled with easy-to-read instructions.



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Credits listed below are for full attendance at the live event only. Certificates of Completion are distributed at the conclusion of the live seminar for those who register prior to the event date and attend the full day. A letter of attendance will be issued to participants who register at the event, arrive late, or leave early. For those who registered day of (walk-ins), and are in full attendance, a certificate of completion for full CE credit will be sent within 30 days following the event. For those in partial attendance (arrived late or left early), an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "live seminar schedule" for full attendance start and end times. NOTE: Boards do not allow

If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.con or 800-844-8260 before the event.

Materials that are included in this course may include interventions and modalities that are beyon the authorized practice of mental health professionals. As a licensed professional, you are responsible or reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your professions standards.

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IDAHO COUNSELORS: This intermediate activity is approved for 6.25 clock hours of continuing education instruction. The Idaho Licensing Board of Professional Counselor and Marriage and Family Therapists recognizes courses and providers that are approved by the American Psychological Association. A certificate of attendance will be awarded at the end of the program to counselors who complete the program evaluation, to submit to their state board

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This activity qualifies for 6.25 contact hours.

QUESTIONS? Call 800-844-8260 or e-mail us at info@pesi.com.

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Walk-ins are welcome but admission cannot be guaranteed. Call M-F 7:00-6:00 Central Time for space availability if registering within one week of seminar.

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Approval Period: January 27, 2017 - January 27, 2020. Social workers should contact their regulatory board to determine course approval for continuing education credits. Social workers participating in this course will receive 6.25 (Clinical) continuing education clock hours for this intermediate course. A certificate of attendance will be awarded at

the end of the program to social workers who complete the program evaluation. MONTANA SOCIAL WORKERS/COUNSELORS/MFT: An application has been submitted to the Montana Board of Social Work Examiners, Professional Counselors, Marriage and Family Therapists (SWP). Credit is pending.

for social work continuing education by the Association of Social Work

OTHER PROFESSIONS: This activity qualifies for 380 minutes of instructional content as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific requirement