

Outline

Dyslexia
Where it originated
Facts verses myths
The public health impact

Assessment for Cognitive Function
Visual and auditory memory
Phonological awareness and memory
Visual perceptual skills
Visual motor skills
Handwriting skills
Reading rate, accuracy, fluency and comprehension

Treatment Strategies for Redeveloping Neuropathways
Visual perception skills to:
Keep up with note taking in class
Remember multi-step instructions
Remember the order of letters when spelling a word
Remember how to do homework once at home

Memory skills/phonological awareness to:
Remember more than 1 or 2 instructions at a time
Interpret words as they were intended: cat verses hat
Spell aloud

Visual skills to:
Discriminate different fonts
Form letters or numbers
Not write letters or numbers backwards
Help with mixing up letters/numbers - /d/ from /b/ or /E/ from /3/
Find their pencil in their desk
Find matching socks when dressing

Visual motor skills to:
Copy notes in time to keep up with the class
Tie shoes
Ride a bike
Become more coordinated

Handwriting skills to:
Help with slow, messy writing or letter formation or letter spacing
Printing
Write in cursive

Reading/comprehension skills to:
Read at age or grade level
Pseudoword reading to match word reading level

Lab
Experience
Mock sessions - practice treatment interventions
Case Studies: review a sample evaluation, discuss a treatment plan and treatment interventions

Documentation and Billing
ICD-10 treatment diagnostic codes and CPT billing codes for reimbursement of provided services

Live Seminar & Webcast Schedule
(Times listed in Mountain)

7:30 Registration/Morning Coffee & Tea
8:00 Program begins
11:50-1:00 Lunch *(on your own)*
4:00 Program ends

For locations and maps, go to www.pesirehab.com, find your event, and click on the seminar title.

Questions? Call customer service at **800-844-8260**

Objectives

1. Analyze the 3 types of dyslexia and treatment strategies for each specific type such as chunking for recital, chunking, and association for visual and auditory memory.
2. Breakdown the executive cognitive functions that impact processing speed and reading comprehension.
3. Choose treatment strategies to address visual perceptual, visual motor integration, auditory and visual memory deficits.
4. Communicate how to turn everyday games and routines into the perfect treatment activities.
5. Design two ICD-10 treatment diagnostic codes and CPT billing codes to properly bill for reimbursement of provided services.
6. Establish 3 strategies to improve client's ability to recall multi-step instructions and letter sequence for spelling.

Hassle-Free Cancellation Policy: If you contact us before the event date, you can exchange for a DVD or CD/digital manual package on the subject (self-study continuing education credit may be available), a certificate to attend another seminar, or receive a tuition refund less a \$30 cancel fee. Substitutions are permitted at any time.

Target Audience: Counselors • Social Workers • Psychologists • Speech-Language Pathologists • Teachers
Occupational Therapists & Occupational Therapy Assistants • Other Helping Professionals who Work with Children

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DYSLEXIA

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- Discover 5 secret signs of dyslexia no one ever told you
- Improve ability to recall multi-step instructions, letter sequence, lists or tasks to complete
- Improve grades, written and verbal expression to align with IQ
- Turn everyday games and routines into the perfect treatment activities


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Dyslexia

Dyslexia - the invisible disability that impacts 1:5 individuals!

It's not just an issue of trying harder or paying attention.

You know the stories you hear from your clients - hours of studying just to forget it all on a test the following day, constant lack of ability to understand what they read, difficulty remembering lists or instructions beyond three, the overwhelming frustration of knowing what they want to say or do, but not being able to express it on paper or get the words out, socially withdrawn in attempt to hide their struggles.

In this seminar, you will have the opportunity to practice treatment ideas that will incorporate the use of client-centered everyday routines, games, technology, sensory and hands-on approaches to help your client overcome the challenges of life with dyslexia.

Upon completion of this program, you will be able to immediately provide treatment to address your client's:

- Visual perceptual skills
- Visual motor integration
- Auditory and visual memory
- Reading rate, accuracy, fluency, comprehension
- Phonetic awareness and memory
- Spelling and handwriting struggles

Turn everyday activities into successful treatment!

Speaker

PENNY STACK, OTD, OTR/L, CLT, is the founding owner of Dyslexia Center of Tulsa, Tulsa, Oklahoma. Penny has over 26 years of experience as an occupational therapist that include working with children who have special learning needs. Penny is also a mother of a child with dyslexia who has shown great success in overcoming reading difficulties. Penny is certified in Handwriting Without Tears, received her Master's in Occupational Therapy at Samuel Merritt College, Oakland California and her Doctorate degree in Occupational Therapy at Loma Linda University. Her research on closed head injuries and cognitive retraining has been published in *Brain Injury Journal*. Penny has dedicated her current research to Dyslexia and Its Impact on Occupation: The lived experience.

Speaker Disclosures:

Financial: Penny Stack is in private practice. She is the OTA program chair for Indian Capital Technology Center. Dr. Stack receives a speaking honorarium from PESI, Inc.

Non-financial: Penny Stack is a member of the American Occupational Therapy Association; Oklahoma Occupational Therapy Association; and the Association of Career and Technology Education.

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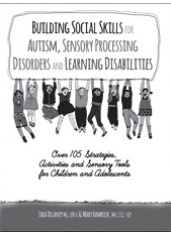
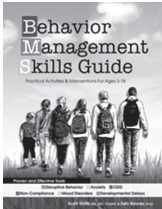
LIVE WEBCAST DETAILS

Join us on November 14, 2017, for this live, interactive webcast!

Invite your entire office and, like a live seminar, "attend" the webcast at its scheduled time. It's easy and convenient! Webcasts provide everything you need for a premier educational experience including real-time video and audio of the speaker. See and hear the speaker and watch the slides all on your computer screen. Seminar materials are available for download. One CE Certificate is included. Only \$19.99 per CE Certificate for each additional participant.

The nation's top speakers and authors contact us first. If you are interested in becoming a speaker or have a new topic idea, please contact **Meg Mickelson Graf** at mgraf@pesi.com or call 715-855-8199.

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By Scott D. Walls, MA, LIPC, CCMHC & Deb Rauner, M.Ed

A comprehensive manual featuring the best methods for effective change. Filled with strategies for individuals or groups, identifying 3 levels of negative behavior components and paired with interventions proven to increase positive behavior and skills.

Building Social Skills for Autism, Sensory Processing Disorders and Learning Disabilities

By Tara Delaney, MS, OTR/L and Mary C. Hamrick, MA, CCC-SLP

A revolutionary workbook to help professionals use the sensory system to teach complex social skills – building self-awareness and increasing executive functioning. Includes dozens of reproducible skills, group and therapy sessions, worksheets and activities. A must tool for professionals, teachers and parents.

Seminar on CD or DVD Package: You can purchase a self-study package on the subject. You will receive a set of CDs or DVDs that include a digital copy of the seminar manual and post-test/evaluation. You and your colleagues can receive CE hours for a nominal fee. To determine if homestudy credits are available for your profession go to www.pesirehab.com or call 800-844-8260. Check with your licensing board to verify acceptance of self-study credits for license renewal. Order today by using the order form on this brochure or by calling 800-844-8260.

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If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event.

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your professions standards.

PESI, Inc. offers continuing education programs and products under the brand names PESI, PESI Healthcare, PESI Rehab and Psychotherapy Networker.

COUNSELORS: This intermediate activity consists of 6.25 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please save the course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements.

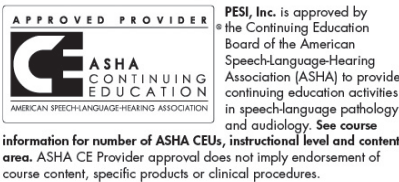
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EDUCATORS/TEACHERS: This course is designed to qualify toward your professional development requirement. The program is 6.25 clock hours in length.

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OCCUPATIONAL THERAPISTS & OCCUPATIONAL THERAPY ASSISTANTS: PESI, Inc. is an AOTA Approved Provider of continuing education. Provider #: 3322. Full attendance at this course qualifies for 6.0 contact hours or .6 CEUs in the Category of Domain of OT and Occupational Therapy Process. Partial credit will be issued for partial attendance. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. Course Level: Intermediate.

PSYCHOLOGISTS: PESI, Inc. is approved by the American Psychological Association to sponsor continuing education for psychologists. PESI maintains responsibility for this program and its content. PESI is offering this activity for 6.25 hours of continuing education credit. Full attendance is required; no partial credits will be offered for partial attendance.



SPEECH-LANGUAGE PATHOLOGISTS: This course is offered for .6 ASHA CEUs (Intermediate level, Professional area).

** Please note that Speech-Language Pathologists who participate in the live webcast will be required to complete additional steps if they want their participation submitted to the ASHA CE Registry. Detailed instructions will be provided the day of the program under the Handouts Section of the webcast.

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OTHER PROFESSIONS: This activity qualifies for 380 minutes of instructional content as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific requirements.

QUESTIONS? Call **800-844-8260** or e-mail us at info@pesirehab.com.

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Tuition Options:

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\$199.99 – choose one of the options below:

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