Cognitive Behavioral Therapy Certificate Course

3-Day Intensive Training

Join in for this breakthrough Cognitive Behavioral Therapy (CBT) Certificate Course to develop core competencies and transform your skills to achieve better therapeutic outcomes, even with your most challenging clients!

You will be able to utilize concrete strategies that will provide greater healing for your clients who suffer from:

- Mood disorders
- Anger
- Anxiety disorders
- PTSD
- Substance abuse
- Personality disorders
- Suicidality
- And many more challenging clients!

You'll get effective clinical techniques from Dr. John Ludgate, trained at the Beck Institute of Cognitive Therapy. He will teach you how to master the art of applying CBT to a variety of clinical populations. Join him for this revolutionary experience as he reveals the latest advances in CBT to get the skills you need to succeed!

Through case studies, interactive discussions, role-plays, and reproducible handouts, you will take away practical CBT strategies to use immediately with any client. Leave this certificate course armed with tools you can use in your very next session.

Don't miss out -register now to reserve your seat!

Certificate of completion will be awarded at the end of the training.

Outline

Master the Core Skills and Competencies of CBT

Foundations in CBT Evolution of Cognitive Behavioral Therapies Neurobiological Findings Outcome Studies

Treatment Concepts Socialization to Treatment Model Levels of Cognition Eliciting & Labeling Distortions Identify & Evaluate Automatic Thoughts

Offshoot Models Third Wave Approaches DBT Acceptance & Commitment Therapy Schema Therapy

The Therapeutic Relationship Establish Rapport Ruptures in the Therapeutic Alliance Predictive of Outcome

Cognitive Conceptualization Case Formulation Collaborative Empiricism Symptom Driven Treatment Planning

Key Components of CBT Practice Structure Feedback Guided Discovery Collaborative Empiricism Homework

Application to Clinical Practice Case Studies/Role Plays

CBT for Mood Disorders, Anger, Anxiety, PTSD & Substance Abuse

CBT for Mood Disorders

Cognitive Model of Depression Behavioral Activation Sleep Hygiene Activity Monitoring & Scheduling Modify Negative Cognitions Gratitude & Meaning Depressive Relapse Bipolar Disorder

CBT for Anger Cognitive Model of Anger Role of Values & "Moral Resistance" Symptom Management

CBT for Anxiety Generalized Anxiety Cognitive Model of Anxiety "Worry Cure" Phobias Hierarchy Work Desensitization Panic Disorder Cognitive Model of Panic

Interoceptive Strategies

CBT for OCD Intrusive Thoughts Metacognitive Strategies Behavioral Experiments

CBT for PTSD Prolonged Exposure Cognitive Reprocessing Trauma Narratives

CBT for Substance Abuse Impulse Control Models Monitor Cravings & Resist Urges Relapse Prevention

Application to Clinical Practice Case Studies/Role Plays

Difficult Cases, Cluster B & C Personality Disorders

Overview of CBT for Challenging Cases Why are they challenging Adaptations in CBT Modified Expectations for the Therapist

Treatment Model Early Maladaptive Schemas Breaking Destructive Behavioral Cycles Belief Modification Protocol

CBT for Cluster B Personality Disorders Antisocial Psychopathy Behavior Management Narcissistic Subtypes of Narcissism Schema Mode Work Histrionic Schema Modification Constructive Alternatives for "Getting Noticed" Borderline DBT Based Strategies Emotion Regulation Skills Distress Tolerance Skills Interpersonal Effectiveness Skills

CBT for Cluster C Personality Disorders

Modifying Avoidant Schemas and Strategies Changing Dependent Beliefs and Behaviors OCPD: Interventions and Strategies

Advanced Strategies for Cluster B Personality Disorders:

Modify Deep Seeded Beliefs Continuum Work Construct New Beliefs Internalization Exercises Build Resilience Cognitive Behavioral Chain Analysis Schema Mode Work

CBT for Suicidal Clients

CBT Model of suicide Risk Assessment Strategies for Suicidal Ideation and Hopelessness Reasons for Living Inventories





Objectives

- 1. Apply evidence-based CBT techniques to multiple symptom sets.
- 2. Choose methods for conducting CBT psychoeducation to elicit "buy in" from most difficult clients.
- 3. Point out, challenge and modify dysfunctional self-talk, thoughts and core beliefs.
- 4. Develop case conceptualization skills for treating any DSM-5[®] condition.
- 5. Formulate the key components of CBT practice.
- 6. Implement rapport-building tips and tools to improve client relationships.
- 7. Evaluate key behavioral activation strategies useful for alleviating treatment resistant depression.
- 8. Develop strategies for treating depressive relapses.
- 9. Implement cognitive behavioral methods to overcome intrusive, obsessive compulsive thoughts.
- 10. Integrate key strategies for impulse control used to treat substance use-disorders.
- 11. Provide exposure and cognitive processing interventions used to treatment PTSD and trauma
- 12. Utilize cognitive reprocessing for clients with PTSD.
- 13. Measure symptom management strategies for personality disorders.
- 14. Apply DBT skills training for borderline personality disorder.
- 15. Articulate the role of early maladaptive schemas in maintaining chronic conditions.
- 16. Utilize schema-based strategies for breaking lifelong destructive behavioral cycles.
- 17. Determine eight motivations for parasuicidal behaviors and how to effectively intervene for each motivation.
- 18. Establish how family dynamics are affected by an individual with borderline personality disorder and discover how to improve family communication.
- 19. Compile suicide assessment skills and learn how to document to minimize liability.

Target Audience:

Psychologists • Counselors • Social Workers • Psychotherapists Case Managers • Marriage & Family Therapists • Nurses Addiction Counselors • Mental Health Professionals

Have a seminar idea? A manuscript to publish?

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Bio-

John Ludgate, Ph.D., LPC, is a licensed clinical psychologist who has worked as a psychotherapist for almost 30 years. He is a Founding Fellow of the Academy of Cognitive Therapy. His practice, which involves work in both a private practice and in an outpatient psychiatric center, consists largely of treating clients referred with mood problems and/or anxiety conditions. He is currently working at the Cognitive-Behavioral Therapy Center of Western North Carolina in Asheville, North Carolina.

John is a native of southern Ireland and obtained a Master Degree in Clinical Psychology from the University of Edinburgh in Scotland, and a Ph.D. from Trinity College, Dublin, Ireland in 1990. He trained at the Center for Cognitive Therapy in Philadelphia under Dr. Aaron Beck, the founder of Cognitive Therapy, obtaining a Post-Doctoral Fellowship in Cognitive Therapy from the University of Pennsylvania in 1986. He subsequently became assistant director of training at Dr. Beck's Center.

In the early 1990s, Dr. Ludgate was a research clinical psychologist at the University of Oxford in England and served as cognitive therapist in several outcome studies of panic disorder, agoraphobia, social phobia and hypochondriasis. In 2009 he authored Cognitive Behavioral Therapy and Relapse Prevention for Depression and Anxiety published by Professional Resources Press and was co-editor with Wright, Thase and Beck of Cognitive Therapy with Inpatients: Developing a Cognitive Milieu published by Guilford Press in 1993. His newest book is Overcoming Compassion Fatigue, co-authored with Martha Teater, and was published by PESI Publishing & Media in 2014. He has written numerous journal articles and book chapters in the field of Cognitive Behavior Therapy for Anxiety and Depression. He has presented many seminars and workshops on cognitive behavioral approaches, both nationally and internationally.

Speaker Disclosure

Financial: John Ludgate has an employment relationship with Cognitive Behavioral Therapy Center of WNC. He receives a speaking honorarium from PESI, Inc.

Non-financial: John Ludgate has no relevant non-financial relationship to disclose.

Seminar Schedule (each day)

- 7:30 Registration/Morning Coffee & Tea
- 8:00 Program begins
- 11:50-1:00 Lunch (on your own)
- 4:00 Program ends

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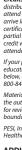














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The CBT Toolbox

A Workbook for Clients and Clinicians

Overcoming Compassion Fatigue

By Jeff Riggenbach, Ph.D., LPC

heoretically sound, yet practical and easy to use, this resource guides you through evidence ba exercises. Not a "one strategy fits all" book or approach; it integrates research with practical appl and exercises. Tools for depression, anxiety, impulsive and destructive behaviors, problem solvin relationships, stress management and more.

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A Practical Evidence-Based Guide to Regulating Intense Emotions

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Drawing from a variety of evidence-based approaches, the Borderline Personality Disorder Toolbox eal-world self-help workbook. Escaping generalizations and stereotypes, this complete guide is vith practical explanations, along with over 100 worksheets and activities to improve behavior. control of your emotions before they take control of you.

The Expanded Dialectical Behavior Therapy Skills Training Manual, 2nd E DBT for Self-Help and Individual & Group Treatment Settings

By Lane Pederson, Psy.D., LP, DBTC & Cortney Pederson, MSW, LICSW, DBTC

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If your profession is not listed, please contact your licensing board to determine your continuing n four processor in secto, precise contacts you incerning bound to exert time your community education requirements and check for recipical approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event.

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your professions standards

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COUNSELORS: This intermediate activity consists of 19.0 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please save the course outline, the certificat of completion you receive from the activity and contact your state board of organization to determine specific filing requiremen

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This activity qualifies for 19.0 contact hours

PSYCHOLOGISTS: PESI, Inc. is approved by the American Psychologic Association to sponsor continuing education for psychologists. PESI maintains responsibility for this program and its content. PESI is offering this activity for 19.0 hours of continuing education credit. Fu is required: no partial credits will be offered for partial attendance

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